

September 4, 2014

Greetings, friends of the Pacific Northwest Region!

Something miraculous is unfolding. Right here. Right now. The Holy Spirit of Love is once again breathing life into us, our communities, and our world! We are part of a growing Catholic Communion that is welcoming, inclusive and compassionate. A Communion where we can be ourselves; and, where the focus is on encountering the Holy and growing in our spiritual lives with others.

And, we in the Pacific Northwest who are a part of this growing Catholic Communion are about to take a significant step forward. We are about to elect our first bishop. This is quite momentous because a Catholic bishop has *never* served in this part of the world who was chosen by the people of the region! This approach may seem foreign, and perhaps radically new. But, in fact, it is not. It is an old practice. It was the norm for at least the first one thousand years of Catholicism. So, as we take this important step forward, we are not abandoning our tradition, but embracing an important part of our tradition that has been lost. I am proud of our region for choosing to take this step forward. I am grateful to the individuals among us who have discerned this path forward for us. And, I trust that the Holy Spirit is guiding us in each step that we take.

I have been nominated to undertake this ministry among us. I humbly accept this nomination. If elected I would understand this as both the call and affirmation of the people of our communities, and the call of the Holy Spirit. I would accept this call enthusiastically, with energy and passion. And, I would regard this ministry as one of service, and never one of domination. Our model is Jesus, who laid down his life for others, and invited us to follow him and live as he lived!

My life experience has prepared me well for this ministry. First, following the example and teaching of Jesus, I would embrace this ministry as one of servant leadership. As we witness Jesus doing repeatedly in the gospel stories, a competent servant leader puts their focus primarily on those served rather than on themselves. Their highest priority is to encourage, support and enable others to unfold their full potential and abilities. I have had training in servant leadership and have embraced prior leadership situations from this perspective. I have functioned effectively from a servant leader perspective as pastor of St. Clare, as our Region's Vicar, as PR director for the ECC, on the ECC HOP Steering Committee, and as former pastor of the Emmaus ECC Community in Wisconsin. I have also functioned effectively from a servant leader perspective in prior secular leadership situations, most notably as regional director of a large behavioral health group and as president of the board of a school system (see attached VITA). If elected to serve in this ministry my focus would be on what is best for the region, for each community in the region, and for each individual in the region. This would involve regularly engaging all of the baptized (laity and clergy) in conversation, seeking to build consensus among us about our hopes and dreams for our future together, and functioning as an initiator, facilitator and reconciler of common unity.



Second, I would embrace this ministry as one of spiritual leadership. I believe I have exhibited spiritual leadership – in formal liturgy, in informal communal prayer, in spiritual discernment and direction, in spiritual writing – primarily with St. Clare at this point, and with Emmaus (WI) in the past. I regularly receive positive feedback from others about this aspect of my service among us. In addition, it is worth mentioning that I have completed a graduate degree in Spirituality, with certification in Spiritual Direction; and, that I have an ongoing spiritual life that is sustained by regular personal and communal spiritual practices. Third, I have the time and energy to embrace this ministry. I am 58 years of age, in excellent health and with no limitations on my activity or energy. About 2 years ago I retired from my occupation of psychologist, and since have devoted myself full time to St. Clare and the ECC. St. Clare has recently called two individuals to serve among us as ordained ministers, and so I will have additional support in that context. Additionally, if elected I will diminish some of my current ECC-wide responsibilities. Finally, through prior experiences I have developed the requisite business skills. Notably, I have owned and operated a successful small service business, served as regional director of a large behavioral health group, and as president of the board of a school system. Through these experiences I have developed skills in budgeting, financial management, strategic planning, and public relations. It might also be worth observing that all of these contexts were service organizations, where serving others through the organization had priority over generating profit. So, my business skill set is suited for what is needed in our region. In the big picture this is a small piece; but, when it is not done well it can undermine our common life, and the sustainability of our communities and our region.

