ANGEL TAVERAS
Mayor

SUSAN F. LUSI, PH.D. Superintendent



Providence Public School District
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## Child Outreach Providence Public Schools Permission for Screening

| Child's Name:  | • *                        |            | D.O.B       |          |                                       |  |  |
|--|----------------------------|------------|-------------|----------|---------------------------------------|--|--|
|  | Print as shown on Birth Co | ertificate |             |          | _                                     |  |  |
| Address:   | City/Town                  | Zip Code   |             | Tel#:    | · · · · · · · · · · · · · · · · · · · |  |  |
|  | <i>3.9,</i> 10 m.          | 2.0000     |             |          |                                       |  |  |
| Screening Location   |                            |            | Language at | Home     |                                       |  |  |
| All personal information and screening results collected during the screening process will be treated in strictest confidence. No personal information or screening results will be released without your written consent to anyone other than your child's Child Outreach program and the public school professional personnel directly involved in providing educational services to your child.  Parents will receive a summary of child Outreach screening results by mail. If you like to review the results and have then explained in detail, please contact the Child Outreach Coordinator, Mindy Mertz at 456-9132. It is strongly recommended by the Department of Education that your Child be screened every year prior to kindergarten.  I have read the above statements and give permission for my child to be screened by the Providence Public School's Child Outreach program. |                            |            |             |          |                                       |  |  |
| Parents Name   |                            | Signature  |             | Dat      | te                                    |  |  |
| Please p   |                            |            |             | ,        |                                       |  |  |
| We recommend that you share your child's screening results with your child's pediatrician and/or Early Care and Education Program. You may do this by providing them with a copy of the summary of screening results.  If you would like the Child Outreach program to forward a copy of the summary to your child's pediatrician and/or Early Care and Education Program, please complete the following:  Yes No please send a summary of the screening results to my child's Early Care and Education Program.  Early Care and Education Program:  |                            |            |             |          |                                       |  |  |
| •  | Name and Address           |            |             |          |                                       |  |  |
| Yes No please send a summary of the screening results to my child's Pediatrician.  Doctor's Name/ Clinic:  |                            |            |             |          |                                       |  |  |
|  | Stree                      | et C       | ity 2       | Zip Code |                                       |  |  |

|  | S. Luis vuscarum.  | DLL Screening                          |  |  |  |
|--|--|--|--|--|--|
| Child's Name:  | Child's Birthplace:  |  |  |  |  |
|  | en First Exposed to English:   |  |  |  |  |
| Does child talk? \( \sum_{\text{No}} \sum_{\text{Yes, Single Words}} \)                              | ☐ Yes, Puts 2-3 Words Together ☐ Y                                     | es, Sentences                          |  |  |  |
| Family's Country of Origin:  | Number of Years Family Has Lived in the                                | USA                                    |  |  |  |
| If English is not the family's first language, do they   | •  |  |  |  |  |
| ☐ No preference ☐ Verbal (phone/in person) ☐ Written (letters/forms)                                 |  |  |  |  |  |
| Form Completed By:   | Relationship to Child:   |  |  |  |  |
| Home Language Information:   |  |  |  |  |  |
| 1. What language did the child first learn to spea   | k? 🗆 English 🗆 Spanish 🗆 Both 🗀 Oth                                    | er:                                    |  |  |  |
| 2. What language does the child speak most often   | ı? 🗆 <u>English</u> 🗆 <u>Spanish</u> 🗆 <u>Other:</u>                   |  |  |  |  |
| 3. What language is spoken to the child most often?□ <u>English</u> □ <u>Spanish</u> □O <u>ther:</u> |  |  |  |  |  |
| 4. Does anyone else care for the child during the we   | eek (ex. grandparents, babysitter, etc.)? $\Box$ $\underline{	ext{N}}$ | <u>o</u> □ <u>Yes</u>                  |  |  |  |
| If so, what language does he/she speak most often  | n? 🗆 <u>English</u> 🗆 <u>Spanish</u> 🗆 <u>Both</u> 🗅 <u>Oth</u> e      | r:                                     |  |  |  |
| 5. What language is used most often when parents sp  | peak to each other? □ English □ Spanish □ I                            | Both □Other:                           |  |  |  |
| 6. What language(s) does the child use most often w  | then speaking with the following people?                               |  |  |  |  |
| Parents: 🗆 <u>English</u> 🗆 <u>Spanish</u> 🗆 <u>Both</u>   | does not talk yet other:   |  |  |  |  |
|  | does not talk yet other:   |  |  |  |  |
| Relatives: $\square$ English $\square$ Spanish $\square$ Both $\square$                              |  |  |  |  |  |
| Friends: $\square$ English $\square$ Spanish $\square$ Both $\square$                                | does not talk yet other:   | ************************************** |  |  |  |
| Language Exposure  |  |  |  |  |  |
| 7. Does/Did the child attend school or receive Early   | Intervention?  |  |  |  |  |
| □ No □ Yes, Head Start □ Yes, Preschool □  | l <u>Yes, EI</u> Name of school or EI:                                 | ·                                      |  |  |  |
| What language is/was used? \(\sigma\) English \(\sigma\) St  | oanish DBoth DOther:   |  |  |  |  |
| 8. What language is the child exposed to or uses mos   | st often during the following activities?                              | •                                      |  |  |  |
| Books/Storytelling   | h □Both □ Other:   |  |  |  |  |
| TV/Radio:  | h □Both □ Other:   |  |  |  |  |

English Screening

☐ English ☐ Spanish ☐ Both ☐ Other:

Computer/Video games: 

□ English □ Spanish □Both □ Other:

Play: