

ITALY: An annual deepening course for kindergarten teachers took place in a small town in Trentino called Alto Adige. The main theme this year was "the year seen as the alchemy of nature and the life of the soul". There were about 60 teachers from all over Italy who had worked on the topic of festivals. We also had sessions where we could discuss our various experiences and enjoy some choir singing as well as eurythmy sessions. The course was an opportunity for both personal growth and study, and those taking part felt they had widened their interest and knowledge. Teachers with new experimental projects were able to present them and work alongside teachers from more established kindergartens.

From September onwards, when the schools reopen, there will be weekly meetings in the individual schools in addition to the monthly regional ones. National conventions will be held so that all the teachers from the wide range of schools can continue their study and research together.

Silvia Rizzoli

CHINA: 240 Chinese students gathered together in July 2014 at Nansha Park in Guangzhou to begin their first module of the second 3-year part-time early childhood teacher training course in China. Nansha Park, abundant in nature richness, is a private facility built specifically for meetings, training and educational development retreats. The Guangzhou Early Childhood Teacher Training is one of the 6 programmes organised by the WECC (Waldorf Early Childhood Education Training and Mentoring Programme in China), a project initiated by IASWECE, the FREUNDE and the Pedagogical Section. This is the beginning of a new phase where the number of admitted students doubled the normal quota in the past. Another training centre has followed suit – the Chengdu training centre also recently admitted 240 students for their Module I in August 2014. In each case, instead of having 240 students in one lecture room, it has been decided to run 2 parallel classes of 120 each. The trainings went wonderfully well, with each class led by 3 international tutors.

Thanh Cherry



Short News: Training and Further Training in Waldorf Early Childhood Education

LITHUANIA: Training session in July 2014. First of all, we would like to thank IASWECE for giving us the opportunity to arrange an international seminar in our kindergarten (Waldorf kindergarten "Small House after Bent"). More than 50 pedagogues from 8 different cities of Lithuania participated in this seminar. We are extremely happy that young pedagogues are keen to deepen the knowledge of anthroposophy and improve their working with children skills by participating in Waldorf seminars, because by doing this they can learn from experienced lecturers and Waldorf pedagogues. We are very grateful for delegating to Lithuania such a stunning lecturer – Geseke Lundgren. Her “alive- sense” theory and activities such as pottery or painting with aquarelle affected our souls therapeutically and left a long lasting impression for all of the participants.
Rasa Liaudienske



Short News: Training and Further Training in Waldorf Early Childhood Education



ESTONIA:

About 40 students finished their further training in Waldorf early childhood education organized by the University of Tartu and the Estonian Waldorf Kindergarten Association, with the support of IASWECE and Waldorf kindergartens in the South of Germany.



ROMANIA:

JULY/AUGUST 2014: About 45 students took part in the three weeks summer module of the Waldorf early childhood training in Cluj.

