

Learning about Infant and Toddler Early Education Services (LITES): Identifying What Works and Advancing Model Development

Call for Nominations of Compelling Models

SUBMISSION DEADLINE: JULY 11, 2014

The U.S. Department of Health and Human Services (HHS) seeks information on models of infant/toddler early care and education (ECE) services that are compelling to the field, but currently lack research examining impacts on children's outcomes. Eligible models will be profiled as part of the HHS-funded project, *Learning about Infant and Toddler Early Education Services (LITES): Identifying What Works and Advancing Model Development*. A separate systematic review is being conducted by LITES to identify models with rigorous research and evidence of effectiveness on children's outcomes. To nominate a compelling model for potential inclusion in the project, **please email LITESmodels@mathematica-mpr.com by July 11, 2014, following the instructions provided below.**

Submission Instructions

Submissions should include the following, if possible:

- The name of the model
- A brief description of the model, including the program components, target population, and target outcomes

Those submitting nominations will receive acknowledgment of receipt of their submission but no indication of the possible inclusion of their nomination in the compelling models summaries.

Purpose

For the current project, compelling models are program models that are viewed by the field as promising for promoting infant and toddler early learning in the domains of cognitive, language, and/or social-emotional/behavioral development, but have not yet been rigorously evaluated. Models may be in use on a broad scale, but not yet evaluated; or they may be new models not widely used, but emerging in the field. This component of the LITES project aims to describe compelling models of infant and toddler ECE services, summarize available research and research gaps on these models, and suggest additional research needed to demonstrate evidence of effectiveness. These profiles can help to inform research, policy, new initiatives, and program directions at the federal, state, and local levels.

The project is being conducted by Mathematica Policy Research for the Office of the Assistant Secretary for Planning and Evaluation, in partnership with the Office of Planning, Research and Evaluation, within HHS.

Models of Interest

Program models of interest include:

- Models providing early learning services to infants and toddlers in ECE settings outside of the child's own home.
- Models that have either a comprehensive approach, targeting multiple domains of development OR targeted interventions that are layered on top of another model and focus on improving child outcomes in a single developmental domain or improving caregiver practice in a single area (such as caregiver-child interactions).
- Models that include infants/toddlers from birth to 36 months and/or target their adult out-of-home caregivers; models may target other age groups as well.

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