

## SUMMER READING JOURNAL

WHEN THE 2014-2015 SCHOOL YEAR BEGINS, STUDENTS ENROLLED IN INTENSIVE ENGLISH 1, INTENSIVE ENGLISH 2, HONORS AMERICAN LITERATURE, and A.P. LITERATURE, ARE TO **TURN IN THEIR SUMMER READING JOURNAL TO THEIR ENGLISH TEACHER ON THE FIRST DAY OF THE FALL SEMESTER (THIS INCLUDES STUDENTS ENROLLED IN ENGLISH DURING THE SPRING SEMESTER, AS WELL).**

THE SUMMER READING JOURNAL SHOULD INCLUDE THE FOLLOWING:

1. One page of legibly written responses for each chapter (**OR for each set of 30 pages if the book does not have chapters OR if the chapters are very short**).
2. Responses are to be written in blue or black ink. Therefore, do not use pencil or colored ink other than blue or black ink.
3. Responses are to be written in a spiral notebook. Do not skip lines. Do not write on the back side of the page.
4. Responses are to include a combination of the following:
  - a. Memorable plot moments and a discussion of reasons why you think these points are important.
  - b. Epiphanies—"Ah ha!" moments— about the book's possible themes, use of symbolism, foreshadowing, or other literary devices the author uses to develop the book's themes.
  - c. Personal opinions about the themes, the characters, the author's writing style, how and why the book relates or doesn't relate to you.
  - d. Citations of sentences, or parts of sentences that you consider important and discuss why you have selected these particular parts of the book.
5. Create a list of unfamiliar words as you read. Record the word, the sentence the word appears in, define the word, and include the word's part of speech.
6. **Boldly and legibly write your name, your teacher's name, the semester you are enrolled in the class, and the class period on the front cover of your spiral notebook.**