

## **CASC Winter 2015 Course Guide**

*The academic minor requires at least 16 credits from the following courses:*

### **A. Required Core Foundation Course:**

- **SW 305:** Theories and Practices for Community Action and Social Change

### **B. Context Cluster Electives** (minimum three credits).

These electives provide students with a range of context, theories and multidisciplinary perspectives to support understanding of various community action and social change efforts:

- AAS 420: Race and Ethnic Relations
- ANTHRCUL 370/LING 370: Language and Discrimination
- ANTHRCUL 447: Culture, Racism and Human Nature
- ASIAN 259/HISTORY 255: Gandhi's India: The History of Modern South Asia
- GEOG 145/CICS 101/UC 145: Introduction to International Studies
- ENTR 599: Entrepreneurship Ethics
- HISTORY 255/ASIAN 259: Gandhi's India: The History of Modern South Asia
- INTLSTD 101/GEOG 145/UC 145: Introduction to International Studies
- LING 370/ANTHRCUL 370: Language and Discrimination
- MO 321: Leadership in Organizations
- ORGSTUDY: 203: Activism
- RCSSCI 360: The History of Detroit in the 20<sup>th</sup> Century
- SOC 345/WOMENSTD 348: Sociology of Sexualities
- SOC 447/WOMENSTD 447: Sociology of Gender
- SOC 458: Sociology of Education
- SOC 461: Social Movements
- SW 400: Social Problems and Social Work Today
- UC 145/INTLSTD 101/GEOG 145: Introduction to International Studies
- WOMENSTD 348/SOC 345: Sociology of Sexualities

### **C. Diversity Learning Cluster Electives** (minimum three credits).

These electives provide students with skills and learning opportunities to facilitate diversity learning to support community action and social change efforts:

- EDUC 390/ELI 390/LING 386/RCSSCI 390: Community Service and Language, Education, and Culture
- ELI 390/LING 386/EDUC 390/RCSSCI 390: Community Service and Language, Education, and Culture
- LING 386/ELI 390/EDUC 390/RCSSCI 390: Community Service and Language, Education, and Culture

- PSYCH/UC/SOC 122: Intergroup Dialogues
- PSYCH 310/UC 320/SOC 320: Processes of Intergroup Dialogues Facilitation\*
- PSYCH 311/UC 321/SOC 321: Practicum in Facilitating Intergroup Dialogues\*
- PSYCH 312/UC 375/SOC 375: Intergroup Conflict and Coexistence: Religion, Ethnicity and Culture
- PSYCH 324/SOC 324/UC 324: Advanced Practicum in Intergroup Relations\*
- RCSSCI 390/ELI 390/LING 386/EDUC 390: Community Service and Language, Education, and Culture
- SOC/PSYCH/UC 122: Intergroup Dialogues
- SOC 320/UC 320/PSYCH 310: Processes of Intergroup Dialogues Facilitation\*
- SOC 321/UC 321/PSYCH 311: Practicum in Facilitating Intergroup Dialogues\*
- SOC 324/PSYCH 324/UC 324: Advanced Practicum in Intergroup Relations\*
- SOC 375/UC 375/PSYCH 312: Intergroup Conflict and Coexistence: Religion, Ethnicity and Culture
- UC/PSYCH/SOC 122: Intergroup Dialogues
- UC 320/PSYCH 310/SOC 320: Processes of Intergroup Dialogues Facilitation\*
- UC 321/PSYCH 311/SOC 321: Practicum in Facilitating Intergroup Dialogues\*
- UC 324/SOC 324/PSYCH 324: Advanced Practicum in Intergroup Relations\*
- UC 375/PSYCH 312/SOC 375: Intergroup Conflict and Coexistence: Religion, Ethnicity and Culture

\*These courses are part of a sequence within IGR. For more information, please visit [www.igr.umich.edu](http://www.igr.umich.edu).

**D. Action Service Learning Cluster Electives (minimum three credits).**

These electives provide students with opportunities to engage in service learning opportunities to promote community action and social change initiatives:

- AMCULT 319/PSYCH 319: Empowering Families and Communities
- EDUC 360: Partners is Authentic Learning in School
- EDUC 390/ELI 390/LING 386/RCSSCI 390: Community Service and Language, Education and Culture
- ELI 390/LING 386/EDUC 390/RCSSCI 390: Community Service and Language, Education and Culture
- ENGLISH 326.001: The Portfolio Project
- ENGR 355 and ENGR 455: Engaged Urban Design (Students must participate in both semesters)
- ENTR/ENGR 390 (Section 2): Introduction to Social Entrepreneurship
- LING 386/ELI 390/EDUC 390/RCSSCI 390: Community Service and Language, Education and Culture
- PSYCH 211 (excluding any sections about career exploration)
- PSYCH 306: Project Outreach Group Leading
- PSYCH 319/AMCULT 319: Empowering Families and Communities
- RCSSCI 390/ELI 390/LING 386/EDUC 390: Community Service and Language, Education and Culture
- SOC 225: Project Community (all sections)

- SOC 325: Sociology of Service Learning
- THREMUS 399 (Sec 009): Topics in Drama, Theatre and Incarceration

***An additional 3 credits from any cluster is also required to complete the CASC minor.***

**E. Required Capstone**

- **SW 401:** When students have completed the core course and electives, a capstone one- credit community action and social change experience will complete the academic minor requirements.

*The School of Social Work will also offer one-credit mini-courses that are led by community leaders and social work faculty that will provide students additional elective opportunities linked to the core cluster areas.*