New OCWTP Mission, Vision and Guiding Principles

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As an OCWTP trainer and/or coach, it's important to focus on the mission of the OCWTP when developing and providing training to our constituents. As of January 2014, the OCWTP Mission Statement, Vision and Guiding Principles were revised to read:

OCWTP Mission

Promote best child welfare practice through comprehensive skill development, strategic partnerships, and effective advocacy.

OCWTP Vision

Highly skilled staff and caregivers who achieve safety, permanency and well-being for all Ohio children.

OCWTP Guiding Principles

Collaboration	Diversity
Cultivate partners who share common vision Ensure shared management structures Seek input from key informants Reach for consensus whenever possible Implement effective communication and continuous feedback mechanisms Foster skillful dialogue Focus on the value of relationships Engage in networking and connecting across systems Coordinate planning efforts	Recognize diversity beyond race, ethnicity or national origin Seek awareness of one's own diversity Communicate openness to exploring diversity with others Acknowledge and work through personal biases Respect and honor differences Seek expert assistance to gain perspective Commit to diversity competence as a lifelong process Reflect diversity in all products and services

Innovation	**Evidence-Informed**
Manage change with deliberate solutions Build shared vision Encourage progress and minimize disruption Advance system improvement Persist in the face of setbacks Enhance motivation for change Market ideas and influence results Pilot new approaches Incorporate opportunities to practice learning Improve efficiency with technology advances	Use best available evidence in decision-making and development Be transparent about evidence Understand research findings and how to apply them to practice Stay current in areas of expertise Recruit individuals with practice experience Review and update products regularly Develop learning activities grounded in skill sets and competencies
Quality	**Responsive**
Integrate continuous quality improvement systems Use data to drive decisions Embrace evidence informed methodologies Evaluate critical training outcomes Routinely evaluate key program components Target highest priority learning needs Set performance goals Address all levels of learning Maximize resources Conduct cost-benefit analysis	Assess learning needs Provide specific learning interventions Seek understanding of barriers to implementation Maintain balance between standardization and individualization Respond nimbly and deliberately to changing needs Achieve change when required Promote timeliness and availability Apply learning to relevant tasks and practices