

COABE PAACE 2014 Conference Session Presentation Schedule



Monday, 10:30am-11:45am

Presentation Title: Effective Transitions: Moving from GED® Credentials to Careers and College, Presented by: Daphne Atkinson

Sixty percent of adult learners enter the GED® testing pipeline as a first step in obtaining additional education. Labor market trends indicate that 65 percent of today's jobs require more than a high school credential.

Monday, 10:30am-11:45am

Presentation Title: Helping Immigrant Learners with Foreign Degrees to Forge an American Professional Future, Presented by: Amanda Bergson-Shilcock and Susan Finn Miller

Adult educators often work with learners who are new to English, but have significant education from their home countries. Learn about tools to help these learners understand licensing pathways and make wise choices in re-establishing their careers in the US.

Monday, 10:30am-11:45am

Presentation Title: Breaking Avoidance Patterns, Presented by: Dr. Richard Cooper

Categorizing students' learning styles has become a popular way of differentiating teaching strategies. Yet many adult learners do not know how they learn best. They are not attuned to the avoidance behaviors they engage in that limit their success.

Monday, 10:30am-11:45am

Presentation Title: Implementing a Mutually Adaptive Model of Instruction for ESL Literacy in Community-Based Programs, Presented by: Andrea DeCapua and Dr. Helaine Marshall

Immigrant students with limited formal schooling have assumptions and experiences that are very different from those of their teachers. Our instructional model, the Mutually Adaptive Learning Paradigm (MALP) addresses the issues these students encounter by reducing cultural dissonance and transitioning them to formal schooling. We describe the implementation of MALP in community-based adult language and literacy programs and examine how this culturally responsive model encouraged participation, developed a sense of community, and reduced cultural dissonance.

Monday, 10:30am-11:45am

Presentation Title: Program Administration; Dictatorship or Democracy?, Presented by: Elizabeth Duncan and Dr. Brittany Wells

As an administrator we encounter significant challenges, many driven by the question "Who". Do we try to take everything on ourselves or delegate work to staff, and if we delegate...to whom do we assign the work?

Monday, 10:30am-11:45am

Presentation Title: Developing Mobile Friendly Content, Presented by: Nell Eckersley

Do your students have smart phones and tablets? Are you using mobile devices in your classes? In this session learn how to develop content that is mobile friendly and available to your students inside and outside the classroom.

Monday, 10:30am-11:45am

Presentation Title: Academic Vocabulary: A Bridge to Improved Comprehension, Presented by: Donna Elder

What is academic vocabulary? What strategies can you use to teach vocabulary? How can you make systematic vocabulary instruction a part of your classroom routine? Come have fun with words and explore these questions in this interactive session.

Monday, 10:30am-11:45am

Presentation Title: Evidence-Based Writing: Deconstructing the Extended Response, Presented by: Jeanne Edwards

This interactive workshop is focused on the skills and best practices for teaching evidence-based writing. Participants will explore a process for teaching extended response and receive tools for gathering and organizing student information in complimentary Steck-Vaughn books!

Monday, 10:30am-11:45am

Presentation Title: Designing Effective Workplace Instruction for English Language Learners, Presented by: Jane Eguez and Lori Howard

Improving productivity of ELL workers requires specialized employee training. Customized training includes organizational needs assessment leading to development of curriculum which addresses employer needs and employee skill gaps. Participants work with tools for conducting needs assessments and writing workplace curriculum.

Monday, 10:30am-11:45am

Presentation Title: Technology Tools for the Classroom, Presented by: Mary Gaston and Dr. Kathy Woodson

Energize your classroom with technology! See a variety of FREE technology tools that improve learning by actively involving students. Although lessons will be geared toward GED 2014, these technology tools can be used in any classroom. Bring your own device and be an active participant!

Monday, 10:30am-11:45am

Presentation Title: Why are fractions so hard to teach and learn and why is pizza not the solution?, Presented by: Dr. Lynda Ginsburg

To prepare for high school equivalency tests, college and careers, learners need to know more about fractions than rote procedures or meaningless tricks. Explore research-based, hands-on strategies that develop learners' conceptual understanding and ability to solve fraction problems effectively.