In closing, let me say that none of us knows what lies ahead. We can't predict what challenges we might face, and what opportunities might unfold before us. So, for me it is vitally important to live with an open mind toward the future; an open heart toward those around me; and a deep sense of faith and hope that whatever arises, the Holy Spirit of Love will sustain us and guide us. It is my hope, and prayer, that you will join me in embracing our future together with an open mind, and open heart, and hope centered in a deep and abiding faith. May the Holy Spirit continue to guide us in this process!

Peace,

Thomas S Altepeter

Rev. Thomas S. Altepeter, PhD
Pastor, St. Clare Community, Spokane
Vicar, ECC Pacific Northwest Region

VITA
Thomas S. Altepeter

I. PERSONAL INFORMATION:

Born: St. Louis, MO (July 30, 1956)
Married to Carla L Altepeter
Four adult children (ages 25-32), one grand child
Ordained Deacon by Bishop Peter Hickman, October 24, 2008
Ordained Priest by Bishop Peter Hickman, June 12, 2009
Phone: (509) 361-0463
Email: RevTom@StClareECC.com

II. EDUCATION:

Certification, Leadership Oshkosh, 2012-2013

Graduate Coursework, Global Ministries University (2008-2009)

M.A. Loyola University, Chicago IL (December, 2008); Major: Spirituality

Summer Scholar, Center for Advanced Study in the Behavioral Sciences,
Stanford, CA. (Summer, 1990)

Ph.D., St. Louis University, St. Louis MO (July, 1987)
Major: Clinical Psychology (APA Approved Program)

Internship in Clinical Psychology, Department of Psychiatry and Behavioral
Sciences, University of Oklahoma Health Sciences Center, Oklahoma City,
OK (July, 1986 to June, 1987) (APA Approved Program)

M.S., Indiana University, Bloomington, IN (May, 1982); Major: School Psychology

B.A., Cardinal Glennon College, St. Louis, MO (May, 1979); Major: Philosophy

III. ACADEMIC AWARDS AND HONORS:

1986-87 Chief Intern, Department of Psychiatry and Behavioral Sciences,
University of Oklahoma Health Sciences Center, Oklahoma City, OK

1980-82 Graduate Fellow/Academic Scholarship, Indiana University, Bloomington, IN

IV. PASTORAL SERVICE TO ECUMENICAL CATHOLIC COMMUNION:

A. Local Service:

Founding Pastor, Emmaus ECC Community, Oshkosh, WI
Founding Pastor, St. Clare ECC Community, Spokane, WA
Founding Interim Pastor, Mary of Magdalene Community, Pullman, WA
(ECC Community in Formation; Sept. 2013 to present)
Founding Interim Pastor, St. Francis Community, Chewelah/Collville, WA
(ECC Community in Formation; Oct. 2013 to present)

B. Regional Service:

Vicar, Pacific Northwest Region of ECC, May, 2014 to present
Chair, Diocesan Discernment Committee, Pacific Northwest Region,
December, 2013 to present

C. Communion-wide Service:

Director, Public Relations, February, 2013 to present
Member, House of Pastors Steering Committee, October 2010 to present
Represent ECC at national meetings of Catholic Organizations for
Renewal (COR), 2013-present
Represented ECC at national meeting of National Council of Churches
(NCC) 2013.
Chair, Ethical Code of Conduct Committee (Oct., 2011 to Dec., 2012)
Chaplain, House of Pastors (2010 and 2012 Synods)

V. SECULAR PROFESSIONAL EMPLOYMENT: Introductory Comment:

Since completing my training I have been consistently licensed and employed as a Clinical Psychologist. Specific jobs have included university professor; regional director of behavioral health group for a large multidisciplinary medical group; and private practitioner. I retired from psychology shortly after relocating from Wisconsin to Washington in 2012. Details about various jobs are given below.

