

# *Join the New APSE Webinar Club!*



*This distinction recognizes the dedication to Employment  
First wisdom and ongoing professional development.*

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- Virtual “Webinar Wizard” pin that you can display to demonstrate your accomplishment. The image can be displayed on your email signature or LinkedIn profile for prestige
- Gift certificate for a complimentary APSE Webinar
- Recognition in the APSE Conference Program and at the National APSE Conference Membership Breakfast
- CEU and/or CRC Credits (*Note: CEU application fees will apply*)
- Certificate of Attendance
- Access to recorded webinar
- Presentation power point or notes handout

## **How to become an APSE Webinar Wizard:**

- Register and attend a minimum of four (4) APSE webinars (starting January 2014)
- After attending four webinars, a gift certificate for a complimentary webinar will be emailed to you.

## **Webinar Themes (sample topic list):**

- Direct Service (customized employment strategies, job support, benefits planning, assistive technology, etc.)
- Leadership
- Advocacy
- Policy
- Transition to Employment and Post-Secondary Services



**Captioning is available upon request (48 hours notice is required)**

**Questions: Email [Jenny@apse.org](mailto:Jenny@apse.org) or call 301-279-0060**



# ***A Piece of the Financial Pie: Breaking the Poverty Cycle through Benefits Counseling, Financial Literacy and Asset Development for Individuals with Disabilities***

**Date: Wednesday, April 30, 2014**

**Time: 2pm—3pm Eastern**

**Presenter(s):**

**Dave Matheis**, Branch Manager of Program Planning and Development  
Kentucky Office of Vocational Rehabilitation

**David T. Beach Ph.D., CRC**, Executive Director, Kentucky Office of Vocational Rehabilitation

**Webinar Description:** This webinar will provide evidence of the justified need for rehabilitation and developmental disability service providers to address financial literacy, asset development and benefits counseling to break the cycle of poverty often faced by persons with disabilities attempting to become fully integrated in society. A discussion of current asset development strategies and available programs and how these programs can be utilized to meet the individual financial needs for persons with disabilities. Examples of activities and programs related to financial independence for persons with disabilities that have been developed in the state of Kentucky will also be presented.

## **Three Takeaways from this webinar:**

- Poverty is a key barrier to individuals with disabilities seeking full inclusion in our society.
- As rehabilitation and developmental disability professionals, we must recognize the current societal climate demands we address financial issues and knowledge building regarding the persons we serve.
- There are many asset development and financial literacy programs that can be utilized or modified for persons with disabilities to increase opportunities for engagement in society.

**Dave Matheis** is the Program Planning and Development Branch Manager for the Kentucky Office of Vocational Rehabilitation. He has worked in the disability field for over 35 years, 25 of those in state government. He was one of the five original supported employment coordinators for the Project ASSET, the supported employment grant Kentucky received in 1986, one of the first nine such grants awarded to state vocational rehabilitation agencies. He was also an original staff member of the KATS Network in 1990, one of the first ten state assistive technology grants. Mr. Matheis helped create and now administers the Kentucky Assistive Technology Loan Corporation (KATLC), a low-interest loan program for the purchase of assistive technology.

**David Beach, Ph.D., CRC, CPM** is currently the Executive Director of the Kentucky Office of Vocational Rehabilitation. Prior to serving in this role, he was an Administrator in the Program Planning and Development Branch of the Kentucky Office of Vocational Rehabilitation, as well as the former Director for Residential Services, Job Placement and Research at the Carl D. Perkins Vocational Training Center in Thelma, KY. Dr. Beach also serves as Adjunct Faculty in the Graduate Program in Rehabilitation Counseling at the University of Kentucky, instructing in both the on-campus and distance learning programs. He is the current Past President of the National Rehabilitation Association, and serves as the Chair of the Human Resource Development Committee of the Council of State Administrators of Public Vocational Rehabilitation.

Webinar cost: \$25 APSE Members

All webinar participants will receive a copy of the presentation and/or notes handout

**For more information and to register online, visit [www.apse.org](http://www.apse.org)**



## ***Crucial Components of Effective Transition Programs: 10 (actually 17!) " Things" Every Transition Program Should Have***

**Date of Webinar: May 8, 2014**  
**Time of Webinar 2pm– 3pm Eastern**  
**Presenter: Lauren Bethune, NSTTAC**  
**Webinar Theme: Transition**

### **Webinar Description:**

This webinar will overview the 17 evidence-based predictors of post-school success from the correlational literature – focusing on those predictors most relevant transition planning for students with intellectual disabilities, as they prepare for integrated employment. Participants will get information about resources for examining the quality of transition programs, using these predictors.

### **Three Takeaways from this webinar:**

1. Knowledge of 17 predictors of post-school success
2. Knowledge of the Predictor Implementation Self-Assessment tool
3. Increased understanding of application of the tool for school and adult service personnel

My name is **Lauren Bethune** and I am a full-time Special Education doctoral student with a concentration in transition services at the University of North Carolina at Charlotte and a Graduate Research assistant with the National Secondary Transition Technical Assistance Center (NSTTAC). Prior to pursuing a doctorate degree, I served as a Program Coordinator for an 18-22 year old postsecondary education program dedicated to providing an authentic college experience for students with intellectual and developmental disability. My research interests include postsecondary education for persons with disabilities, self-determination, and secondary transition education.



