Community and Service Journal Entry 2014-2015 School Year

GOAL: To Improve My Community

Expectations

• You will volunteer THROUGHOUT the school year. Can you find a weekly, bi-weekly or monthly activity that you can do?

• Each volunteer activity is performed for a "substantial" amount of time (for example, refilling the stapler for a teacher is NOT a substantial activity, but shoveling an elderly neighbor's driveway and sidewalk is).

Name:	Grade:	
Date of Service:	Time spent on this activity:	
What activity did I participate in?		
What community did I serve?		
Why did I choose this activity?		

How did you do? Rate your performance:

•	I was on time.	Poor 口1	Below Average □ 2	Average 口3	Above Average ∏4
•	I finished the job I said I would do.	□1	口2	Π3	口4
•	I did the job cheerfully.	□1	□2	Π3	□4
•	I had a good time doing something helpful for others.	□1	口2	Π3	口4

Reflections:

Did this activity involve working with people, or working with "things"? List 3 reasons why you think you are good at this type of activity.

Leadership:

Did you play a leadership role when you volunteered?	YES	NO
If you did, please describe how you were a leader. How	it made you feel?	What were the challenges of being a
leader?		

If you did not play a leadership role, please describe what you could do the next time you do this activity to take on a leadership role.

Character Traits:

Positive Attitudes	Caring	Communication	Courage	Endurance
Imagination	Integrity	Problem Solving	Responsibility	Respect

Circle the two descriptors above that would best describe you during your volunteer activity and explain (giving examples) why you chose those two words.

REMINDERS: Did you grab a pamphlet/brochure and take pictures???

I have read and reviewed this journal entry with my student.

Parent Signature: _____ Date: _____