

news

Menlo Park Academy
Grades K-4

Upcoming Field Trips



Menlo Park Academy
Developing the Potential of Gifted Learners

Kindergarten

Week of April 21, 2014

We hope you all enjoyed the long holiday weekend! Its full speed ahead from now until the end of the school year as we seize every possible teachable moment in order to cover all of the topics we still need to. In Mrs. Timko's class, her mathematicians are hard at work on learning the parts of the analog clock and how to tell time to the hour and half hour. Her guided reading group is currently exploring the concept of book series and what each book in a series has in common with the others (same author and illustrator, repeating characters, predic

Projects

Kindergarten: ABC Days Of School!

School Wide Events

Responsive Classroom

Grade 1

Week of 4/24/14

Both classes enjoyed the field trip to the Rock and Roll Hall of Fame and Museum! We learned about the Roots of Rock and Roll, in which the students applied mapping skills and were introduced to a timeline of the development of Rock and Roll. The first graders are finishing units about Economics, studying needs and wants, goods and services, and what it means to be a wise consumer. In Mrs. C's class we are also finishing our unit on Telling Time to the hour, half-hour and quarter-hour. The published books that we worked so hard to complete should arrive within the next month.

Grade 2

In Science this week we experimented with electrostatic force and learned about when an object has a charge. We read the book *Mystery Forces* by Ashley Chase to support our experiments.

In Social Studies we are starting a unit about who works at City Hall. We will look at a diagram of the different jobs involved with City Hall. Students will identify who the people are and what they do. They will listen to a song about City Hall in Pleasantville. In partners they will identify who they think

the song lyrics are about.

Grade 3

April 28th- May 2nd

***Remember:** This week are the OAA's please make sure your child gets plenty of rest and a good breakfast in the morning! J

Math: Students will be taking their Math Ohio Achievement Assessment (OAA) this week. The test will only be one day, unless we need an extra day to make up for the test. On top of this week's of OAA assessment, we will be continuing to work on fractions (improper fractions, fractions and division, fractions of a set). Once we are done with our fractions unit students will be completing menus for their final assessment on fractions. Students should be starting their menus the week of May 5th and will have at least one class period to work on them. If they do not complete them during class, they will become homework for the students to have it completed by the due date.

L.A.: This week's grammar skill will be to work on our poetry books for Young Authors! J The students will be completing a page for their classroom's poetry book (one for Ms. Busser's class & one for Ms. Hengst's class). On each page, the students will create 4 poems based on the different styles of poetry we learned! There will be no spelling this week due to the OAA- but I will start giving the students words off the spelling bee lists to see how well they can spell the words! J The word lists were sent out in the Menlo newsletter. Please make sure your child studies the 3rd grade lists and then the higher level lists as well because if they master 3rd grade they will move on!

Reading: Our Lion's Of Little Rock book is getting very intriguing to the students! So we will continue reading and analyzing the text. The students have a very hands-on approach with the book. They are the ones making their own comprehension questions using the bloom's chart to make higher level thinking questions! They are doing great so far J Remember— the students should bring in any articles or artifacts that discuss concepts in the book!

Science: The students will continue learning about renewable and non-renewable as well as natural resources. The culminating activity for the unit will be the students creating a campaign to help save the Earth and our environment and to present their campaign to the class (*more details on the culminating activity will come at a later date*).

Social Studies: We are continuing our state study of Ohio. Students will be looking more in depth on the Ohio government system, as well as Ohio's geography. This past week, we took a look at Ohio's history, and next week we will be studying Ohio's economy. Students came up with 5 topics for their end of the year map project. The topics include: geography, population, elevation, tourist attractions, and physical features. This will be a group project, so look for more details

closer to the due date.

Upcoming Dates:

§ Ohio Achievement Assessment- April 28-29th

§ **Field trip to The Bears Movie- May 1st**

§ Spelling Bee- May 15th

§ Field Day- May 29

§ Last Day of School- May 30

Grade 4

Don't forget these websites:

www.assignaday.4teachers.org (All homework, all the time)

Math: This week, we have been doing a tiny amount of OAA review. Students are flexing their math muscles and getting ready to show what they know next week!

Science: Students have been presenting their *amazing* element projects this week, before we move on to the next part of our chemistry unit. Look for some super heroes to zoom into the hallway by the office sometime next week!

Language Arts: We are finishing up our last OAA review, as we get ready to do some critical reading on the OAA next week. We have also started a unit of study which is looking at some literature based in and around the Revolutionary War. We just read "The Midnight Ride of Paul Revere". Be sure to ask your student whether or not this poem was based on fact!

Social Studies: Our First Continental Congress of the Modulares has been working hard to understand the original Declaration of Independence, so that we can accurately state our grievances to Queen Ms. B-W.

Please don't forget!
The END of Penny WARS is THIS FRIDAY! Don't let those 3rd graders beat us!

Upcoming Important Dates:
Bears Field Trip Permission Form Due: April 24th
Parent Meeting for COSI Trip: May 2nd, 8 AM Modulares.
COSI Trip: May 8th-9th



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