

MTAC SOUTH BAY BRANCH

Affiliated with the Music Teachers' Association of California



MUSIC STUDENTS' SERVICE LEAGUE SOUTH BAY BRANCH (MSSL-SBB)

MEMBERSHIP APPLICATION FORM 2014-2015

Please fill out the following **Membership Application Form** for each student requesting MSSL South Bay Branch (MSSL-SBB) membership, and submit along with **a check for annual membership fee** of \$15 per student made out to MTAC South Bay Branch drawn from the teacher's bank account, and the South Bay Branch **Limitation of Liability and Dispute Resolution Provisions Forms (for Branch Programs)** signed by the student, his/her parent, and his/her teacher.

Please send the items above by postal mail to: Monica Mitchell (address in directory).

There is no deadline for membership. A student must attend at least one MSSL-SBB general meeting per year before participating in any MSSL-SBB activities. Attendance to the general meeting **MUST** be by the student MSSL-SBB member and not be attended by any other person in lieu of the student member.

Date: _____

Teacher's Information:

Teacher's Name: _____ Phone #: _____

Teacher's email: _____

Student's Information:

Student's Name: _____

Cell Phone #: _____ Home Phone #: _____

☐ Student's Email: _____

☐ Parent's Email: _____

(Please check a box for your preference.)

Student's Address: _____

Instrument: _____ School: _____

School Grade: _____ Age: _____ Performance Level: _____ Intermediate _____ Advanced

If the student participates in CM, what CM performance level is the student capable of playing?

CM Level: _____

(The student is not required to participate in CM in order to become a member or perform for the Community Service Recitals. If the teacher or the student does not participate in CM and is not able to determine the CM level, please contact Monica Mitchell and give her a list of repertoire that the student can perform proficiently).

Which MSSL-SBB activities are you interested in?

_____ Community Service Recitals

_____ Usher/Recital Assistant

_____ Fundraising Projects

_____ Leadership roles