

The Niswonger Foundation



Presents

School Success Symposium **Thursday, June 19, 2014**

Niswonger Performing Arts Center
and
Greeneville High School

Featured Speaker
Mr. Jeff Charbonneau

Agenda and Catalogue

All regional PreK-12 educators are invited to register online before June 1, 2014 to reserve your participation.

Mr. Jeff Charbonneau

2013 National Teacher of the Year



Jeff Charbonneau is a chemistry, physics and engineering teacher at Zillah High School in Zillah, Washington. He's been working in this position for his entire 12 year teaching career. Jeff has a Bachelor of Science in Biology and was a member of the William O. Douglas Honors College at Central Washington University, and holds a Masters of Education from Central Washington University. He is a National Board Certified teacher. He has received numerous awards, among them being various business donations and grants totaling more than \$25,000 to support the ZHS Robot Challenge, of which he is founder and director. Jeff also participates as the Zillah Education Association Co-President.

He recognizes that many students see his course subjects as the "hard" science classes and welcomes the challenge to overturn that stigma. In addition to his role as a science instructor at ZHS, Jeff is a yearbook advisor, drama assistant director, science club advisor, and is the 9th grade class advisor. He also is an adjunct faculty member at three colleges and universities, allowing students who do take his classes to earn 24-college credits upon successful completion. Jeff admits his classes are "more rigorous" but says they are designed to be accessible. He's created interactive learning experiences, like the robot challenge, to help students develop confidence in their abilities. Jeff said, "I believe my greatest accomplishments are revealed each time a student realizes that he or she has an unlimited potential. The rest are simply vehicles to make it happen."

Consider joining thousands of educators who follow Jeff on Twitter @JeffCharbonneau. You can read more about Jeff at <https://www.k12.wa.us/EducationAwards/TOY/NationalTOY.aspx#about>.

PLEASE NOTE

Regional STEM teachers will have the opportunity to attend an extended session with Mr. Charbonneau from 10:15 – 12:00 following his keynote address.

Agenda

June 19, 2014

7:30-8:30	Sign In and Continental Breakfast	GHS Cafe
8:45-9:00	Welcome and Introductions <i>Dr. Nancy Dishner</i> <i>Mr. Scott Niswonger</i>	NPAC
9:00-10:15	Keynote....."Teaching in Paradise!" <i>Mr. Jeff Charbonneau</i> <i>2013 National Teacher of the Year</i>	NPAC
10:30-11:20	Concurrent Session 1	GHS
11:25-12:10	Concurrent Session 2	GHS
12:10-1:00	Lunch	GHS Café
1:00-1:50	Concurrent Session 3	GHS
2:00-2:50	Concurrent Session 4	GHS

What Next?

Please register as soon as possible to confirm your seat at the Symposium. You will select your breakout sessions on site on June 19, 2014.

Online registration is open May 1 – May 30, 2014. You can access the link in your email or at www.nflconline.com.

Registration closes May 30, 2014.

Niswonger School Success Symposium 2014

General Information

Changes this year include:

- Following the model of the best national education conferences, you will select your breakout sessions on site instead of when you register. A “Personal Planner” page is provided in this program for you to create your own schedule after you have reviewed the catalogue of sessions. Please note – even though you will choose your sessions on site, you still must register to attend.
- The catalogue will be updated weekly and will be available when you arrive on June 19.
- When you complete your online registration, watch for an automated email confirmation that will serve as your “ticket” and your name tag for June 19, 2014. Be sure to print this email and bring it with you.
- Breakfast will be served at 7:30 a.m. in the Greeneville High Café.
- Check in will be in the GHS Café instead of the NPAC lobby.

We encourage you to register at your earliest convenience. You may access the clickable link in your email, at www.nflonline.com, or you may copy and paste the following link into your web browser -

<http://events.constantcontact.com/register/event?llr=vqhqt5nab&oeidk=a07e9136qc6b3beb08c>

If you have questions, please contact Robbie Mitchell at 423-787-8010 or mitchellr@gcschools.net.