A. SECULAR PROFESSIONAL EMPLOYMENT: Clinical

1. Independent Practice of Clinical Psychology, Oshkosh, WI
(May, 2009 to October, 2011, full time; December, 1987 to June, 1993,
part time; June, 1993 to February, 2004, full time)

Scope of practice included: (1) consultation/treatment in context of inpatient child/adolescent and inpatient general adult psychiatry units; (2) consultation/treatment in context of CARF accredited inpatient physical rehabilitation program; (3) general outpatient practice, including: (a) psychological/neuropsychological assessment; (b) individual, marital & family therapy; (c) consultation with various community agencies, e.g., mental health clinics, Skilled Nursing Facilities, schools, and courts.

2. Psychologist & Regional Director, Behavioral Health, Aurora Medical Group, Oshkosh & east-central Wisconsin (March 2004 to April, 2009, full time)

Provided organizational leadership of multidisciplinary behavioral health group and direct clinical services. Scope of responsibilities include:

A. Organizational Leadership. 1) founding director of regional service group; at its peak, group had 12 providers in 5 offices in 4 cities; 2) developed department policies and procedures; 3) developed and monitored department budget; 4) strategic planning for department; 5) recruited, hired, supervised and evaluated professional staff; 6) supervised office support staff.

B. *General Clinical Practice*. Services rendered include: 1) psychological/neuropsychological assessment; 2) individual, marital & family therapy; 3) inpatient consultation/liaison in context of general community hospital; 4) consultation with various community agencies: independent mental health clinics, SNF and ICF/MR facilities, schools, courts, social service agencies.

3. Psychologist, St. Louis Developmental Disabilities Treatment Center, St. Louis State Hospital, St. Louis, MO (September, 1984 to June, 1986)

Provided psychological services to residents on dual-diagnostic units; typical resident was cognitively disabled adult with coexisting major psychopathology (e.g., bipolar disorder, schizophrenia, etc.).

4. Fellow, Pediatric/Clinical Child Psychology, Cardinal Glennon Children's Hospital, St. Louis, MO (June, 1982 to May, 1984)

Provided psychological services to children, adolescents & their families. Services included: (a) Psychological/Neuropsychological Assessments; (b) assessment of "at risk" infants in context of neonatal follow-up program; (c) consultations with physicians, teachers, speech therapists; d) crisis intervention, behavior therapy, and parent training.

B. SECULAR PROFESSIONAL EMPLOYMENT: Teaching:

1. Instructor, Institute of Pastoral Studies, Loyola University, Chicago, Il. (Spring, 2008)

Taught graduate course in Psychopathology.

2. Assistant/Associate Professor, Department of Psychology, University of Wisconsin--Oshkosh, Oshkosh, WI (August, 1987 to June, 1993)

Core faculty member in graduate program in Clinical Psychology. Graduate courses taught: Psychological Assessment; Family Therapy; Ethics; Research Design; Statistics; Ethics; Psychodiagnostic and Psychotherapy Practica. Undergraduate courses taught: Abnormal Psychology, Survey of Clinical Psych. Additional activities: supervising graduate student research; departmental/university committees; independent research; student advising.

3. Instructor, Dept. of Educational Psychology, Indiana Univ., Bloomington, IN. (Spring 1982)

Taught graduate course in statistics and measurement.

VI. Research Grants:

Altepeter, T.S. "Reliability of the Home Situations Questionnaire (HSQ) and the School Situations Questionnaire (SSQ): An empirical investigation." Funded through the Univ. WI--Oshkosh Faculty Development Board. April, 1988.

Altepeter, T.S. "Factor structure of the Home Situations Questionnaire (HSQ) and the School Situations Questionnaire (SSQ) in an ADHD sample." Funded through the Univ. WI--Oshkosh Faculty Development Board. April, 1989.

Altepeter, T.S., Perlman, B. "MMPI-2: Empirical investigations into its reliability, comparative validity, and factor structure." Funded through the Univ. WI--Oshkosh Faculty Development Board. October, 1989.

VII. PUBLICATIONS, PRESENTATIONS and writing:

NOTE: Through the course of my career as a psychologist I have published one book, two book chapters, and sixteen peer reviewed research articles. In addition, I have made thirteen presentations at regional and national professional meetings. Finally, I have written one unpublished manuscript in the context of the ECC. Specific citations are included in appendix A of this Vita.