Monday, 10:30am-11:45am

Presentation Title: Building Mathematical Bridges Forging Future Careers, Presented by: Margaret Giordano and Barbara Wyman

This interactive workshop emphasizes teaching mathematics to ABE learners as related to the new CCRS. Forge learners' foundation in math, bridge their skill levels in the math content areas, and prepare them for their futures in this 21st Century world.

Monday, 10:30am-11:45am

Presentation Title: Tour the Adult College Completion Toolkit, Presented by: Sandy Goodman

Tour the US Department of Education's Adult College Completion Toolkit to learn about strategies that support student transitions to college. The toolkit contains resources for state level administrators and local practitioners. Participants will discuss ideas for applying to their settings.

Monday, 10:30am-11:45am

Presentation Title: Integrating Technology into Writing Instruction, Presented by: Heather Indelicato

Whether "one room schoolhouse" or computer-based classroom, ELL or ABE, your students need digital literacy skills to accomplish the various forms of writing expected in school, life, and work. Three perspectives on effectively integrating technology into your students' writing instruction.

Monday, 10:30am-11:45am

Presentation Title: TABE for 2014 and Beyond, Presented by: Mike Johnson

This session will demonstrate the efficiencies of TABE Online and the new TABE Adaptive test and the correlation of TABE to the new High School Equivalency tests and also to the Common Core.

Monday, 10:30am-11:45am

Presentation Title: Riverside Chat with Cheryl Keenan, Presented by: Cheryl Keenan

Don't miss this opportunity to participate in an informal dialogue with the U.S. Department of Education's Director of Adult Education and Literacy, Cheryl Keenan. Ms. Keenan will answer your questions related to national adult education programs and offer you the opportunity to weigh in on national initiatives and priorities. Come prepared with questions for this highly interactive session!

Monday, 10:30am-11:45am

Presentation Title: In-House Volunteering as Workforce Preparation, Presented by: Jamie Kreil

Given adult life demands, ABE learners rarely have opportunities to gain job experience. Participants will explore in-house volunteer programs as an alternative way to gain work experience while going to school in order to meet work and educational needs

Monday, 10:30am-11:45am

Presentation Title: From Urgency to Innovation: Web-based E-quip Math PD Series, Presented by: Astrid Liden, Patsy Vinogradov, Rebecca Strom, and Amy Vickers

The 2014 GED brings high expectations for teaching and learning math. In Minnesota, math leaders and professional developers collaborated to create the E-quip Math PD Series. Come learn about this web-based professional development for teachers of differing expertise and experience.

Monday, 10:30am-11:45am

Presentation Title: Teaching Civics for the 21st Century, Presented by: Andy Nash

This workshop will consider what it means to be prepared for the 21st Century and focus on the inclusion of civics skills that adults need to live in an increasingly diverse world, hold decision-makers accountable, build community, or organize for change.

Monday, 10:30am-11:45am

Presentation Title: Outcomes by the Numbers: New Quantitative Research in Adult Education, Presented by: Dr. Margaret Patterson

Brand-new large-scale data in NRS and PIAAC have much to tell us about adult education outcomes. Learn how trends in full-time instructional staffing patterns relate to NRS outcomes. Understand relationships between adult learner demographic characteristics and PIAAC outcomes, and more!

Monday, 10:30am-11:45am

Presentation Title: The Realities of Serving Adult Learners in PA, Presented by: Rosemarie Piccioni

Today's adult learners are making decisions based on cost, time to complete, support, and the ability to develop a career to earn a better living. This panel of students, faculty, and staff will talk about how to serve students successfully.

Monday, 10:30am-11:45am

Presentation Title: Is Your Paradigm Worth a Dime?, Presented by: Shandra Shaw Mrs.

To increase personal achievement, we must evaluate our attitudes and make changes. Engaging in decision-making that results in positive outcomes becomes essential to self-satisfaction. Participants will engage in self-reflective practices designed to improve decision-making and increase employment opportunities.

Monday, 10:30am-11:45am

Presentation Title: Shifting Ground or Earthquake?: The "New" College and Career Readiness Standards for Reading Instruction, Presented by: Dr. Amy Trawick

The College and Career Readiness Standards for Adult Education contain significant shifts for the field in how we teach reading. Come see what's new and experience approaches that prepare students for the heightened challenge described in the standards.