Your Personal Schedule

June 19, 2014

7:30-8:30	Sign In and Breakfast	GHS Cafe
8:45-9:00	Welcome and Keynote	NPAC
<i>For your own use on June 19 - review the catalogue and make note of the sessions you would like to attend. Bring this with you, along with your registration ticket on June 19, 2014.</i>		
10:30-11:20	Concurrent Session 1 Choice #1 _____ Choice #2 _____	GHS Room# _____ _____
11:25-12:10	Concurrent Session 2 Choice #1 _____ Choice #2 _____	GHS Room# _____ _____
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2:00-2:50	Concurrent Session 4 Choice #1 _____ Choice #2 _____	GHS Room# _____ _____

Catalogue

Room#	Concurrent Sessions 1 10:30 – 11:20	Target Audience
NPAC	<p>Extended Session with Mr. Jeff Charbonneau</p> <p>STEM teachers are invited to attend an extended session with keynote presenter Jeff Charbonneau to hear more about his work in the high school classroom and how he engages students ... even non-scientists.</p> <p>Presenters: Mr. Jeff Charbonneau</p>	STEM Teachers NOTE – This session goes from 10:30 – 12:10 through both morning concurrent sessions.
Room 152	<p>Writing Effective Letters of Recommendation</p> <p>Participants will have the opportunity to share lessons, Students often need letters of recommendations for college applications and for scholarships. A well-written recommendation letter can positively effect a student’s chances of admission or obtaining a competitive scholarship, but we often write letters full of meaningless adjectives or a simple list of the student’s accomplishments. This session will explore how we can write letters that are strong and effective, avoiding common mistakes made by even the most well-meaning individual.</p> <p>Presenter: Anita Kilbourne-Greer Niswonger i3 Staff</p>	Administrators, Teachers and Counselors PK-12
Room 153	<p>Grit, Resilience, and Grace: How We Set a Child on Course for a Meaningful Life</p> <p>Grit, resilience, and grace are three traits that define successful students more precisely than IQ, socioeconomic status, and (dare we say) standardized test scores. Taking a fresh look at the definitions of success and failure, this concept strives to help students overcome difficult circumstances by learning to cope with stress, persevere, and maintain integrity. This session will focus on practical interventions for defining, teaching, and reinforcing grit, resilience, and grace for educators and for the students that we serve – hoping to lay the course for a meaningful life now and in the future.</p> <p>Presenter: Amy French Niswonger i3 Staff</p>	Open to all K-12
Room 154	<p>Integrating Literacy and Math Workstations into the Common Core</p> <p>This session will take a close-up look at the common core standards in math and language arts. I will show how I integrate these standards into both literacy and math workstations in order to differentiate skills and have success with small groups. I will give ideas for successful transitions, grouping, and management. I will also give ideas for activities that can be revamped each week without having to “reinvent the wheel”.</p> <p>Presenters: Krissi McInturff and Misha Croley Washington County</p>	Administrators & Teachers K-2

Room 177	Power of Positive Thinking and Small Group Strategies	Administrators & Teachers Open to K-8 Emphasis for K-2
	<p>This session will delve into the power of positive thinking to enhance routine and flow for motivational techniques and methods used for student motivation along with small group strategies for classroom use. Small group strategies will cover both Math and Reading Common Core standards. Be prepared for fun learning games and activities that can be done to enhance instruction through small groups in the classroom. We will also look at some ways to organize your small group instruction and maximize whole group instruction simultaneously.</p>	
	<p>Presenters: Alison Helton and Lance Helton Hamblen County</p>	
Room 149	An Alternative to a Traditional Model	Administrators & Teachers 9-12
	<p>This session will examine how a 9-12 English class is organized on a Block Scheduling for 80 or 90 minutes. Included will be how to incorporate for a 45 minute bell schedule. Topics discussed will include how to manage stations at the high school, how students self-assess; organization of environment for students to be self-sufficient; whole group discussion that is based on textual evidence; the planning, organizing, and evaluation process for authentic and rigorous bell-to-bell instruction. Other topics include use of rubrics; TEAM model evaluation; student resubmissions; student ownership including examples of student-led discussion and small groups; and individual data conferencing.</p>	
	<p>Presenter: Lisa Embree Sullivan County</p>	
Room 178	Flip Your Class Without Flipping Out	Administrators & Teachers K-12 Focus on Middle Grades
	<p>Classroom teachers will be provided with ideas and techniques sure to engage middle school math students. Participants will leave the session with strategies for using Twitter, Today's Meet, Schoology, and YouTube to create an active learning environment and increase student achievement. These tools also make it possible for homebound / absent students to participate in classroom activities.</p>	
	<p>Presenter: Tim Smith Bristol City</p>	
Room 147	3R + 2L → L₂eaR₃ning!	Science Teachers 9-12
	<p>Chemistry EOC? Common Core literacy tasks in the science classroom? Rigor and Relevance? This session provides examples of how literacy tasks and labs can merge to create fun and engaging Chemistry lessons that are standards-based, rigorous, and make learning relevant to real-world events. Participants will have the opportunity to engage in the lessons and will be provided with copies of all materials for use in their own classrooms.</p>	
	<p>Presenters: Kim Casteel and Caroline Darden Greene County</p>	
Room 145	Interactive Journals and Data Notebooks in Intermediate Math/Science	Elementary Teachers Focus 3-5
	<p>During this session, attendees will be introduced to the idea of using interactive journals and data notebooks in an elementary classroom (specifically, in grades 3-5). Math and Science journals will be introduced</p>	