VIII. COMMUNITY SERVICE:

NOTE: Through the course of my adult life I have very involved in a variety of service activities. Some of the more significant activities are briefly summarized in appendix B of this Vita.

IX. REFERENCES: are available upon request.

APPENDIX A: PUBLICATIONS, PRESENTATIONS AND WRITING

I. PUBLICATIONS (Book and book chapters):

Breen, M. J., & Altepeter, T. S. (1990). Disruptive behavior disorders in children: A treatment-focused assessment. New York: Guilford Press.

Altepeter, T. S., & Walker, C. E. (1992). "Prevention of physical abuse of children through parent training." In D. J. Willis, E. W. Holden, & M. Rosenburg (eds.). Child abuse prevention. New York: Wiley & Sons, Inc.

Altepeter, T. S., & Korger, J. N. (1999). "Disruptive Behavior: Oppositional Defiant Disorder and Conduct Disorder." In S. Netherton, D. Holmes, & C. E. Walker (eds.). Comprehensive textbook of child and adolescent disorders. Oxford University Press.

II. PUBLICATIONS (Journal Articles):

Altepeter, T. S. (1982). John Dewey and Lawrence Kohlberg: birds of a different feather. Philosophical Studies in Education, 91-96.

Altepeter, T. S. (1983). A discussion of the Expressive One-Word Picture Vocabulary Test. School Psychology Review, 12, 106-109.

Altepeter, T. S. (1985). Use of the PPVT-R for intellectual screening with a preschool pediatric sample. Journal of Pediatric Psychology, 10, 195-198.

Altepeter, T. S., & Handal, P. J. (1985). A factor analytic investigation of the use of the PPVT-R as a measure of general achievement. Journal of Clinical Psychology, 41, 540-543.

Altepeter, T. S., & Handal, P. J. (1986). Use of the PPVT-R for intellectual screening with school-aged children: A caution. Journal of Psychoeducational Assessment, 4, 145-154.

Altepeter, T. S., Moscato, E. M., & Cummings, J. A. (1986). Comparison of scores of hearing-impaired children on the Vineland Adaptive Behavior Scales & the Vineland Social Maturity Scale. Psychological Reports, 59, 635-639.

Buchanan, W. L., Altepeter, T. S., Adams, R. L., & Adams, N. L. (1987). Luria Memory Words Test: Differentiating neurologically impaired from pseudoneurological controls. The Clinical Neuropsychologist, 1, 293-294.

Altepeter, T. S. (1989). Use of the PPVT-R as a measure of psycholinguistic functioning: A caution. Journal of Clinical Psychology, 45, 935-941.

Altepeter, T. S. & Breen, M. J. (1989). The Home Situations Questionnaire (HSQ) and the School Situations Questionnaire (SSQ): Normative data and an evaluation of psychometric properties. Journal of Psychoeducational Assessment, 7, 312-322.

Altepeter, T. S., & Johnson, K. A. (1989). Use of the PPVT-R for intellectual screening with adults: A caution. Journal of Psychoeducational Assessment, 7, 39-45.

Altepeter, T. S., Buchanan, W. L., Adams, R. L., & Buck, P. (1990). Luria Memory Words Test and Wechsler Memory Scale: Comparison of utility in discriminating neurologically impaired from controls. Journal of Clinical Psychology, 46, 190-193.

Breen, M. J., & Altepeter, T. S. (1990). Situational variability in boys and girls identified as ADHD. Journal of Clinical Psychology, 46, 486-490.

Henry, G. K., Adams, R. L., Buck, P., Buchanan, W. L., & Altepeter, T. S. (1990). The American Liner New York and Anna Thompson: An investigation of interference effects on the Wechsler Memory Scale. Journal of Clinical and Experimental Neuropsychology, 12, 502-506.

