



# 2014 Signs of the Land:

## *Reaching Arctic Communities Facing Climate Change*



**Camp Academy: July 28-July 31, 2014**

*At Howard Luke Galee'ya Camp - Fairbanks, AK*

**Signs of the Land: Reaching Arctic Communities Facing Climate Change (ReAC) Academy** will explore the PoLAR Climate Change Education Partnership (CCEP) activities and climate change information through the cultural lens of Arctic communities in Alaska. Participants will attend a five-day camp to gain insight and an understanding about local climate change observations and knowledge from participating Alaska Native elders, and learn about climate change interactive resources. Participants will design an individual plan to share and adapt the activities to fit the needs of their particular community.



**Academy Elder Advisors:** Trimble Gilbert, Roy David and Sam Demientieff

**Academy Facilitators:** Dr. Elena Sparrow, Princess Lucaj and Malinda Chase

**Language and Landscape Documentation:**  
Linguists will work with elder-speakers individually to collect and document language about the land

**Target Participants:** Alaska Native educators, local leaders and planners, and rural community members

**Deadline to Apply:** July 11, 2014

**For Information and to Apply:**  
<http://conta.cc/1i8x4Pd>

**Travel Award:** Participants may apply for limited travel assistance by July 11, 2014

**Optional University Credit:** Two University of Alaska Fairbanks credits for \$90. Course starts in July, but is a fall 2014 credited course



*Signs of the Land: Reaching Arctic Communities Camp Academy* is offered through a partnership between the Association of Interior Native Educators, the Gwich'in Steering Committee, Doyon Foundation and the University of Alaska Fairbanks International Arctic Research Center (IARC) under the Polar Learning and Responding (PoLAR) Climate Change Education Partnership (CCEP) through Columbia University. Partners include Columbia Climate Center, Barnard College, Teachers College, the American Museum of Natural History, University of New Hampshire and Ken Eklund. To learn more visit: [www.thepolarhub.org](http://www.thepolarhub.org). This work is supported by the National Science Foundation under Grant Number DUE-1239783, with additional funding for language documentation from Doyon Foundation.