from 3rd, 4th, and 5th grade classrooms. Attendees will also be introduced to a basic data notebook in which students keep their testing data, as well as personal and behavior goals. Attendees will get the opportunity to look at sample journals and data notebooks, and will leave with multiple ideas about how to use them in their classroom.

Presenters: Ashley Lommel and Erin Moore Greeneville City

Room
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Word Study that Works

Join the Johnson City Schools' Elementary Teacher of the Year as she shares tips on developing a word study routine that is highly differentiated, assessment driven, and research-based. Learn how to build a strong Tier I literacy routine that integrates phonics, spelling, and vocabulary. See videos of her first grade students engaged in word study routines and learn how she has used the Words Their Way instructional approach to develop a program that has had significant impact on student achievement. Mrs. Reece-Wrigley will share tips on organization, small-group word study, and hands-on activities that keep students motivated and engaged.

Presenter: Penny Reece-Wrigley Johnson City Schools

Teachers
K-5

Room
148

Create a Cross-curricular On-campus Field Trip

Collaboration can be fun for you and your students by bringing in experts of their own field into your lesson. Cross-curriculum lessons enhance student understanding while making connections to real-world applications. Teachers from different disciplines work together on one or more concepts by visiting other classrooms or bring two classes together for a competition or a group project. This session will provide opportunities for discussion and brainstorm possibilities. Examples of effective partnerships at work between science and career and technology educational departments for students to investigate Common Core State Standards and State Performance Indicators.

**Presenters: Twana McKinney and Jeff Simcox
Washington County**

Teachers
7-12

Room
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Keep Calm and Borrow On

Our workshop is a collection of the best borrowed ideas that we have found to be the most beneficial and productive teaching tools in student learning. We will give teachers quick, cheap, and easy to use ideas to help prepare/teach common core standards.

Presenters: Tara Shoemaker and Laura Dyer Greene County

Administrators & Teachers
K-6

Lecture
Hall

Incorporating STEM in a Traditional Setting

This session will provide an overview of our experience implementing a STEM Lab program for Newport Grammar School's first through eighth grades. Topics to be addressed will include:

- *funding
- *scheduling
- *lesson planning

Administrators & Teachers
1-8

While offering the audience an opportunity for questioning, this session will also highlight lessons learned from our first year incorporating the STEM Lab program.

Presenters: Rebekah Asbury and Amy Hammonds
Newport City Schools

Room
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Highly Effective Teachers

Every child deserves to be in a classroom with a highly effective teacher! This session will guide participants through Battelle for Kids - Highly Effective Teacher research and resources. Participants will leave this session with the understanding of Battelle's Highly Effective Teacher research and knowledge of the online modules that are available to use with colleagues within their districts.

Presenter: Kyle Loudermilk **First TN CORE Office**

Administrators & Teachers
K-12

Library

Seven Secrets to Managing Productive People

This session is geared for administrators. It will review the concepts presented in the concise but powerful book by Dr. Kevin Leman titled "The Way of the Shepard". We will review the seven simple secrets to managing productive people that he spells out.