Breen, M. J., & Altepeter, T. S. (1991). Factor structure of the Home Situations Questionnaire (HSQ) and the School Situations Questionnaire (SSQ). Journal of Pediatric Psychology, 16, 59-67.

Altepeter, T. S., & Breen, M. J. (1992). Situational Variation in problem behavior at home and school in Attention Deficit Disorder with Hyperactivity: A factor analytic study. Journal of Child Psychology and Psychiatry, 33, 741-748.

Matz, P. A., Altepeter, T. S., & Perlman, B. (1992). MMPI-2: Reliability with college students. Journal of Clinical Psychology, 48, 330-334.

III. OPINION-EDITORIAL (OP-ED) :

Altepeter, T.S. *Democracy about equality*. (NB: in support of marriage equality. *Spokesman-Review*, April 15, 2012.

IV. UNPUBLISHED MANUSCRIPT:

Altepeter, T.S. (February, 2014). Here I am among you as one who serves: Reflections on the role and function of a diocesan bishop within the ECC.

V. PROFESSIONAL PRESENTATIONS:

Altepeter, T. S. (December, 1981). "John Dewey and Lawrence Kohlberg: Birds of a different feather." Annual meeting of the Ohio Valley Philosophy of Education Society, Bloomington, IN.

Altepeter, T. S., & Moscato, E. M. (March, 1982). "An equating study of the Revised Vineland: Hearing impaired sample." Annual meeting of the National Association of School Psychologists, Toronto, Canada.

- Moscato, E. M., Altepeter, T. S., & Cummings, J. A. (March, 1982). "Vineland Adaptive Behavior Scales: An investigation of inter-rater reliability." Annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Altepeter, T. S. (November, 1986). The assessment of depression in children. In L. Mullins (Chair), Childhood Depression. Symposium, annual meeting of the Oklahoma Psychological Association, Oklahoma City, OK.
- Altepeter, T. S., Buchanan, W. L., Adams, R. L., & Adams, N. L. (August, 1987). "Luria Memory Words Test and Wechsler Memory Scale: Comparison of utility in discriminating neurologically impaired from controls." Annual meeting of the American Psychological Association, New York, NY.
- Buchanan, W. L., Altepeter, T. S., Adams, R. L., & Adams, N. L. (August, 1987). "Luria Memory Words Test: Differentiating neurologically impaired from pseudoneurological controls." Annual meeting of the American Psychological Association, New York, NY.
- Buchanan, W. L., & Altepeter, T. S. (October, 1987). "Dealing with 'therapist killers': Structural-strategic interventions in the psychotherapeutic treatment of borderline personality disorder." Annual meeting of the American Association of Marriage and Family Therapists, Chicago, IL.
- Altepeter, T. S. (May, 1988). "Fundamentals of prevention of child abuse and neglect." Paper presented at the annual Wisconsin Conference on the Prevention and Treatment of Child Abuse and Neglect, Oshkosh, WI.
- Altepeter, T. S., & Kamrath, S. E. (August, 1988). "Investigation of the PPVT-R as a measure of psycholinguistic functioning." Annual meeting of the American Psychological Association, Atlanta, GA.
- Henry, G. K., Adams, R. L., Buck, P., Buchanan, W. L., & Altepeter, T. S. (1988). Sex differences in verbal and nonverbal memory as a function of reverse order of administration of the Wechsler Memory Scale stories and figures. Annual meeting of the International Neuroscience Society.
- Altepeter, T. S., & Breen, M. J. (August, 1990). "Factor structures of the Home Situations Questionnaire (HSQ) and the School Situations Questionnaire (SSQ) with an ADD/H clinical sample." Annual meeting of the American Psychological Association, Boston, MA.
- Altepeter, T. S., Allen, K. F., Breen, M. J., Fischer, M., & Newby, R. F. (August, 1990). "Variability in behavior problems among children with disruptive behavior disorders and specific developmental disorders." Annual meeting of the American Psychological Association, Boston, MA.
- Altepeter, T. S. (September, 1992). "Attention Deficit Disorder in individuals with Developmental Disabilities: Identification, treatment, and programming implications." Invited presentation, Wisconsin Chapter of the American Association on Mental Retardation, Oshkosh, WI.