Monday, 10:30am-11:45am

Presentation Title: Building Steel Clad Families Using the Strengthening Families' Protective Factors Framework, Presented by: Emily Wolfe

Join us for this informative and engaging session which focuses on the Strengthening Families Protective Factors Framework. We will explore the five protective factors, sample activities that can be easily implemented, have an opportunity to learn from others and generate a plan for putting the framework into action.

Monday, 10:30am-11:45am

Presentation Title: An Interactive Tour of the LINCS Community: Online Professional Learning and Sharing for Adult Education Practitioners, Presented by: Cynthia Zafft and Gail Cope

This interactive workshop session will demonstrate how to personalize your LINCS Community of Practice webpage and resources to create an efficient, evidence-based professional development resource.

Monday, 1:45pm-3:00pm

Presentation Title: Implications from Research on Designing College and Career Readiness Programs, Presented by: Judith Alamprese Vanessa Martin and Amy Dalsimer

This panel will discuss results from recent research on basic skills programs to assist adult learners in making the transition to postsecondary education and careers, and will explore with session participants implications from the research for designing adult basic education transition services.

Monday, 1:45pm-3:00pm

Presentation Title: Prepare, Adapt, Achieve: Meeting the New Opportunities of College and Career Readiness, Presented by: Leslie Adkins

This session will dissect and shed light on the new College and Career Readiness standards. Adult Basic Education professionals will discover the key implementation strategies required to overcome new challenges, and increase student achievement on new 2014 High School Equivalency Exams. Participant Goals are : •Become acquainted with the new Equivalency tests •Gain knowledge of the new Standards for Equivalency tests •Learn how technology is incorporated into the Standards

Monday, 1:45pm-3:00pm

Presentation Title: CAREERS IN ADULT EDUCATION: How did I get here and where do I go now?, Presented by: Lainey Becker Ms Susan Polick and Judy Martier

Within the field of adult education, there are as many career paths as there are practitioners in the field. This panel discussion will consist of individuals who have a wealth of experience including instruction, administration, admissions, advising, academic affairs, student services, faculty development, and program implementation . Topics to be discussed include mobility of the workforce within adult education, possible career pathways, opportunities and challenges to consider, and is this what I want to do when I grow up?

Monday, 1:45pm-3:00pm

Presentation Title: Adult Education as a Tool for Cross-Cultural Communication and Defusing Conflict, Presented by: Amanda Bergson-Shilcock Bahiya and Cabral-Johnson,

Immigrant business owners are often isolated by linguistic and cultural differences from the neighborhoods they serve, sometimes resulting in customer conflicts. Learn how the English for Entrepreneurs model tackles these challenges and helps newcomers and longtime residents alike.

Monday, 1:45pm-3:00pm

Presentation Title: ETS HiSET-My HiSET Portal, Presented by: Jason Carter, Amy Riker, and Douglas Garcia

This session will provide a demonstration of the ETS HiSET registration and scheduling portal. Participants will have an overview of the HiSET program and a live demonstration of the MyHiSET portal use by test takers, test centers, and ABE.

Monday, 1:45pm-3:00pm

Presentation Title: Motivating Adult Learners: Self-Efficacy, Goal Setting, and the Learning Environment, Presented by: Gail Cope.

This session will provide an overview of a LINCS webinar series and study circle that focused on adult learner motivation. Research highlights will be discussed and participants will have an opportunity to share strategies they use to enhance learners' motivation.

Monday, 1:45pm-3:00pm

Presentation Title: Corrections - Establishing a Pearson Vue Test Center, Presented by: Tom Dube and Justin Hall

Learn how a 600 bed county detention center established a Pearson Vue Test Center to serve an eight county area and provided a distance learning module to assist the establishment of centers across the state, Forging the Future for Success.

Monday, 1:45pm-3:00pm

Presentation Title: National Work Readiness Credential: Workforce Readiness, Presented by: Jeanne Edwards

A nationally credentialed training program geared towards entry level workers, based on the EFF Standards for adult education. Learn how to train and certify participants on area's of cooperation, speaking grounded in evidence, listening skills, resourcefulness, and taking initiative. Learn how to unlock the mystery of employer application, interviewing tips, and job keeping skills.