Presenter: Jeff Moorhouse **Hamblen County**

Administrators
K-12

Room
150

Change: Relationship of New U.S. History Curriculum and Common Core Literacy Standards

This presentation includes three primary objectives: (1) Introduce the new U.S. History Standards, (2) Briefly review Common Core literacy standards for grades 9-12 focusing on U.S. History, (3) Discuss how the Common Core literacy standards "fit" within the new U.S. History curriculum. U.S. History teachers are obligated to fulfill requirements of both the Common Core standards and the new U.S. History curriculum. The new U.S. History curriculum gives a variety of literature suggestions to be infused in lesson plans. Upon the conclusion of this presentation teachers will leave with ideas on how to efficiently employ Common Core literacy standards and the new U.S. History curriculum.

Presenter: Jamie Freeman **Washington County**

U.S. History Teachers
Grades 9-12

Room
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Integrating Literacy into a CTE Classroom

Join experienced teachers Kerrie Sluder and Aimee Knott as they answer the question, "How could you not?" Sluder reveals her experience of being asked repeatedly, "How can you integrate literacy into your agriculture classroom?" and her simple answer of, "How can I not?" Participants will explore daily vocabulary, industry journals, and working with clients/customers to see how "it's all about literacy". The featured techniques have proven to be the most valuable in their courses and ones that colleagues report work with their students as well.

Presenters: Kerrie Sluder and Aimee Knott **Kingsport City**

Administrators & Teachers
K-12

Room
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Taking a Holistic Approach to College Bound Counseling

School counselors use many standardized instruments (ACT, Kuder, EOC, etc.) in college/career counseling. But do these measures give the full

Counselors

picture of a student and hold student interests? This session will introduce some qualitative assessment tools that are used effectively in working with adults, but they have had limited use with youth. This session will explore how to engage students (3-12 grades) in activities that promote career awareness, exploration, and planning, which leads into college counseling. Demonstration, handouts, lesson plans, and other materials will be provided to participants.

Presenters: Michael Bundy, Camilla Brown, Kristen Way and Taylor Grindstaff Carson Newman University

Room
125

Flipping Made Easy

Join this session to learn how students are utilizing videoconferencing tools like ENA Live to access live, interactive and engaging content. Videoconferencing provides you and your students with a cost-effective outlet to the world and a means of creating 21st century learning opportunities. From connecting your students to their peers in France, to bringing experts from around the world to your classroom discussions, to enabling you to build your own classroom content that supports flipped instruction, this versatile solution will open new possibilities and pave the way for innovative and enriching learning opportunities.

Presenter: Monica Cougan ENA, Education Networks of America

Administrators & Teachers
K-12

Room
144

An Introduction to Principles of Play Therapy

Play therapy techniques are expanding out of a need to provide effective, age appropriate and multicultural interventions to children and youth with behavioral, emotional, and environmental concerns. Traditional therapies which require verbalization have had limited application when working with children because of the language development of children (Carmicheal, 2006). School counselors work in a school system serving hundreds of students with limited time and resources to do so. With responsibilities and complex issues mounting, play therapy offers tried and true, concise, easy to use and implement techniques. Come learn about play therapy and basic play therapy skills!

Presenter: Rebekah Byrd East Tennessee State University

Middle Grade
Administrators, Teachers
and Counselors

Room
127

How to Put TVAAS to Work for YOU!

The vast amount of available data in today's schools can empower and transform a school district when used effectively. By using TVAAS data, teachers can accurately assess student growth, prepare interventions and promote differentiated instruction. Learn more about how to use TVAAS for classroom and school improvement by learning to work smarter and not harder! From using student projection reports effectively to learning from diagnostic data, TVAAS is a great tool for school improvement. Learn how to make it work for you!

Presenters: Jennifer Facciolini and Jenn Persson SAS

K-12
Administrators and
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Teachers
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K-6

Lecture
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Room 127	<p>How to Put TVAAS to Work for YOU! The vast amount of available data in today's schools can empower and transform a school district when used effectively. By using TVAAS data, teachers can accurately assess student growth, prepare interventions and promote differentiated instruction. Learn more about how to use TVAAS for classroom and school improvement by learning to work smarter and not harder! From using student projection reports effectively to learning from diagnostic data, TVAAS is a great tool for school improvement. Learn how to make it work for you!</p> <p>Presenters: Jennifer Facciolini and Jenn Persson SAS.com</p>	K-12 Teachers and Administrators

