

***School Mental Health***  
**Call for manuscripts: Special Issue on Trauma-Informed Schools**

Guest Editors:

Stacy Overstreet (Tulane University) and Sandra Chafouleas (University of Connecticut)

*School Mental Health* invites manuscripts for a special issue on Trauma-Informed Schools in collaboration with the Mental Health in Schools working group of Division 16 (School) of the American Psychological Association. The growing awareness of the prevalence and consequences of adverse childhood experiences has introduced issues of trauma into national conversations focused on educational reform and school safety. The special issue will be framed by an Introduction and two manuscripts focused on the latest research on the impact of trauma on students and emerging practices aimed at integrating trauma-informed approaches into public schools to create safe and supportive school environments that address the needs of students exposed to trauma. Examples of additional manuscripts that would be appropriate for this special issue include, but are not limited to, the consequences of chronic trauma most relevant to the school environment, trauma-informed care training for schools, school-based screening for trauma-exposed students, and evaluation of interventions designed for trauma-exposed students. We encourage submissions of empirical studies utilizing a broad range of methodologies from multiple disciplines within the area of school mental health to reflect the interdisciplinary approaches to trauma-informed schools.

Authors who plan to submit a manuscript for the special issue must submit a letter of intent by January 16, 2015, that includes: 1) a tentative title; 2) contact information and corresponding author; and 3) a brief description of the study (500 words or less). Letters of intent should be sent electronically as pdf documents to Stacy Overstreet ([soverst@tulane.edu](mailto:soverst@tulane.edu)). Letters of intent will be reviewed for fit with the special issue and within one month of submission, potential contributors will be contacted to submit full manuscripts by the final deadline of April 13, 2015. Manuscripts will be subjected to full peer review, to be conducted via *School Mental Health's* submission site (<https://www.editorialmanager.com/smhe/>). Questions concerning the substance of submissions should be directed to Stacy Overstreet ([soverst@tulane.edu](mailto:soverst@tulane.edu)) or Sandra Chafouleas ([sandra.chafouleas@uconn.edu](mailto:sandra.chafouleas@uconn.edu)).