

Thursday AM - Why SLPs Need to Address Common Core State Standards

This course is offered for 0.3 ASHA CEU's (Intermediate level, Professional area)

Course Description: An important approach in addressing the increasing demands of college and career readiness is adoption by states, including Vermont, of the Common Core State Standards (CCSS) in English/Language Arts (ELA) and Mathematics. These standards include complex literacy requirements in listening, speaking reading and writing. Students with language disabilities will likely encounter challenges in meeting these new standards as will other students who struggle with language and literacy. The CCSS represent a new opportunity for speech-language pathologists (SLPs) to be front and center contributors to the academic success of school-age children and adolescents. The morning workshop will address the language requirements of the CCSS/ELA at all grade levels and the various roles for SLPs.

Learning Outcomes: Participants will demonstrate their learning by (1) completing application tasks in small groups; (2) developing an action plan

As a result of participation in this activity the learner will:

1. Analyze the language underpinnings of the CCSS/ELL
2. Explore the various roles of SLPs with the CCSS/ELA, consistent with ASHA's position on roles and responsibilities of SLPs.

Agenda:

- 8:45 - 8:50 Advance Organizer
8:50 - 9:50 Added Complexity of Disciplinary Literacy Requirements of CCSS/ELA
9:50 - 10:00 Techniques for Addressing Key Language Underpinnings
10:00 - 10:15 Break
10:15 - 11:35 Techniques for Addressing Key Language Underpinnings
11:35 - 11:55 Action Planning for Participants' Practice Setting
11:55 - 12:00 Post Organizer



Vermont Speech-Language Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speaker: Dr. Barbara J. Ehren, CCC-SLP is currently Chair, Professor and Director of the Doctoral Program in Communication Sciences and Disorders at the University of Central Florida, a collaborative program focusing on language and literacy. Dr. Ehren has served as the Manager of Exceptional Student Education, Program Planner for Inclusive Education and Program Planner for Speech-Language Impaired, and as a professor of learning disabilities and communication disorders for fifteen years at Florida Atlantic University. She has been a speech-language pathologist, as well as a classroom teacher in the schools. She is a Fellow of the American Speech-Language-Hearing Association (ASHA) and of the International Academy for Research in Learning Disabilities. She currently serves on the RTI Action Network Advisory Board, the International Reading Association RTI Commission and on several journal editorial boards. She has a special interest in assisting schools and school districts to build capacity at the school level for more effective literacy programs for diverse learners.

Disclosure:

Financial: Dr. Ehren is employed by the University of Central Florida and will be paid a speaker fee by VSHA for this presentation.

Non-Financial: No relevant non-financial relationship exists