SESSION	Concurrent Sessions 3 1:00 – 1:50	Target Audience
Room 128	<p>Mealworms, Meat, and Protein, Oh My!</p> <p>In this session we will investigate <i>Tenebrio molitor</i> (mealworms) and discuss the characteristics of life. Participants will explore how the mealworms move and have open discussion about them for a few minutes. After learning they are a good source of protein in many countries, we will predict how many mealworms it would take to equal the protein in a 6 oz steak, chicken, pork, etc. We will discuss sustainability and how protein in many countries is consumed through eating insects.</p> <p>Presenter: Rebecca Hunley Jefferson County</p>	Teachers K-12.
Room 129	<p>hELLp for Teachers with English Language Learners</p> <p>This session will include information on second language acquisition, scaffolding techniques, and differentiation that will make academic content accessible to English Language Learners.</p> <p>Presenters: Robin Schell Greenville City</p>	Academic Content Teachers K-12
Lecture Hall	<p>Data Conferencing: What To Do With The Data You've Collected</p> <p>In this session, participants will learn about next steps following data collection from members of an elementary grade level team. Understanding how to organize, communicate, and evaluate the data you've collected is important to student achievement. The goal of the session will be to take participants through the process of data conferencing and tracking student growth. The discussion of data conferencing will focus around the idea of goal setting and interpreting results to determine intervention and enrichment. Data conferencing is a powerful tool to help students reach proficiency and beyond!</p> <p>Presenters: Amy Yates and Stephanie Breedlove Kingsport City Schools</p>	Administrators, Teachers and Coaches K-5
Room 151	<p>Differentiated Instruction in the Latin or Any Classroom? It Can Happen!</p> <p>This session will define differentiated instruction and its implication and application to any classroom. Attendees will not only participate in differentiated activities but also view examples of activities used in the Latin classroom (all in English) in connection with a unit concerning the eruption of Mt. Vesuvius in 79AD. Pliny the Younger's two letters in English translation about the eruption are the basis for the close reading activities.</p> <p>Presenter: Susan Neas Hankins Greenville City</p>	Teachers English/Language Arts, Foreign Language, History, K-12
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Presenters: Deborah Bailey and Guy McAmis Washington County

Room
175

Bookmaking: Enhancing Learning Across the Curriculum

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Teachers
K-8

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Teachers and
Administrators
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Data Driven Instruction: A guide from classroom to school wide data goals and reward system

Data Driven Instruction: A guide for teachers & school leaders to use data effectively. This will include school and classroom goal setting, program implementation and what to do with the results you discover.

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K-12

Room
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Traffic Signal Writing: Organizing Student Writing While Including Textual Evidence

This session will show how to teach students to write an organized paragraph or essay based on the prior knowledge of the colors of the traffic signal and what they represent. It will give a concrete way to show students how and where to include their textual evidence. This system works from elementary all the way to high school. I have personally used this system for over ten years while teaching high school. It is both visual and kinesthetic. In addition, it is perfect for student self-assessment and peer review. This system will give your classroom a

Administrators & Teachers
3-12

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Presenter: Leslie McInturff Creutzinger **Greeneville City**

Room
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It's a Wrap—Integrating Social Studies & Science in ELA

Participants will leave this session equipped with the tools needed to build their own integrated units. Participants will explore the instructional design process for planning integrated units aligned to Common Core State Standards. Emphasis will be placed on teaching ELA through content-based informational text aligned with the new social studies standards and current science standards. Each aspect of the unit planning process will be mapped out: brainstorming unit topics, strategic text/materials selection and sequencing, planning for close reads, assessment, and timing.

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Administrators & Teachers
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Room
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Taking on Text Sets

Thematic or topic related text sets provide the opportunity for students to construct their own learning through a variety of genres and formats. Two classroom teachers will share how they curate theme units from the development of an idea to tracking down texts that support student learning. They will also share how their coordinated efforts led to an unexpected impact on RTI students.

