

**EXHIBITS ONLY FREE PASS**

**Exchange This Free Pass to the Exhibit Hall at ASNT's Registration Desk or Fax Completed Form to ASNT at 614.274.6899 for Your Exhibits Only Free Pass Badge**



**SHOW HOURS**

Monday, October 27, 2014 – 5:00-8:00 p.m. – Opening Night Reception

Tuesday, October 28, 2014 – 10:00 a.m.-5:00 p.m.

Wednesday, October 29, 2014 – 10:00 a.m.-2:00 p.m.

1711 Arlingate Lane, Columbus, OH 43228, 614/274-6003, 614/274-6899 fax

Attendee Profile (Photocopy Acceptable) **Only Exhibiting Companies Have the Right to Sell on the Exhibit Hall Floor**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Company Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_ ASNT Member # \_\_\_\_\_

1. Years of Experience in NDT

\_\_\_\_\_

2. Number of People Involved with NDT at Your Company

\_\_\_\_\_

3. Your Job Function

\_\_\_\_\_

4. Purchasing Responsibility

5. List NDT Method(s) You Work With

- |  |   |
|--|---|
| <input type="radio"/> Acoustic Emission            | <input type="radio"/> Liquid Penetrant      |
| <input type="radio"/> Alternating Current          | <input type="radio"/> Magnetic Flux Leakage |
| <input type="radio"/> Field Measurement            | <input type="radio"/> Magnetic Particle     |
| <input type="radio"/> Electromagnetic/Eddy Current | <input type="radio"/> Neutron Radiography   |
| <input type="radio"/> Ground Penetrating Radar     | <input type="radio"/> Radiography           |
| <input type="radio"/> Infrared & Thermal           | <input type="radio"/> Ultrasonics           |
| <input type="radio"/> Laser                        | <input type="radio"/> Vibration Analysis    |
| <input type="radio"/> Leak                         | <input type="radio"/> Visual                |

6. Business Industry Segment That Best Describes Your Company

NDT Utilization Business

\_\_\_\_\_

NDT Supplier Business

\_\_\_\_\_

7. Primary Type of Application of NDT That You Do

\_\_\_\_\_

8. Highest Educational Level

\_\_\_\_\_