

United Theological Seminary of the Twin Cities
Petition to the ATS Commission on Accrediting
Revised MARL Degree Requirements
11-01-13

Original Requirements	Revised Requirements
AR001 Anti-racism Workshop (one-day workshop each fall term) (no credit)	Passing a writing sample within one year of admission
IS100 Principles of Writing and Critical Thinking in Theological Interpretation (non-credit course; may be waived at admission based on writing sample)	
IS151 Theological Interpretation: God, Community, and Transformation	B.1.2.1(1) Introduction to Theology (3) or Non-Christian theology elective (3)
Orientation to Older Testament (3 credits)	B.1.2.1(1) Orientation to Older Testament (2) or Scripture elective
New Testament Texts in Context (3)	B.1.2.1(1) Introduction to New Testament (3) or Scripture elective
CH461 Introduction to Historical Theology	B.1.2.1 (1) Introduction to Historical Theology (3) or Two theology electives (3 credits each)
Constructive Theology	B.1.2.1 (1) Constructive Theology (3)
TR107 Christian Ethics	B.1.2.1 (1) and (3) Christian Ethics (3) or Comparative Religious Ethics
CH462 Introduction to American Religious Histories One global justice course	B.1.2.1(1) and (3) One of the following: <ul style="list-style-type: none"> • Global Justice course (3) • Global Christianity (3) • Religion in America (3)
CL440 Foundations of Christian Education CL670 Introduction to Pastoral Care One of the following 2 courses: <ul style="list-style-type: none"> • CL330 Worship of the Church • CL336 Preaching 	B.1.2.1(2) and (3) One of the following: <ul style="list-style-type: none"> • Preaching • Introduction to Pastoral Care • Worship • Foundations of Christian Education
CS251-252 Religious Leadership, Organization, Administration, and Finance in Context (two courses [9 credits] taken in sequence in the same year)	B.1.2.1 (2) and (3) Religious Leadership (4)

IS261 Final M.A.R.L. Integrative Seminar	
Electives: 11 credits	Electives 19 credits
<p><i>Completion of an Integrative Notebook</i> documenting the student's individual work in integrating the different elements of the student's course of study in a manner appropriate to his or her identity and context. This notebook or portfolio contains a variety of materials (e.g., course papers, sermon videotapes, reflections papers, art projects) and is the basis for conversations with the student's advisor concerning his or her educational progress. The <i>Masters Student Handbook</i> outlines the review intervals and the required contents of the Integrative Notebook for the M.A.R.L. Program.</p> <p><i>Participation in the Spiritual Chronicle process</i>, an integration of the spiritual, academic, and vocational dimensions of the student's seminary journey.</p>	<p>B.1.2.1(4) The Spiritual Journey (2 credits;1 credit per year)</p>
<p><i>Satisfactory completion one unit of vocational testing and consultation.</i> This consultation is provided by the North Central Ministry Development Center adjacent to the seminary campus.</p>	<p>Personal and professional consultation available but not required.</p>
Recommendation of the faculty	<i>Recommendation by the faculty</i>