



**Uncommon Core Considerations for Christian Schools
June 16-18, 2014
Concordia University Wisconsin**

JUNE 16

- 2:00 p.m. Registration
- 2:30 p.m. Opening Devotion and Welcome
- 3:00 p.m. Keynote Address: An overview of the Common Core State Standards (CCSS)
- 4:00 p.m. Keynote Address: Shifts in instruction and assessment from CCSS
- 5:00 p.m. Community Building and Pre-game Picnic
- 6:35 p.m. Lakeshore Chinooks Game

JUNE 17

- 8:00 a.m. Continental Breakfast
- 8:45 a.m. Opening Devotion
- 9:00 a.m. Keynote Address: How to maintain the uncommon quality of Christian schools with CCSS
- 9:45 a.m. Break
- 10:00 a.m. Rotation I
(NOTE: These rotations will each highlight one component of CCSS implementation: [1] a primer on CCSS Language Arts best practices, [2] a primer on CCSS Mathematics best practices, [3] a CCSS professional development sequence for administrators, and [4] an exploration of CCSS curriculum guides developed Christian schools. Conference participants may attend all four sessions or may customize their schedule based on their individual needs and interests as a professional. Rotation sessions are designed as a 60 minute session with 30 minutes set aside for questions and transitions.)
- 11:30 a.m. Lunch
- 12:30 p.m. Rotation II
- 2:00 p.m. Rotation III
- 3:30 p.m. Rotation IV
- 5:00 p.m. Debrief and Dinner
- 6:00 p.m. Generative session for CCSS curriculum and assessment development by grade level cluster (K-4, 5-8, 9-12)

JUNE 18

- 8:00 a.m. Continental Breakfast
- 8:30 a.m. Opening Devotion
- 8:45 a.m. Questions and Clarifications
 - Individual Q&A sessions with key presenters
 - More work time and discussion on CCSS curriculum and assessment development
 - Explanation of for-credit options connected to the seminar
 - Participant survey and feedback
- 11:30 a.m. Closing Lunch and Sending

Questions? Contact Cindy Guth at cynthia.guth@mtmproject.org for more information.

Keynote Address: An overview of the Common Core State Standards (CCSS)

This address will provide a historical trajectory of the development of the CCSS, including development work from the National Governors Association Center for Best Practices (NGA) and the Council of Chief State School Officers (CCSSO). It will also present an overview of arguments from the CCSS' supporters and detractors while conveying the official position of the LCMS and other Christian school organizations.

Keynote Address: Shifts in instruction and assessment from CCSS

This address will explore broad shifts in paradigm and practice relative to instruction and assessment in the 21st century with a specific examination of those constructs in light of the CCSS. Attitudinal survey data from educators relative to the CCSS will also be presented so that seminar participants can understand the shift in instructional practice which is necessary for successful implementation of a CCSS model.

Keynote Address: How to maintain the uncommon quality of Christian schools with CCSS

This address will enable seminar participants to consider their school's distinctive mission and objectives in light of the CCSS. Specific focus will be provided on the identification and creation of instructional design and materials which align with a Christian faith and worldview.

Seminar Rotation [1] a primer on CCSS Language Arts best practices

This seminar rotation will delve into the language arts CCSS. Participants will consider specific examples of standards from various grade levels and be introduced to samples of instructional plans and assessments designed for the CCSS. Specific emphasis will be placed upon the range of commercially developed and open source resources available to schools in this area as well as research-based best practices in instruction and assessment which support attainment of the CCSS language arts.

Seminar Rotation [2] a primer on CCSS Mathematics best practices

This seminar rotation will delve into the mathematics CCSS. Participants will consider specific examples of standards from various grade levels and be introduced to samples of instructional plans and assessments designed for the CCSS. Specific emphasis will be placed upon the range of commercially developed and open source resources available to schools in this area as well as research-based best practices in instruction and assessment which support attainment of the CCSS mathematics.

Seminar Rotation [3] a CCSS professional development sequence for administrators

This seminar rotation will explore the necessary professional development required for successful and systemic implementation of the CCSS. A successful administrator utilizing the CCSS will share her experiences and expertise in building staff awareness and buy-in, providing effective orientation and training, and establishing and maintaining high ongoing expectations for students and faculty. This seminar will be designed especially for school and district administrators and teacher leaders.

Seminar Rotation [4] an exploration of CCSS curriculum guides developed Christian schools

This seminar rotation will explore CCSS curriculum guides developed for Christian schools, including the CCSS resources for Lutheran schools created by the Northern Illinois District of the LCMS. Special consideration will also be devoted to the creation of individual classroom resources and the range of formats for instruction and assessment best suited to the CCSS.