

Has the Train Left the Station? Cyber Technology in Social Work Practice and Education

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The Special Issue of *Clinical Social Work Journal (CSWJ)* will explore the increasing use of information and communication technologies (ICT) in social work practice and education. The digital age has revolutionized how individuals of all ages interact. It is essential for social work practitioners and educators to understand the benefits and risks and learn how to adapt to this change, as ICT is increasingly becoming an inevitable component of social work practice and education.

We welcome papers that reflect on the following themes:

- Using ICT in conjunction with face-to-face social work practice
- Implications and outcomes of employing ICT with specific populations
- Therapist anonymity in the digital age
- Clinical implications of formal online therapy programs
- Ethical and legal implications of the use of ICT in social work practice and education
- The increasing accessibility of the Internet and the in-person classroom experience (e.g., online scholarly journals, research databases, PowerPoint presentation programs, multimedia services, online learning portals)
- Individual experiences and reflections on teaching online social work courses
- Commentaries by professional organizations and academic institutions on ICT and social work education and practice

Abstracts should be submitted directly to the Guest Editors and Editorial Assistant by January 15, 2014. First drafts of accepted papers will be due by April 15, 2014. All papers will be blind reviewed.

Authors should follow the guidelines for writing and submitting articles for which may be found at: <http://www.springer.com/psychology/journal/10615>

When submitting your manuscript online, indicate that it is for the special issue on

“Cyber Technology”