



## UMASS BOSTON INFANT-PARENT MENTAL HEALTH POSTGRADUATE FELLOWSHIP/CERTIFICATE PROGRAM

### Applications Now Available

**Boston, MA.** - The Infant-Parent Mental Health Postgraduate Fellowship/Certificate Program at the **University of Massachusetts, Boston** is now accepting applications for its 2014-2015 program scheduled to begin its fourth class of Fellows in January 2014. The Fellowship is a part-time post-graduate program consisting of 12 intensive, interactive three-day weekends, meeting every other month (Jan, Mar, May, July, Sept, Nov.) over the course of two years. Our highly accomplished cohort of Fellows is unique in its diversity, representing over 12 different disciplines, from over 13 different states and 8 different countries.

This unique and highly acclaimed program is designed to advance the quality of mental health services for infants and young children in the context of their earliest relationships. Fellows have the opportunity to learn directly from world luminaries, including Chief Faculty, Ed Tronick, T. Berry Brazelton, Dan Siegel, Bruce Perry, Charles Zeanah, Joy Osofsky, Kevin Nugent, Beatrice Beebe, George Downing, Peter Fonagy, and many more.

Comprehensive training (over 260 hours of direct classroom learning) in infant and early childhood mental health (Birth to Six), research, theory, assessment, and interventions, including:

- Neurodevelopment models of risk and resilience, effects of trauma on early relationships and early brain development
- Therapeutic interventions with infants and families (including neurodevelopmental models of intervention, dyadic and family systems psychotherapies, such as child-parent psychotherapy, parent-child interaction therapy, DIR/Floortime; therapeutic use of videotape with families, Early Start Denver Model, *and more*)
- Infant and early childhood screening and assessment tools and measures (including NBO training, NCAST Parent-Child Interaction Scales training, DC:0-3R training, and many other screening and diagnostic tools)
- Research, diagnosis and multidisciplinary approaches to treating infant regulatory disorders, developmental and social communication disorders, mood and anxiety disorders, post-traumatic stress disorder, attention-deficit hyperactivity disorder and other behavioral disturbances in early childhood.
- Postpartum mood disorders and therapeutic interventions to support parents and parent-child relationships.
- Reflective practice/facilitated integration of course material with individuals' practice at every session.
- Faculty support on an independent project of Fellow's choosing, showing a unique contribution to the IPMH field in assessment, intervention, policy or research.

*"I really enjoy the multidisciplinary perspectives shared by speakers and fellows. It broadens my exposure to research and clinical aspects of infant-parent mental health and encourages me to look beyond my own disciplinary lens and consider issues I may not have thought about before." Current IPMH fellow*

*"This is by far the most amazing learning experience I have ever had; it's a unique program, there is nothing else like it anywhere in the world." IPMH Graduate fellow*

#### **For Information/Application:**

Visit our website: [www.umb.edu/ipmh](http://www.umb.edu/ipmh) or call (617)287-6996. You may also email us at: [ipmh@umb.edu](mailto:ipmh@umb.edu).