

October 29th - 31st

Wednesday, October 29

8:00 A.M. TO 5:00 P.M.

LUNCH ON YOUR OWN

Thursday, October 30

8:00 A.M. TO 5:00 P.M.

The following workshops will be provided at various times through the day

(Total of 6 training hours)

LUNCH ON YOUR OWN

Mark Lipsey – keynote (1.5 hours)

Mark Lipsey, PhD, is the Director of the Peabody Research Institute at Vanderbilt University with professional interests in program evaluation, effective interventions for children and youth, and research synthesis. Professor Lipsey is the lead researcher on a meta-analysis of research on interventions with juvenile offenders that has generated guidelines for effective practice currently being implemented in a number of state juvenile justice systems. This work has been recognized by awards from the American Society of Criminology and the American Parole and Probation Association, among others. Professor Lipsey is a member of the Science Advisory Board for the federal Office of Justice Programs and co-author (with Buddy Howell and John Wilson) of the recently released Handbook for Evidence-Based Juvenile Justice Systems.

Truancy Panel

With recent changes in Nebraska statute concerning how schools handle truanancies, counties have implemented programming to help youth stay out of the judicial system. This panel will discuss programs for truant youth in Hall, Lancaster, and Douglas Counties. Presenters on the panel include: Judge Crnkovich of Douglas County Juvenile Court, Judge Ryder of Lancaster County Juvenile Court, Deputy Lancaster County Attorney for the Juvenile Division Alicia Henderson, Deputy Douglas County Attorney for the Juvenile Division Sarah Graham, and Martin Klien former Deputy Hall County Attorney.

SHAPE Program presented by John Hall

The Memphis City Schools School House Adjustment Program Enterprise (S.H.A.P.E.) aims to reduce the number of Memphis City Schools students sent to Juvenile Court for minor infractions. The SHAPE curriculum consists of homework assistance, tutoring, mentoring, counseling, and social and life skills training. Students stay in the program for 90 days. The intent of the School House Adjustment Enterprise Program is to provide immediate consequences, such as community services or restitution and a prompt and convenient resolution for the victim.

John Hall has been employed for Shelby County Schools the past 14 years and is Coordinator of the School House Adjustment Program Enterprise which he developed and implemented to address students who commit minor infractions of the law and disproportionate minority contact with the Juvenile Justice system. His program has been recognized by Office of Juvenile Justice and Delinquency Prevention as a DMC Reduction Best Practices Model which was submitted to the President and Congress by the Federal Advisory Committee on Juvenile Justice.

Operation Peace Keeper presented by Ralph Womack

Operation Peacekeeper is a youth, gang/violence prevention and intervention program that employs Youth Outreach Workers to build relationships with youth who are on a path toward violence and/or gang membership and to mentor them toward positive behaviors. Operation Peacekeeper also builds the bridge between

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the youth and their families with collaboration of community-based and faith-based organizations, citizens and governmental agencies. More recently Operation Peacekeeper has become part of a larger effort called Operation Ceasefire which deals with older gang members as well as their younger siblings and other relatives. Crime Solutions recognizes this program as an effective program.

Ralph Womack is currently the Program Manager for Operation Ceasefire, a City of Stockton violence prevention program. After serving in the military, Ralph entered law enforcement and began a career that spanned over 32 years. He holds a Master of Science Degree in Management/Business from Cal-Poly and a Bachelor of Science Degree in Organizational Behavior from the University of San Francisco. He also graduated from the F.B.I. National Academy and the California Peace Officer Standards and Training (P.O.S.T.) Command College. He taught as adjunct instructor at the community college level for 25 years and adjunct professor at the University level for 9 years.

Victim Offender Mediation and Family Group Conferencing presented by David Hubbard and Deborah Brownyard

Victim offender mediation is a process that provides interested victims an opportunity to meet their offender, in a safe and structured setting, and engage in a mediated discussion of the crime. With the assistance of a trained mediator, the victim is able to tell the offender about the crime's physical, emotional, and financial impact; to receive answers to lingering questions about the crime and the offender; and to be directly involved in developing a restitution plan for the offender to pay back his or her financial debt.

