

MEET THE TEACHER DAY TUESDAY, SEPTEMBER 2, 2014 TK – 4TH (8:30 - 9:45 AM) 5TH – 8TH (10:00 - 11:15 AM)

New Incoming Families
Please start at the "Welcome Table"
located at the front entrance.

Instructions for Elementary (TK-5th)



- Visit your classroom to meet your teacher and new friends!
- ✓ Drop off your school supplies.
- ✓ Stop by the gym to visit PE, Art, Spanish, and the Music Teachers.
- ✓ Don't forget to visit the Computer Lab, Library, and ASP room.
- ✓ Your teachers are eager to greet you!

Classroom teacher assignments will be emailed to parents by <u>Tuesday</u>, <u>August 26th</u>.

Instructions for Middle School (6th-8th)



- ✓ Begin in your Homeroom Teacher's Classroom.
- ✓ Stop by the gym to visit PE, Art, Spanish, Computer, and Music Teachers.
- ✓ Receive your assigned locker and textbooks (details available at MTTD).
- ✓ Drop off your donated classroom supplies.
- ✓ Your teachers are eager to greet you!

Parents may log on to RenWeb beginning Friday,
August 29th, to access their child's assigned
Schedule and Homeroom Teacher.

ALL 4th & 5th Grade Students: Please check in with the music department teachers in the gym. They will assist you with instrument rental and provide information regarding supplies needed for band, orchestra, and general music classes.

Middle School Theatre Production: Application & audition information will be available in the gym.

After School Care Program and KCare Information: Please stop by the ASP room to meet the staff.

Parking is available in the front parking lot, on Fischer, and on Airway. Some parking may be available in the field area.

Staggered Schedule: Rest assured that no family is precluded from coming at the earlier or later time based upon a specific scheduling conflict, but we do ask that you make every effort to come when scheduled in order to provide ease of access for all.

"UNSHAKABLE"

"SINCE WE ARE RECEIVING A KINGDOM THAT IS UNSHAKABLE, LET US BE THANKFUL AND PLEASE GOD BY WORSHIPING HIM WITH HOLY FEAR AND AWE." HEBREWS 12:28 NLT