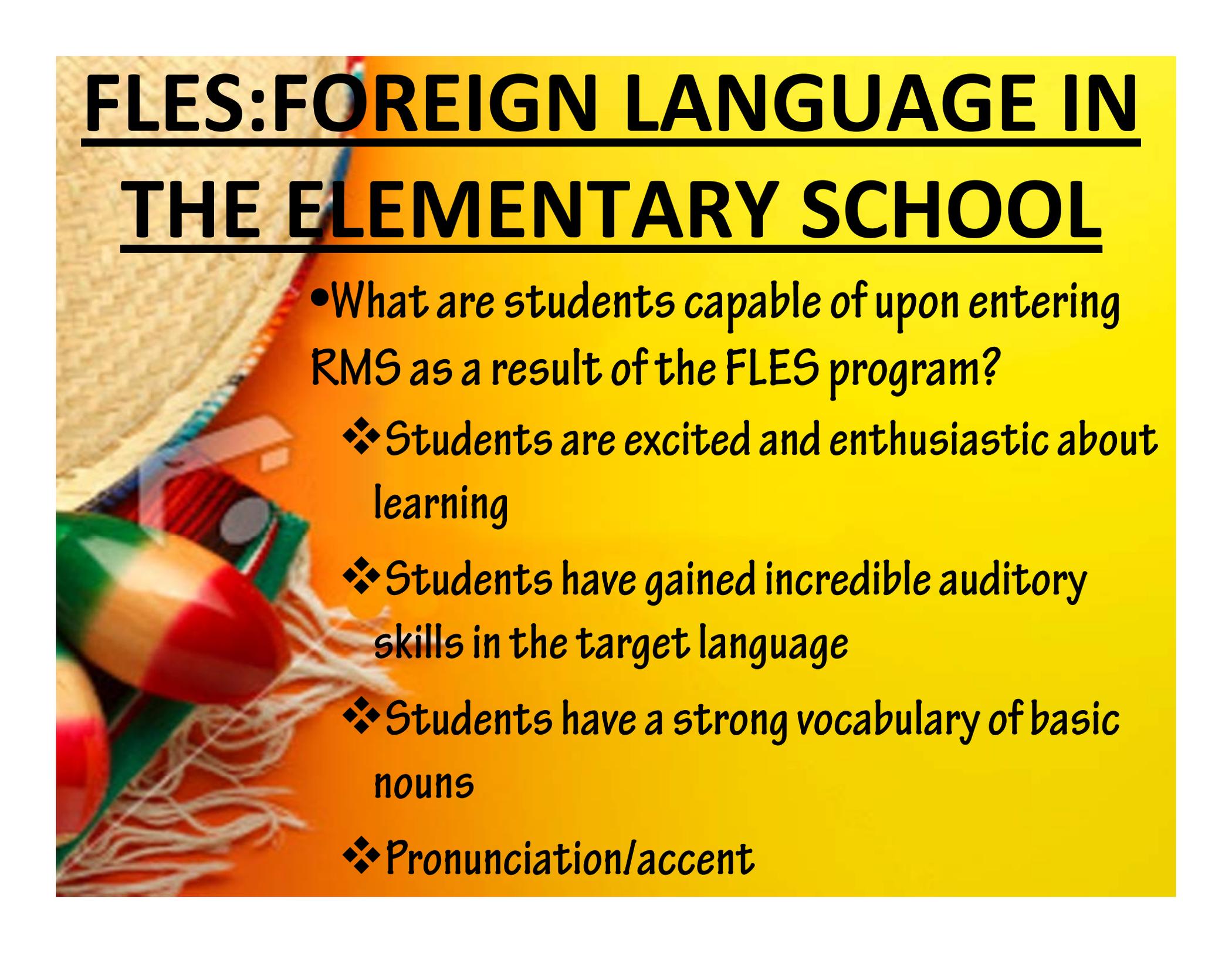


# UPDATED 7TH GRADE SPANISH CURRICULUM

## Meeting Goals:

1. What are students capable of upon entering and exiting 7<sup>th</sup> grade?
2. How was the curriculum developed?
3. What is the feedback from the students in the program?



