

drawing makes it easier to see the materials and what is presented. Only lines and some coloring after printing the photos on grid paper were added. I printed the photoshoped drawing on grid paper since the adult learners are required to draw the presentations on grid paper themselves.

I made a second copy of these drawings in a 4x6 format and placed a small Velcro on the back of each picture. The second display board has perpendicular Velcro strips. I place the 4 x 6 drawings that belong to each strand in one set, so there are three sets to practice with: Linear Counting, Base Ten and Memorization. The adult learners shuffle the drawings and then place them in proper sequence on the display board. The completed work chart is compared to the control chart on the wall. This is how they look:



The Sequence of the Materials on the Shelves

I provided a hands-on experience with the math sequencing on the shelf. First, I took pictures of the Math Shelves. Then I removed the materials and took photos of the empty shelves. I printed two copies of the shelves with the materials on them. One photograph was the "control chart" and was placed on the wall throughout the course. I cut out the materials from the other photos of the shelves with the materials, and laminated them. Students can practice putting the materials back on the photos of the empty shelves.





Adult learner practicing the order of the Math Materials on the Math Shelves.

What else can you do with the photos of the presentations?

Additional uses of the photos:

Adult learners can print all the photos and place them in order in a photo album. They then have a “visual” scope and sequence for quick reference in their classroom.



Philosophy Concepts Discussion Panels

In order to support the adult learners in thinking and discussing the basics of Montessori Philosophy, I have laminated poster boards with Montessori Philosophy concept titles. These poster boards remain on display throughout the course. The adult learners are required to write a simple definition of each concepts (for example: The Absorbent Mind on a 4x6 Post-It and post it on the board. Other students can read and discuss each other’s definition. I also read all of the definition on the board. If the definition is accurate I will put a check, if not, I will put a mark for them to re-write it. Adult learners can use these definitions to write their final Rationale Paper.