Presenter: Mandy Blackburn and Cheryl Richardson
Washington County

Teachers
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Room
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Professional Learning Design for School Leaders

In the summer of 2013, school leaders from the Unicoi and Greene Counties formed a collaborative with the support of a TNLEAD grant to develop small "learning and action" teams of school leaders, united by a common learning goal and a propensity for action and school improvement. The twenty-one participating school leaders formed five small heterogeneous action teams with each team focused on one of three areas: a) building strong school cultures for teaching and learning; b) developing powerful feedback and support for teacher improvement, or c) the effective use of data for student achievement. The session will explore the development of the collaborative and will examine the promising outcomes of the experience.

Presenter: LeAnn Myers **Greene County**

Administrators

Room
154

Creating a Positive Learning Environment with Therapy Dogs

"Creating a Positive Learning Environment with Therapy Dogs" explores the emotional, physical, and physiological benefits of the use of therapy dogs in schools, focusing primarily on incorporation of therapy dogs in resource classrooms. Positive benefits possible throughout the school environment will also be discussed.

Presenter: Joanna Roberts & Alice Buckles **Sullivan County**

Administrators & Teachers
K-12
Of Special Interest to
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Room 130	<p>Take the Time to Write it Right</p> <p>This session will include discussion of Common Core, meaningful, text-based writing. The focus will also be on the power of student conferences over writing. The session would also include a live student that is writing a fresh piece; the presenter will be modeling purposeful academic feedback and conferencing.</p> <p>Presenters: Cortni Donahue Greene County</p>	ELA Teachers K-5
Room 144	<p>We've Flipped! You Can Too!</p> <p>Have you heard about flipped classrooms? Do you think – “I would like to try that”, but have no idea how? Middle school teachers Lenker and Gunter will take you through their flipped journey and first year implementation experience. Come learn the theory and thinking behind flipping along with the do’s and don’ts and would haves and should haves for getting started.</p> <p>Presenters: Laura Lenker and Aundrea Gunter Greeneville City</p>	Administrators & Teachers K-12
Room 146	<p>Innovative Agriculture “Aquaculture/Hydroponic”</p> <p>A brief overview of the Johnson County High School Agriculture program. 15,000 sq ft of greenhouses where we produce hydroponic vegetables, aquatic plants and fish. A hands on approach to teaching students.</p> <p>Presenter: Kenneth McQueen Johnson County</p>	Administrators & Teachers 9-12
Room 148	<p>What is STREAM?</p> <p>STREAM: Science, Technology, Reading, Engineering, Arts, and Math Learn about Kingsport City Schools Summer STREAM Camp for rising 4th grade - 8th grade students featuring hands-on, project-based learning in the areas of Chemistry, Digital Media, Engineering, Environmental Exploration, and Exploration of the Arts. Session participants will have the opportunity to learn about STREAM activities focused on the multidisciplinary integration of learning standards and instructional strategies to guide students with making connections across content areas. Participants will receive materials to support the implementation of STREAM in the classroom.</p> <p>Presenter: Dr. Krissy Turner Kingsport City Schools</p>	Administrators & Teachers K-8
Room 150	<p>Collaboration in Counseling: Keys to Building Evidence-Based Programs within Schools and Communities</p> <p>There has never been a more urgent need for counselors to collaborate within schools and communities to strengthen services and to build evidence-based programs to meet the needs of children and adolescents. Join us to become a member of a collaborative team dedicated to increasing the effectiveness of what we do in our counseling roles. Become proactive rather than reactive in a world filled with higher standards, increased professional requirements, and the overwhelming needs of the children and adolescents we serve.</p> <p>Presenters: Amy French Niswonger i3 Staff Carolyn Brewer and Heather Deyton</p>	Counselors

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Concurrent Sessions 4 2:00 – 2:50

Target Audience

Room 128	Mealworms, Meat, and Protein, Oh My! In this session we will investigate <i>Tenebrio molitor</i> (mealworms) and discuss the characteristics of life. Participants will explore how the mealworms move and have open discussion about them for a few minutes. After learning they are a good source of protein in many countries, we will predict how many mealworms it would take to equal the protein in a 6 oz steak, chicken, pork, etc. We will discuss sustainability and how protein in many countries is consumed through eating insects. Presenters: Rebecca Hunley Jefferson County	Teachers K-12.
Room 129	hELLp for Teachers with English Language Learners This session will include information on second language acquisition, scaffolding techniques, and differentiation that will make academic content accessible to English Language Learners. Presenters: Robin Schell Greeneville City	Academic Content Teachers K-12
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