Monday, 1:45pm-3:00pm

Presentation Title: State Advocacy Success Stories, Presented by: Art Ellison and JoAnn Weinberger

This session will highlight successful state level advocacy campaigns for adult education. Participants from those campaigns will discuss the key actions and strategies that led to their victories. Workshop participants will gain valuable advocacy skills.

Monday, 1:45pm-3:00pm

Presentation Title: Engaging Students in Resume Writing, Presented by: Elizabeth Gardner

As resumes become an ever-more-essential part of the job search, adult learners often struggle with putting one together. Learn to help students overcome their resume fears and misconceptions and become active participants in creating and managing their professional documents.

Monday, 1:45pm-3:00pm

Presentation Title: Strengthen the Bridge to Effective Family Engagement, Presented by: Rose Gioia-Fine

In this interactive session participants will review the research on the powerful impact of meaningful family engagement on the literacy development of children. Participants will explore their role in supporting parents as partners in their children's education. Effective strategies and the use of authentic texts such as the Parent Roadmaps to the Common Core, in lesson planning, will be discussed. Participants will leave with personal action steps to improve their practice.

Monday, 1:45pm-3:00pm

Presentation Title: Riding the Wave of Disruptive Innovation with Blended Learner-Centered Services, Presented by: Jason Guard

Innovations in computer-based instruction are challenging adult education programs to individualize services for greater accessibility and retention. By adopting new blended/hybrid approaches for both distance and classroom services, we can reach more people, personalize the learning experience and improve outcomes.

Monday, 1:45pm-3:00pm

Presentation Title: Using Visual Models to Build Conceptual Understanding, Presented by: Patricia Helmuth and Connie Rivera

College and Career Readiness is contingent upon conceptual understanding of core mathematical ideas and the ability to make sense and application of these concepts in real life situations. Using visual models and hands-on manipulatives, this workshop will focus on how to build this understanding in a multi-level classroom.

Monday, 1:45pm-3:00pm

Presentation Title: Instructional Strategies Used By Exceptional Distance Teachers, Presented by: Jerome Johnston and Dr. Sheryl Hart

Case studies of 20 exceptional distance teachers highlight the online tools and assignments they use to train their students.

Monday, 1:45pm-3:00pm

Presentation Title: Networks for Integrating New Americans, Presented by: Silja Kallenbach and Andy Nash

Adult ESOL programs play an important role in immigrant integration. This workshop will provide an overview of a new, national initiative and engage participants in discussions about promising practices and issues related to strengthening immigrants' linguistic, economic, and civic integration.

Monday, 1:45pm-3:00pm

Presentation Title: Using manipulatives in a multilingual ESL classroom to teach pronunciation, Presented by: John Long

Hands on, interactive, session to explore how the use of a wide array of instructional, every day, readily available manipulatives can foster accurate English Language pronunciation in a multilingual ESL classroom.

Monday, 1:45pm-3:00pm

Presentation Title: What component reading skills predict reading comprehension gains in adult literacy students?, Presented by: Martin Murphy

This workshop will report on a study of intermediate readers' component reading skills correlated to their reading comprehension gains (pretest to posttest). Implications for instruction aimed at supporting adult students reading at GE 3.4-8.0, as well as professional development of teachers working with students at this level, will be explored. Participants will be given an opportunity to reflect on the findings of this study and describe ways that it might inform their adult literacy work.

Monday, 1:45pm-3:00pm

Presentation Title: Effective Transition Planning and Services: What Does that Mean for Students with Learning and Other Non-apparent Disabilities?, Presented by: Dr. Nancie Payne

35-45% of ABE/GED students have special needs. Generally, transition services focus on students without disabilities. Come examine/apply special learning needs transition services and NRS standards. What might a program addressing all students, with/without disabilities look like?

Monday, 1:45pm-3:00pm

Presentation Title: A Conversation With a Funder, Presented by: Jackson Routh Denine Torr, Senior Director of Community Initiatives

Straight from a representative from the Dollar General Literacy Foundation--what a funder looks for in a successful grant proposal. Get some helpful grant writing tips and learn how to develop and maintain relationships with funders.

