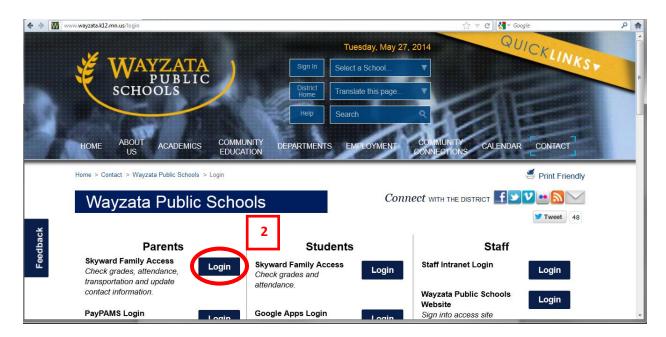


Directions for Viewing MCA Scores in Skyward Family Access

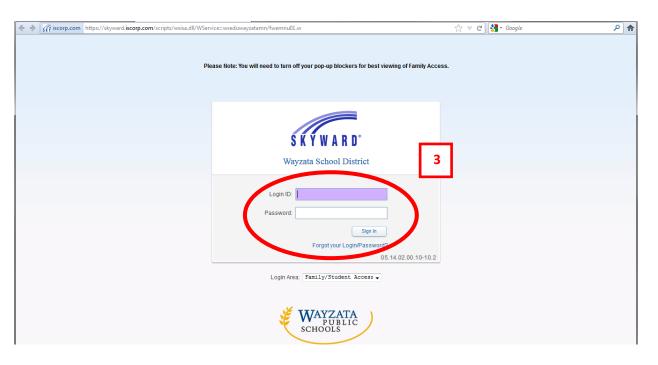
1. Go to the Wayzata Public Schools website at <u>www.wayzata.k12.mn.us</u> and click on the "Sign-in" button.



2. Under the "Parents" section, click on the "Login" button next to "Skyward Family Access."



3. Type in your Skyward Family Access username and password. If you do not know your username and password, click on the "Forgot your Login/Password?" link for directions.



4. If you have multiple children attending Wayzata Public Schools, choose a child's name in the "All Students" drop down menu.

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	Ethnicity and Race for alidated.	needs to be reviewed	d and	
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Report Cards Health Info				
Login History Back to Prior Family Access				
Family Access				

5. Click on the "Test Scores" link in the menu on the left of the screen.

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6. Determine the test and subject you would like to view and click on the "Show Scores" link.

👫 Family Access Test Scores - Google Chrome 🗖 🗉										
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	05/21/2014	NWEA-NWEA/MAP (Show Secres)		Math	V6					
Ethnicity/Race	04/14/2014	MCA-M-MCA-Math (Show Scores)		MCAM	3-8	MCA				
Calendar	04/14/2014	MCA-R-MCA-Reading (Show Scales)		MCA	ALL					
Gradebook	10/10/2013	NWEA-NWEA/MAP (Show Scores)		Math	V6					
Attendance	09/26/2013	NWEA-NWEA/MAP (Show Scores)		Read	V6					
Student Info	01/14/2013	NWEA-NWEA/MAP (Show Scores)		Math	V6					
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7. View scores.

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Health Info		(4) Strand 4	DANS	7									
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Description of MCA scores reported in Skyward Family Access

"Overall Score" = Overall Scaled Score

The MCA overall scaled score is a three digit number for grades 3-8 and a four digit number for high school. The first digit (or two for high school) indicates the grade in which the test was taken. The last two digits indicate the student's performance on the test. The last two digits of the MCA scaled score fall into one of four achievement levels (described below).

"Ach Level" = Overall Achievement Level

There are four achievement levels which describe students' performance on the Minnesota (MN) Academic Standards for the subject tested. Students whose scores fall into the "Meets the Standards" or "Exceeds the Standards" are considered "Proficient" for federal and state accountability purposes.

MCA Achievement Levels

- "E" = Exceeds the Standards Students at this level have exceeded the MN academic standards for the grade level and subject tested.
- "M" = Meets the Standards Students at this level have met the MN academic standards for the grade level and subject tested.

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- "P" = Partially Meets the Standards Students at this level have partially met the MN academic standards for the grade level and subject tested.
- "D" = Does Not Meet the Standards Students at this level have succeeded at few of the most fundamental skills in the MN academic standards for the grade level and subject tested.

"Strand" = Strand Area

"Strand Area" scores include information on how a student performed on a specific area within the subject tested. Because only a few items can be administered in each strand, please proceed with caution when using strand scores to identify strengths and weaknesses within a subject for individual students. The abbreviations for the MCA strands and substrands are listed by subject below.

Reading

- LSS = Literature Substrand
- INFS = Informational Text Substrand

Mathematics

- NOPS = Number & Operation Strand
- ALGS = Algebra Strand
- GMS = Geometry & Measurement Strand
- DANS = Data Analysis & Probability

<u>Science</u>

- NSE = Nature of Science & Engineering Strand
- PSCS = Physical Science Strand
- ESS = Earth and Space Science Strand
- LIFS = Life Science Strand

"Stanine Score" = Stanine Score

Performance on MCA strands and substrands is reported as a stanine score. A stanine is a standardized score with a range from 1 to 9. Stanine scores from 1-3 are in the below average range, stanine scores from 4-6 are in the average range, and stanine scores from 7-9 are in the above average range. As stated above, because only a few items can be administered in each strand, please proceed with caution when using strand scores to identify strengths and weaknesses within a subject for individual students.