

WHY DOES THE COMPREHENSIVE PLAN NOT ADDRESS CONCERNS ABOUT STUDENT PERFORMANCE?

Historically, Comprehensive Plans are about land use and bricks-and-mortar facilities and do not address school performance, curriculum or special programs, due to the strongly autonomous tradition of school boards and departments. Even if it had not just created a new Comprehensive Plan, the Planning Board has neither the authority nor the expertise to intervene in such matters; they are the domain of the School Committee and School Department.