The Family Group Conference is where the family can help make decisions about the best way to support the family and take care of their child. It is a formal meeting in which the family of the child and professional practitioners closely work together to make a decision that best meets the needs of the child. The meetings are facilitated by trained independent facilitators. Crime Solutions recognizes these programs as an effective program.

Adolescent Diversion Project presented by William Davidson II

The Adolescent Diversion Project (ADP) is a strengths-based, university-led program that diverts arrested youth from formal processing in the juvenile justice system and provides them with community-based services. Based upon a combination of theoretical perspectives, the goal of the ADP is to prevent future delinquency by strengthening youth's attachment to family and other prosocial individuals, increasing youth's access to resources in the community, and keeping youth from potentially stigmatizing social contexts (such as the juvenile justice system). Crime Solutions recognizes this program as an effective program.

William S. Davidson II is University Distinguished Professor at Michigan State University. He is Chair of the Community Psychology Graduate Program, Faculty Director of the MSU Adolescent Project, and Senior Fellow of University Outreach and Engagement. He received a BA degree from Grand Valley State University and MA and PhD from the University of Illinois at Urbana-Champaign. He has

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our decades of work in University-Community collaborations in the areas of juvenile justice, adult corrections, youth development, alternative schools, engaged learning, program evaluation, alternative health care systems, substance abuse, and violence against women. Crime Solutions recognizes this program as an effective program.

BUILD

In 1969, BUILD (Broader Urban Involvement & Leadership Development) started out as a gang intervention program serving fewer than 200 gang-affiliated youth in one community and now serves over 3,000 youth annually with effective, high impact programs that create outstanding results.

BUILD offers targeted services to enhance our impact in four priority communities - Austin, East Garfield Park, Humboldt Park and Logan Square - while continuing to provide support in other Chicago neighborhoods and throughout Cook County, including youth who have come in contact with the justice system to prevent and/or provide alternatives to detention and assist with successful re-entry into their home communities.

National Standards for Care of Youth Charged with Status Offenders presented by Jonathan Litt

Communities grapple with how to effectively and efficiently serve youth who commit status offenses. This session will introduce participants to the National Standards for Care of Youth Charged with Status Offenses, which lays the foundation for widespread status offense reform. The session will explore the roles of multidisciplinary stakeholders in building effective, efficient status offense service delivery systems. Specifically, this session will include an interactive discussion on the opportunities and challenges in multi-stakeholder and cross-system collaborations that serve youth who commit status offenses.

Jonathan is the Policy & Field Relations Associate at the Coalition for Juvenile Justice (CJJ), where he is responsible for training and technical assistance to the organization's members and allies, as well as translating and communicating juvenile justice-related research, reforms, and initiatives for the field. He previously worked as a youth advocate and teaching assistant for the Michigan State University Adolescent Diversion Project. He also worked as a research assistant for state and local research projects on topics such as truancy, risk assessment, and racial and ethnic disproportionality. He received his Bachelor's Degrees in International Relations & Psychology, Master's of Social Work Degree in Organizational and Community Practice, and law degree from Michigan State University.

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Philadelphia Police Dept. – Preventing the School to Prison Pipeline presented by Officer Latonya Bey

The police department and Philadelphia’s Department of Human Services (DHS), along with other partners such as the Public Defender’s Office, the School District of Philadelphia, the District Attorney’s Office, the Administrative Judge of Juvenile Court, and Juvenile Probation have all joined together to reduce the number of children who are funneled from the playground to the jailhouse. Now, when police are called for a school-based offense, their records will be checked to ensure that they have had no prior involvement with law enforcement. If this is the case, and they are alleged to have engaged in minor behavior, such as a school fight, they will not be arrested. Instead students are referred to a community service provider for services. Providers communicate with school resource officers who help address, for example, bullying which may have led a young person to carry a weapon, or get in a fight.

Trauma Informed Care

The goal of the Sanctuary Model is to help children who have experienced the damaging effects of interpersonal violence, abuse, and trauma. The model is intended for use by residential treatment settings for children, public schools, domestic violence shelters, homeless shelters, group homes, outpatient and community-based settings, juvenile justice programs, substance abuse programs, parenting support programs, acute care settings, and other programs aimed at assisting children. The developer indicates that the Sanctuary Model’s approach helps organizations create a truly collaborative and healing environment that improves efficacy in the treatment of traumatized individuals, reduces restraints and other coercive practices, builds cross-functional teams, and improves staff morale and retention.