# FLES: FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL

- *What are students capable of upon entering RMS as a result of the FLES program?*
  - ❖ *Students are excited and enthusiastic about learning*
  - ❖ *Students have gained incredible auditory skills in the target language*
  - ❖ *Students have a strong vocabulary of basic nouns*
  - ❖ *Pronunciation/accent*



# 6<sup>th</sup> Grade Spanish

• What are students capable of upon exiting 6<sup>th</sup> Grade Spanish?

- ❖ Present tense mastery of regular -AR, -ER and -IR verbs
- ❖ Introduction to important / high frequency irregular communicative verbs
- ❖ In depth study (spiral/extension of FLES) of vocabulary related to the following topics:
  - Packing your suitcase   - Activities at Camp   -Chores
  - Connecting with Family   -Ordering and Dining
- ❖ Culture of Spain



# 7<sup>th</sup> Grade Spanish

- With what lens did we approach our curriculum design?

- ❖ Align with standards (NYS, National 5c's & C.C.C.S)
- ❖ Cornerstones of language acquisition
  - ❖ Listening, Reading, Writing and Speaking
  - ❖ Communication, Communication, Communication
- ❖ Advanced Placement (A.P. Exam)
- ❖ Student motivation and meaningfulness
- ❖ RIGOR

# SPANISH 1A UPDATED CURRICULUM

- **What does the revised curriculum consist of?**
  - ❖ **Spiraling of curriculum for long term retention (FLES & Grade 6)**
  - ❖ **In depth study (and extension of FLES) of vocabulary related to the following topics: The neighborhood, Studies and Hobbies, Sports, Health, Travel, Daily Routine and Culture**
  - ❖ **Mastery of the Present Tense:**
    - Regular -AR/-ER/-IR Verbs
    - Reflexive Verbs
    - Idiomatic TENER Expressions
    - Stem-changing Verbs
    - -GO Verbs
    - Irregular Verbs
    - SER v. ESTAR
    - SABER v. CONOCER
  - ❖ **Present Progressive Tense**
  - ❖ **Simple Future**

# COMPARING STUDENTS

- What does a current 7<sup>th</sup> grade student look like compared to last year's 7<sup>th</sup> grader?

## ❖ Old Curriculum

- Subject Pronouns
- Articles
- Agreement
- Regular -AR/-ER/-IR Verbs
- Some irregular verbs
- Thematic vocabulary



## ❖ Revised Curriculum

### ❖ Mastery of the Present Tense:

- Regular -AR/-ER/-IR Verbs
- Idiomatic TENER Expressions
- Stem-changing Verbs
- GO Verbs
- Reflexive Verbs
- Irregular Verbs
- SER v. ESTAR
- SABER v. CONOCER

### ❖ Present Progressive Tense

### ❖ Simple Future

# DAILY INSTRUCTION

• What does a typical class look like?

❖ **Communication!**

❖ Spanish Speaking zone!

❖ Oral Presentations

❖ Picture Describing

❖ Interviews

❖ Responding and talking with peers about situation tasks

❖ Skits / Role-play

❖ Daily Informal and Spontaneous Conversation with Peers

❖ Engage in a simulated classroom dialogue



# WHAT ARE STUDENTS SAYING...?

**"I have two fish named Bubbles and Burbujas. I try to only speak to Burbujas in Spanish."  
-Taishi N.**

**"I've learned so much more here than I did in my other school. Here I can say sentences and in my other school it was like we just learned words."  
-Thomas F.**

**"I enjoy being able to speak with my Spanish grandparents now that I can actually speak and understand Spanish."  
-Thomas C.**

**Spanish has improved over the years because now I know more than my dad. "  
-Annie K.**

**"I like Spanish this year. I dream about when I'm in 12<sup>th</sup> Grade and having an advantage over the 12<sup>th</sup> graders now. My class only speaks and answers my teacher in Spanish. "  
-Faith B.**

**"I like Spanish class because I learn advanced material and I try and speak Spanish in my house every day. "  
-Alaire K.**

**"I feel good outsmarting the 8<sup>th</sup> graders."  
-Brian L.**

**QUESTIONS?**

