The scores on this new report card for North Royalton City Schools are:

Subject Indicators:	A
Performance Index:	В
Graduation Rate:	A
Gap Closing (sub groups):	В
*Overall Progress Score (Value Added)	A
**Progress Score for Gifted Students:	A
***Progress Score for Students in the Lowest 20% of Achievement:	A
**** Progress Score for Students with Disabilities:	В

Explanations:

- * Overall Progress Score (Value Added) is a mathematical measure based on Normal Curve Equivalence on the amount of growth between the previous years' state tests and this year's state test. In essence, students need to retain their place on the Normal Curve Equivalence to meet expected growth. This measure is applied to all students in grades 4-8 in reading and math.
- ** Progress Score for Gifted Students is that same mathematical measure of only the sub-group of Gifted Identified students.
- *** Progress Score for Students in the Lowest 20% of Achievement is that same mathematical measure of only the sub-group of students scoring in the bottom 20% of the state test.
- **** Progress Score for Students with Disabilities is that same mathematical measure of only the sub-group of students identified with disabilities.



Public literation and literature Leaveners

"The collaborative efforts our teachers are doing to align curriculum and create common assessments is allowing us to use the data to target our instruction more effectively. Professional development time spent to conduct this type of work is definitely benefitting our students."

 Melissa Vojta, Director of Curriculum and Instruction North Royalton City Schools