Webinar cost: \$25 APSE Members

All webinar participants will receive a copy of the presentation and/or notes handout

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# ***Assistive Technology to Support the Independence of Individuals with Intellectual Disabilities and/or Autism in Employment Settings***

**Date:** Wednesday, May 14, 2014

**Time:** 2:00 pm—3:00pm Eastern

**Presenter:** Toni Van Laarhoven

**Theme:** Direct Service

## **Webinar Description:**

The purpose of this webinar is to provide participants with strategies for identifying appropriate assistive technology (AT) supports for individuals with disabilities in employment settings. Participants will be provided with strategies for determining appropriate AT based on the needs of the employee, the employment setting, and requirements of the job and will also be given an overview of various low to high tech AT supports that can be used to support and promote independence of learners across a variety of jobs and skill sets. The focus of this webinar will be on supporting individuals with intellectual disabilities and/or autism spectrum disorders in employment settings and links to additional resources will be provided.

## **Three Takeaways from this webinar:**

1. Participants will learn to use the SETT framework to identify appropriate AT in employment settings
2. Participants will be given an overview of different AT supports that can be used to promote independence on the job
3. Participants will be given strategies for evaluating the effectiveness of AT supports and in fading these supports across time.



**Toni Van Laarhoven** is an associate professor in the Department of Special and Early Education at Northern Illinois University. She teaches courses in the areas of developmental disabilities, assistive technology, and applied behavior analysis. She was a Co-Director of a technology-based, self-advocacy grant funded by the Illinois Council on Developmental Disabilities (Project MY VOICE) and has been responsible for the preparation and development of the assistive technology lab in the College of Education. She has worked in the field professionally for over twenty years and grew up with an older sister with significant disabilities.

She enjoys working in the field and has conducted and published several research studies on the effectiveness of using video-based instruction for promoting independence among individuals with ASD and/or developmental disabilities in employment and home settings, has presented this research at national and international conferences, and has developed and shared video tutorials for teaching educational personnel and direct care providers to use technology-based instruction with learners in applied settings. Her research interests include: video-based instruction, use of mobile devices (e.g., iPods) as prompting systems, transition planning using technology, assistive technology, functional assessment, and technology integration in teacher education.

Webinar cost: \$25 APSE Members

All webinar participants will receive a copy of the presentation and/or notes handout

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***Raising Student Knowledge and Skill about  
Transportation Options to Improve the Successful  
Transition to Post School Settings***



**Date of Webinar: June 5, 2014**

**Time: 2pm-3pm Eastern**

**Presenter: Judy L. Shanley, Ph.D., Director, Student Engagement & Mobility Management, Easter Seals**

**Webinar Description:**

Lack of access to inclusive transportation serves as a challenge for persons with disabilities in accessing employment, participating in higher education, and living in the community. Easter Seals transportation education curriculum provides tools to educators, human services, families, and transit to implement a transportation continuum. The materials can be integrated in career planning for students as they transition from high school to postsecondary settings. This webinar will also introduce attendees to community mobility management systems that serve as an additional resource for people with disabilities in accessing reliable transportation. These free materials can be integrated in instructional content related to the common core standards and serve to build connections across education, transit, and human service organizations.

**Three Takeaways from this webinar:**

Attendees will:

- 1) Access a free, online transportation education curriculum that can be integrated in classroom instruction and transition planning;
- 2) Enhance their knowledge of a continuum of transportation services – from using yellow school buses to public transit; and
- 3) Acquire resources to build coordinated transportation processes within their communities.



**Judy Shanley, Ph.D.** is the Director, Student Engagement & Mobility Management at Easter Seals and provides technical assistance, conducts research, and develops materials regarding accessible transportation. Shanley developed a curriculum for educators, families, human services, and transit to facilitate knowledge and skill around transportation education. She serves as Project Director of national centers, with an emphasis on mobility management and coordinated transportation, funded by the US Department of Transportation, Federal Transit Administration, and the US Department of Health and Human Services, Administration for Community Living. Shanley also served as the instructor for a graduate-level online course, related to transition leaderships, offered by the University of Massachusetts – Boston.

Shanley worked at the US Department of Education, Office of Special Education Programs and the Office of Postsecondary Education (OPE). She helped identify evidence-based practices and assisted educators in implementing capacity-building systems. At OPE, Shanley had a key role in implementing the provisions of the Higher Education Opportunity Act related to opportunities for students with intellectual disabilities to attend college. During her Federal service, Shanley served on interagency committees pertinent to youth transition, disability research, and transportation.

**Webinar cost: \$25 APSE Members**

**All webinar participants will receive a copy of the presentation and/or notes handout**

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