Monday, 1:45pm-3:00pm

Presentation Title: Reboot Your Digital Literacy!, Presented by: Heidi Silver-Pacuilla

Learn how your program and students can take advantage of national developments in digital literacy. Bring your own device (BYOD) and experience for yourself how to manage a BYOD learning environment. Come experience Connect to Compete, Connected Educat

Monday, 1:45pm-3:00pm

Presentation Title: Utilizing Technology and making it Universally accessible for low level learners, Presented by: Bobbie Sin

Using technology is a life skill and necessity in today's society. Adult educators will explore and discuss resources that are relevant to ABLE students that are of high interest and low cost. The resources will include internet websites and applications for Apple products. The targeted adult education student will be in EFL 2 & 3.

Monday, 1:45pm-3:00pm

Presentation Title: Contextualizing Math Instruction to Diverse Workforce Goals in a Collaborative, Multilevel Classroom, Presented by: Yoel Solis and Jacinda Lay

Workforce contextualization is a powerful tool to engage adult learners with math and build numeracy skills for sustainable careers. Participants will learn and practice effective strategies to contextualize math for learners with diverse career goals.

Monday, 1:45pm-3:00pm

Presentation Title: A Change in Thinking: Supporting Adult Learner Persistence, Presented by: Linda Wolfson

Getting adult learners to persist in their studies can be a challenge. Decisions for Action© is a cognitive skills program that teaches a logical, five-step process used to manage situations that are barriers to participating and persisting in adult education.

Monday, 3:30pm-4:45pm

Presentation Title: The 2014 GED® Test: Techniques for Teaching Science & Social Studies, Presented by: Daphne Atkinson, Bonnie Goonen, and Susan Pittman

You won't want to miss this dive into the 2014 Science and Social Studies content. You'll learn how critical thinking, problem solving, and data analysis and data displays have been integrated into these two content areas. Topics will include an in-

Monday, 3:30pm-4:45pm

Presentation Title: LINCS: An Overview of National Projects, Resources and Communities of Practice, Presented by: Kaye Beall

Join the Literacy Information and Communication System (LINCS) staff to learn about new resources, tools, and online courses on the LINCS portal and LINCS Community. We'll also highlight new professional development opportunities.

Monday, 3:30pm-4:45pm

Presentation Title: An Employer-based Approach to English Proficiency and Workforce Development, Presented by: Ryan Breisch Mr. Marian Gigliotti and Amy Wilson

In 2010, the Literacy Council of Reading-Berks created an employer-based workforce development project designed to improve the talent pool of area workers from which employers could draw upon. Learn how the Council became a prominent player in the workforce education system in Berks County and beyond.

Monday, 3:30pm-4:45pm

Presentation Title: Barbara Bush Foundation - What's New? Presented by: Rebecca Dyer

The Barbara Bush Foundation has a 25 year history of innovative family literacy programming that enables parents and children to learn together. Learn what the Foundation is doing to improve literacy through scholarships, mentoring, deaf family literacy, and public/private partnerships.

Monday, 3:30pm-4:45pm

Presentation Title: Engaging Part-time Faculty in Adult Education, Presented by: Dr. Virginia Cabasa-Hess

Higher education has increasingly relied on part time faculty to teach. Reliance on part time faculty, however, has made it difficult to involve them in activities that promote student success and retention. Moreover, because part time faculty teach in multiple institutions, assigning them to committee work is a challenge. With financial support and recognition of their contributions to an institution, part time faculty are more likely to participate and be engaged in college-wide activities.

Monday, 3:30pm-4:45pm

Presentation Title: Quality Performance Assessment (QPA) Advances College and Career Readiness (CCR) in Adult Education, Presented by: Donna Chambers and Nancy Labonte

Quality Performance Assessment (QPA) offers proven tools and protocols to support adult educators in improving their instructional practice. It is a powerful tool to drive and measure meaningful learning while engaging the learner in the process. This workshop will examine the tools and protocols of QPA.

Monday, 3:30pm-4:45pm

Presentation Title: Creating a Community of Effective Volunteers, Presented by: Shirley Derbis and Peggi Kelley

The life blood of many adult education agencies lies with the strength of its volunteer base. Learn ways to recruit, train, retain, recognize and effectively use volunteers while creating a community of communication and appreciation.

