



Summer Enrichment Program for DCPS Middle Grades Students

DC Public Schools is collaborating with the Neag Center for Gifted Education and Talent Development at the University of Connecticut to provide DCPS students a 4-week **FREE** summer enrichment learning opportunity for students entering 6th, 7th or 8th grade in the 2014-15 school year. Students will be immersed in engaging and challenging topics in which they have a strong interest and work in groups with others who share these interests. They will use technology and other resources to carry out original investigations by solving real-world problems in science, math, creative writing, social studies, or the arts while having a hands-on, enjoyable, learning experience.

At the start of the summer program, students will select enrichment groups based on their strengths, interests, and willingness to work with other students. Enrichment teachers will provide students with the necessary structures to research, develop, and produce small-group projects over the 4-week period.

The program will start on Monday, July 7th and end on Friday, August 1st and run from 9:00 am to 1:00 pm each day. Free breakfast and lunch will be provided. The program will run at two schools, Kelly Miller Middle School (301 49th St NE) and Hardy Middle School (1819 35th St NW). All of the products and projects will be displayed during the fun-filled culminating event for friends and families on the last day of the program. This promises to be a challenging and motivating summer activity for your inquisitive learner! **All student applications must be received by Monday, June 2nd. See instructions below:**

Application Instructions

To apply for this program, please complete the attached application and mail it to:

DCPS Summer Enrichment Program
1200 First Street NE
8th Floor, Attn: Matthew Reif
Washington, DC 20002

Alternatively, you can scan and email the completed application to Matthew Reif at matthew.reif@dc.gov. All questions regarding the application and program details should be directed to Matthew Reif.

All student applications must be received by Monday, June 2nd, 2014.



Part I: General Student Information (to be completed by the parent/guardian)

Site Preference (Circle One): Kelly Miller MS Hardy MS SY13-14 Student ID Number _____

Full Student Name: _____

SY13-14 Grade Level: _____ SY13-14 School: _____

Student Home Address: _____ Apt: _____

City: _____ State: _____ Zip: _____

Parent/Guardian Name: _____ Relationship to Student: _____

Parent Street Address: _____ Apt: _____

City: _____ State: _____ Zip: _____

Parent Phone: _____ Parent Email Address: _____

Emergency Contact Name (in addition to parent): _____

Relationship to Student: _____ Phone: _____

Emergency Contact Name #2 (Optional) _____

Relationship to Student: _____ Phone: _____

**Please note that only the parent/guardian and emergency contact listed on this page will be permitted to pick the student up at the school site.*

Parent/Guardian Permissions – Please initial or check the boxes to indicate your consent to each statement below.

- ☐ I certify that I am the parent or legal guardian of the student, a minor child, and the information provided in this application is accurate to the best of my knowledge. I hereby give permission for my child to participate in summer school activities sponsored by DCPS and the University of Connecticut Neag Center for Gifted Education and Talent Development and that my student will abide by all guidelines in the District of Columbia Student Discipline Code during the duration of the program.
- ☐ My child may walk or travel home alone at 1:00 pm unless otherwise specified with the Summer Enrichment Program Site Coordinator.
- ☐ I allow DCPS to use photos of my child and copies of my child's work for program advertisement, without use of my child's name.

Parent/Guardian Signature: _____ Date: _____



Part II: Student Health Information (to be completed by the parent/guardian)

This information will be kept confidential and will only be used for purposes related to meeting your child's medical needs. If you do not complete this form, DCPS may lack critical information necessary to assist your child in the event of a medical emergency or other health-related matter.

Are there any health/medical issues/concerns staff should be aware of (i.e. seizures, asthma, etc)? Y/N _____

If yes, please explain:

Does student have any allergies (i.e. food, environmental, medical)? Y/N _____

If yes, please explain:

If student has food allergy please submit Special Dietary Needs form along with this application. (This form can be found on DCPS' website by searching "Special Dietary Needs" or you can email food.dcps@dc.gov to request a form).

Is the student currently taking any medication required during summer school hours? Y/N _____

If yes, please explain (Include medication type and administration times):

If yes, a copy of current Medication Authorization form and Medical Action plans (asthma and/or anaphylaxis) should be submitted as part of this application. (These forms can be obtained from original school year nurse for parent/guardian to make a copy.)

Are there any other health concerns that staff should be aware of? Y/N _____

If yes, please explain:



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Think about your classes in school this year. Show how much you enjoy each subject by circling one options below:

Social Studies My Favorite Class! I like this class Sometimes I like this class I don't prefer this class

List a few of your other favorite activities: _____

Help us get to know you by answering both questions using your best writing skills. You may use additional paper if needed.

1. Task commitment refers to your ability to begin work and stick with it until you are finished – even if you have problems or difficulties. Task commitment is often described as “staying in the struggle.” Describe a situation where you “stayed in the struggle,” and completed a project or task. Why were you able to complete the task? How did you feel when you completed it?

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2. What three words best describe you? How do these qualities affect the way you learn something new? How will these qualities help you reach your goals? (If you are having trouble finding a goal for yourself, it might be helpful to think about what you want to do when you grow up.)

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a guide for handwriting or typing. The paper itself is a clean, off-white color.