APPENDIX B: Selected Service Activities

I. ORGANIZATIONAL SERVICE:

Member and current Chair, Clinical Advisory Committee, *St. Joseph Family Center*, Spokane, WA. (January 2012 to present)

Member, *Community for Hope* Crisis Response Team, Oshkosh, WI (July, 2003 to 2010)

Member, *TeenScreen Advisory Council*, Fond du lac, WI (2005 to 2009)

Member, *Board of Education, Unified Catholic Schools of Oshkosh* (December 1996 to June, 2002; Board President, December, 1996 to June, 2001)

Member and Vice Chair, *Green Bay Diocesan Vicariate IX Catholic School Consolidation Committee* (September, 1995 to June, 1997)

Member, *Board of Education, Lourdes Academy*, Oshkosh, WI (December, 1993 to June, 1997; Board Secretary, July, 1995 to June, 1997)

Member, *Winnebago County Task Force on the prevention of child abuse* (July, 1987 to December, 1990)

Member, Program Planning Committee for 1988 Wisconsin State Conference on the Prevention and Treatment of Child Abuse and Neglect. Sponsored by the *Committee for the Prevention and Treatment of Child Abuse and Neglect*. (September, 1987 to May, 1988)

II. COMMUNITY SERVICE:

Volunteer, *Our Place Community Ministries*, Spokane, WA (January 2012 to May, 2014)

Volunteer, *Odyssey Youth Center*, Spokane, WA (February, 2012 to January, 2014)

"Depression: Identification, treatment, and family dynamics." Invited presentation for the annual meeting of the *Northeast Wisconsin Guardian Ad Litem Assoc*, Neenah, WI (September, 2005).

"Depression: Identification and treatment in primary care." Invited CME presentation for the primary physicians, *Aurora Medical Group*, Oshkosh, WI (October, 2004).

"Attention Deficit Hyperactivity Disorder in the college student population: Special challenges and opportunities." Invited staff training workshop for the *Counseling Department, University of Wisconsin - Oshkosh*, Oshkosh, WI. (August, 2002).

Keynote Speaker, "Attention Deficit Hyperactivity Disorder Across the Life Span." Invited presentation for Annual Conference of the *East Central Wisconsin Counseling Association*, Neenah, WI (November, 2000).

"Attention Deficit Hyperactivity Disorder in Adulthood." Invited presentation for Annual Conference of the *East Central Wisconsin Counseling Association*, Neenah, WI (November, 1999).

"Behavior modification with the developmentally disabled." Invited training workshop for the professional and direct care staff of *Park View Health Center*, Winnebago, WI (October, 1998); and for the professional and direct care staff of the *Ripon Area Residential Center*, Ripon, WI. (March, 1993).

"Treatment focused assessment of youth with emotional/behavioral disorders." Invited presenter/discussant for in-service training workshop, "*ADHD: Understanding the whole person*," conducted for school psychologists and teachers from various school districts in the Northeast WI regional area. Sponsored by *UWO Department of Continuing Education*, UWO, Oshkosh, WI. (Appleton, WI, July, 1998; Oshkosh, WI, October, 1997).

"Attention Deficit Hyperactivity Disorder: A general overview for the Elementary/Secondary School Teacher. Invited staff development workshops for elementary/secondary professional staffs of the *Fond du Lac School District*, Fond du Lac, WI. (February, 1994).

Keynote Speaker and discussant, "Attention Deficit Hyperactivity Disorder" Conference for Social Service Staff, AODA Staff, School Personnel. Jointly sponsored by the *Wautoma School District*, *Northland Community Services* and the *Waushara County Department of Social Services*. Wautoma, WI (December, 1994).

"Issues in the assessment and treatment of depression in patients with recent CVA." Invited in-service training for the professional staff of the *Physical Rehabilitation Program*, *Mercy Medical Center*, Oshkosh, WI. (March, 1993).

