

Pennsylvania's Kindergarten Entry Inventory Announcement

Pennsylvania's Kindergarten Entry Inventory is a reliable reporting tool that offers teachers an instructional strategy for understanding and tracking student's proficiency at kindergarten entry. The tool provides a consistent set of kindergarten outcomes across the commonwealth. The inventory is based on Pennsylvania's Learning Standards for Early Childhood and the Pennsylvania Core Standards. The Kindergarten Entry Inventory includes 30 indicators and reports data in the domains of: Social and Emotional Development; English Language Arts; Mathematics; Approaches to Learning; and Health, Wellness and Physical Development.

All focus and priority schools are required to implement the Kindergarten Entry Inventory as part of their school improvement efforts. Intermediate unit curriculum coordinators and academic recovery liaisons (priority schools) are ready to assist you.

This message also serves as an invitation for all non-focus and priority schools who wish to implement Pennsylvania's Kindergarten Entry Inventory on a voluntary basis beginning in the 2014 school year. The Kindergarten Entry Inventory is available to all school districts at no cost.

In order to implement the Kindergarten Entry Inventory, all kindergarten teachers are strongly encouraged to: participate in two webinars; complete a proficient user assignment; and submit student outcomes through the use of a web-based data system. Kindergarten teachers and administrators will have access to a variety of useful reports including: student profiles, class profiles, school profiles and district profiles.

The tentative training schedule is as follows:

Date	Purpose of Training
June 2014	Webinar, Module 1- Introduction of Kindergarten Entry Inventory (1 hour) *This module is pre-recorded and can be accessed by kindergarten teachers anytime throughout the month of June*
July 2014	Webinar, Module 2 – In-depth review of Kindergarten Entry Inventory with practice (2 hours)
July/August 2014	Proficient user assignment due
45 days from school start	Kindergarten Entry Inventory ends
7 days after end date	Raw data submission due

The Kindergarten Entry Inventory is intended to be used by kindergarten teachers to record a student's demonstration of skills within the first 45 days of the kindergarten year. It is a snapshot of skills upon entry into kindergarten. Skills levels will be determined by multiple sources of evidence. For more information about the Kindergarten Entry Inventory please visit, <http://www.ocdelresearch.org/Reports/Forms/AllItems.aspx?RootFolder=%2fReports%2fKindergarten%20Entry%20Inventory%20%28KEI%29&FolderCTID=&View=%7b5EEC6855%2dF8A8%2d486E%2dB6E0%2dFE6B9FDEBE2E%7d> .

In order to establish initial contact with participating teachers it is necessary to have their contact information. Please send the names of all participating kindergarten teachers to Maryanne Olley, in the Pennsylvania Department of Education's Office of Child Development and Early Learning, at 717-214-8434 or molley@pa.gov by May 31, 2014.