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8:00 A.M. TO 12:00 P.M.

The following workshops will be provided at various times through the day

(Total of 3 training hours)

HomeBuilders presented by Shelley Leavitt

HOMEBUILDERS® is an evidence-based program designed to strengthen families in order to prevent unnecessary out-of-home placement or return children from foster care, group care, psychiatric hospitals, or correctional institutions. Families served by this intensive, in-home, family therapy model have children in imminent danger of placement, or have children in placement who cannot be reunified without intensive services. The presenting problems may include child abuse, neglect, family conflict, juvenile delinquency, and child or parental developmental disabilities and/or mental health problems. Established in 1974 in Washington State, the HOMEBUILDERS® model has been implemented across the United States and internationally.

Shelley Leavitt, Ph.D. is Associate Director of the Institute for Family Development (IFD), where she directs IFD’s Training and Dissemination Division and in-home family counseling programs throughout Washington State. Prior to joining IFD,

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where she directs IFD's Training and Dissemination Division and in-home family counseling programs throughout Washington State. Prior to joining IFD, she designed and evaluated training and dissemination materials for children and families at Father Flanagan's Boys Home (Boys Town, Nebraska). She is the author of *Active Parenting* and coauthor of *Helping Kids Make Friends*, and numerous articles on intensive family preservation services and parenting. She has provided training and consultation on developing, managing and evaluating programs for children, youth and families throughout the United States and in Australia, Belgium, Canada, Lithuania, the Netherlands, Portugal, Romania, Taiwan and the United Kingdom.

MST presented by Alice Frickel, Rick Ferguson, and Bernie Hascall

Multisystemic Therapy (MST) has been a small part of the Nebraska's system of care for the past 16 years. It is our purpose today to show you how MST works with youth displaying severe anti-social behavior. You will gain an understanding of the assessment process of MST and the Analytical Process used by all MST Therapists around the world. From the use of the Analytical Process, you will see how and MST therapist uses this process with their families in developing interventions that have been proven to work. We will present actual paperwork to show you the process of how MST works from the very beginning through the treatment and closing process. Interventions will be discussed along with successes and struggles in the implementation process. (We will have parents available to discuss some of the intervention development and implementation and how the MST therapists work closely with the parents in empowering them with the tools, skills and resources to manage their youth in the home, school and community.) The overall purpose is to make the interventions necessary to stabilize juvenile youth and their families and quickly assessing the juvenile youth and their family's environment so we can focus our therapist in the part of their environment where it is needed to "best" help the juvenile youth. After stabilizing the youth, their family and their environment, which can take approximately 3-5 months, we set up Sustainability Plans to prevent a relapse in behaviors, helping the family set future goals and make recommendations for long term treatment if necessary. Crime Solutions recognizes this model as an effective program.

Strong African American Families presented by Tracy Anderson

The Strong African American Families (SAAF) program was developed to support families in their effort to prevent youth involvement in substance use. Since 2008, SAAF's dissemination and training model has been in use to train diverse agencies across the country. Crime Solutions recognizes this program as an effective program. During this time, strategies for dissemination have evolved as have the efforts to support agencies in the adoption and sustainment of evidence-based programs, particularly those that are racially specific. As a result, the proposed presentation allows participants to:

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- 1.) Learn about SAAF's program structure and background. This overview will include information about program development, structure, and research findings that support program efficacy.
- 2.) Gain insight about program content by a review of Session 6 content and demonstration of select activities.
- 3.) Understand applied adoption efforts of SAAF and associated challenges and contributors to success.

Tracy Anderson serves as the Assistant Director at the University of Georgia's Center for Family Research where she oversees the Recruitment, Data Collection and Intervention Units. Tracy provided oversight to the implementation of the SAAF Program during the original research trial and has worked on four additional research projects that have incorporated the implementation of the SAAF program in subsequent years. She currently serves as a Master Trainer for the SAAF Program and oversees the SAAF dissemination activities at the Center.