"Cognitive and memory impairment in Multiple Sclerosis." Invited presentation for the *Winnebago County Multiple Sclerosis Support Group*, Oshkosh, WI. (January, 1993); and for *Fond du Lac County Multiple Sclerosis Support Group*, Fond du Lac WI (May, 1993).

"Assessment and treatment of Attention Deficit Hyperactivity Disorder: Implications for school psychologists." Invited panelist/discussant for workshop conducted for school psychologists from various school districts. Sponsored by *CESA 6* and *UWO Department of Continuing Education*, UWO, Oshkosh, WI. (Spring, 1992).

"Attention Deficit Hyperactivity Disorder: An overview of characteristics, identification and treatment." Invited staff training for the faculty and counseling staff of the *Ripon Public Schools*, Ripon, WI. (Spring, 1992).

"An overview of Child Behavioral Assessment for clinical use." Invited in-service training for the professional staff of *Columbia County Mental Health Clinic*, Portage WI. (January, 1990).

- "Child abuse: an overview of the role concerned non-family members can play in helping children cope." Invited in-service for staff and volunteers, co-sponsored by *Big Brothers/Sisters of the Fox Valley*; *Best Friends, Inc.* of Neenah/Menasha; and the *Pals Program* of Outagamie County. (October, 1989).
- "Child abuse: an overview of signs, symptoms, family dynamics, and the responsibilities of school personnel." Invited in-service for faculty of *Sacred Heart Elementary School*, Oshkosh, WI. (August, 1989); for faculty and counseling staff of the *Winneconne Community School System*, Winneconne, WI. (October, 1989); and for faculty and counseling staff of the *Oshkosh Public School System*, Oshkosh, WI. (October, 1989).
- "Issues in the assessment and treatment of dual diagnosis (chemical dependence and mental illness) patients." Invited in-service training for professional staff of Inpatient Chemical Dependency Program, *Mercy Medical Center*, Oshkosh, WI. (May, 1989).
- "Adolescence: Enhancing adaptive adjustment." Invited presenter, Continuing Education Workshop for school and mental health professionals, sponsored by the *Dept. of Cont. Education, University of Wisconsin*. Appleton, WI. (April, 1989).
- "Managing transference and counter transference phenomena on an inpatient mental health unit." Invited staff training in-service workshop conducted for professional staff, Inpatient Psychiatry Unit, *Mercy Medical Center*, Oshkosh, WI. (December, 1988).
- "Physical and sexual abuse of preschool children: assessing and responding to the risks and the realities." Invited presentation and discussion for the *Winnebago County Child Care Directors Association*, Oshkosh, WI (June, 1988).
- "Adolescent Suicide: Assessing and responding to suicidal risk in adolescents." Invited staff training for the faculty and counseling staff of the *Winneconne Community Schools*, Winneconne, WI. (March, 1989); and for the faculty and counseling staff of *Lourdes Academy*, Oshkosh, WI. (November, 1987).
- "Confronting adolescent suicide: Psychological perspectives and issues." Invited presentation and panel discussion conducted for the Sigma Theta Tau Honor Society of Nursing, sponsored by the *College of Nursing, UW - Oshkosh*, Oshkosh, WI. (May, 1988).
- "Personal adjustment, depression and suicide in college students." Invited staff training for Residence Assistants (RA's) in the UW - Oshkosh Residence Halls, Sponsored by *UWO Department of Residence Life*. (April, 1988).
- "Preventing Child Abuse: A discussion of program alternatives and related issues." Invited workshop for Mental Health Professionals in Winnebago County, WI. Sponsored by the *Winnebago County Task Force on the Prevention of Child Abuse*, Oshkosh, WI. (October, 1987).
- "The chronically ill child: Emotional issues and family dynamics." Invited presentation for Education Professionals within the *Oklahoma City Public School System*, sponsored by the American Lung Association, Oklahoma City, OK. (September, 1986).