Drug Testing – Part 1 & 2 (2 hour session) *presented by Paul Cary*

Effective drug testing is essential to the overall success of the court programs. This presentation is designed for new and advance team members who want a comprehensive review designed to provide information and strategies for building and maintaining a successful abstinence monitoring program. Collection strategies and result interpretation - two essential components of a credible testing program will be discussed. Attendees will learn the reasons for testing, how to select clients for maximum abstinence surveillance, and what specimens yield the best results. Additional focus issues will include controlling sample tampering and the use of creatinine measurements, and much more. This skills building session is intended to encourage practitioners to know more about drug testing than their clients.

Paul L. Cary, M.S., is director of the Toxicology and Drug Monitoring Laboratory at University of Missouri Health Care in Columbia Missouri. For over thirty years, Mr. Cary has been actively involved in the management of a nationally-recognized toxicology laboratory that performs drug testing for drug courts, hospitals, mental health facilities, attorneys, coroners and medical examiners, athletic programs, and public and private employers. He has authored numerous scientific publications and monographs, has served on a variety of clinical and technical advisory committees, teaches at the university, is involved in drug testing research, and serves as a consultant in toxicology-related matters. Mr. Cary has also provided judicial education including lecturing at the National Judicial College on alcohol pharmacology, the use of expert testimony and on drug testing issues. He has been certified as an expert and provided expert testimony in court (local, state and federal) and in labor arbitration.

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Big Brothers Big Sisters presented by Dana Berger and Melinda Way Stone

Our unique brand of one-to-one mentoring, in which a child facing adversity is carefully matched with a caring adult mentor in a relationship supported by professional Big Brothers Big Sisters staff members, changes lives for the better forever. Big Brothers Big Sisters helps children achieve success in school, helps them avoid risky behaviors such as getting into fights and trying drugs and alcohol, and helps them improve their self-confidence. We hold ourselves accountable to our supporters by regularly measuring our impact. Crime Solutions recognizes this program as an effective program.

Dana Berger is a Program Specialist at Heartland Big Brothers Big Sisters (HBBBS). She has worked for HBBBS for 14 years and in January 2013 Dana became Project Director for the HBBBS Reentry Program through Lancaster County. Dana travels regularly to Geneva and Kearney YRTC's to meet with youth who want a mentor. She also recruits, screens and trains volunteers and supervises matches. A long-time youth development professional she believes in positive youth development and encourages youth to reach their full potential. You can reach her at 402-464-2227 or dberger@hbbbs.org.

Melinda Way-Stone is Director of Community Relations at Heartland Big Brothers Big Sisters. She has over 14 years youth development and program management experience. Her previous positions with HBBBS include Teen Parent Case Manager, recruiter for the Mentoring Children of Prisoners federal grant, and juvenile justice program case manager. Currently she acts as the liaison between HBBBS and the community, working with community stake-holders and funders to identify the needs of the community, create a plan to secure funding for that need and report back to the community on program results and outcomes. You can contact her at (402) 464-2227 or mwaystone@hbbbs.org.

Golden Warriors presented by Roger Garcia

"Information during this presentation will go through the history of the Golden Warriors Program in Lincoln, NE, which serves as a program specifically for Latino male youth in the area. The program is catered towards youth who are either in the juvenile justice system or at risk of entering the juvenile justice system. The evolution of the program will be described, for the original activities and tracking basis to newly implemented practices within the program. Furthermore, a general overview will be provided of cultural specific programming and how the Golden Warriors Program compares to other available and established programs."

Roger Garcia was born in Los Angeles and moved to Nebraska in 1995. He is the proud son of first generation immigrant parents with roots in Mexico, Honduras and Guatemala. Garcia earned a bachelor's degree in psychology and Latino/Latin American studies and recently completed his master's degree in public

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administration. While at the University of Nebraska at Omaha, Garcia became involved in a wide array of leadership opportunities, culminating with the achievement of the Senior Vice Chancellor's Leadership Award and the Student Leader of the Year award. Since moving to Omaha in 2005, he has actively engaged in government and community affairs and has served on an array of nonprofit boards, including as president of the Nebraska Hispanic Chamber of Commerce, the chair of the South Omaha Violence Intervention and Prevention Partnership and as secretary of the board for Justice for Our Neighbors. Garcia currently serves as the executive director of El Centro de las Americas, the Hispanic community center in Lincoln, Nebraska. He also currently serves within a public office as a member of the Metropolitan Community College Board of Governors since August, 2013.