Monday, 3:30pm-4:45pm

Presentation Title: Integrating Soft Skills into ELL Instruction to Enhance Employment Opportunities, Presented by: Jane Eguez and Lori Howard

Adult education providers must prepare ELL students for transition to employment and career training. Explore how to support learners with limited job experience/education utilizing an employer-driven system that contextualizes workforce skills training and includes employer-recognized soft skills and academic assessments.

Monday, 3:30pm-4:45pm

Presentation Title: Teaching Adult ELL Emergent Readers: Next Steps in Linking Research and Practice (SC20), Presented by: Allegra Elson

This study circle brings together teachers of low-literate adult ESL students, those whose learners have little or no first-language literacy. With a special focus on reading development, participants will review relevant research and consider implications for the classroom. Through readings, discussion, and reflective tasks, we'll explore promising practices in teaching adult ESL students who are learning to read for the first time. The first session will be face to face at the conference and the other two sessions will be conducted virtually.

Monday, 3:30pm-4:45pm

Presentation Title: Academic Language: Bridging the Gap for Successful Transitions, Presented by: Susan Finn Miller and Donna Dencler

What makes academic language so challenging for adults planning to transition? This session will outline the unique aspects of academic language teachers need to know. The presenters will share many practical techniques for teaching academic language effectively.

Monday, 3:30pm-4:45pm

Presentation Title: Transitioning Skills Checklist: A Tool for College & Career Readiness, Presented by: Mary Lou Friedline

Retaining and persisting in post-secondary education or training are dependent upon knowing the personal and academic expectations of education facilities. This workshop provides this information, including a checklist for students and teachers to identify and track students' knowledge and awareness of these skills.

Monday, 3:30pm-4:45pm

Presentation Title: Integrating a Classroom Toolbox and Instructional Adaptations with Professional Development and Program Improvement, Presented by: Dr. Richard Gacka

The evolution of professional development in the area of Learning Disabilities and learning differences has followed an interesting path. Currently, emphasis is being placed on the development and use of agency classroom toolboxes. This presentation will review the integration of multiple professional development components within the PDS and the use of those components to achieve change as a result of emphasis on program improvement.

Monday, 3:30pm-4:45pm

Presentation Title: You Can Get There From Here: The Role of the College Navigator in Supporting Student Transitions, Presented by: Sandy Goodman

Participants will discuss the types of supports that adult learners need to be prepared for and persist on their path towards college and career. We will identify the core functions, responsibilities, and competencies of an effective college navigator.

Monday, 3:30pm-4:45pm

Presentation Title: The Philadelphia Workforce Education Standards - Building a Model for Workforce Literacy Integration, Presented by: Kaylynn Hamilton, Diane Inverso, and Joe Boxman

The Philadelphia Workforce Education Standards were developed by a collaboration of literacy agencies, the workforce development system, and post-secondary institutions to provide a framework for providers to improve the workforce outcomes of their learners. This session will provide an overview of the Standards and their development.

Monday, 3:30pm-4:45pm

Presentation Title: Free technology tools for the distance teacher, Presented by: Destiny Long and Lisa Bailey

Distance teaching requires creative ways of teaching and communicating with students. This interactive session will include short demonstrations of free technology that distance (and face-to-face) teachers can use to provide instruction, support communication, and engage learners. Participants will have the opportunity to try some of the technology and discuss in small groups how they may apply this to their own practice.

Monday, 3:30pm-4:45pm

Presentation Title: Preparing for the Paradigm Shift: Strategic Planning for a Transitions Culture, Presented by: Dionne Maxie, Crystal Bessix, and Tiffiney Carter

A paradigm shift is occurring as students, communities, and the responsibilities of teachers and program administrators are changing. The goal of this session is to equip participants with the ability to plan strategically and manage change.

Monday, 3:30pm-4:45pm

Presentation Title: Learning and Growing in the Community Garden, Presented by: Vicki McDonald

Dunbar Community School is in an impoverished neighborhood. The DCS Community Garden will allow students to practice English skills, solve mathematical problems and witness hands-on science. Together we are learning about growing fruits and vegetables in SW Florida and helping them achieve some level of self-sufficiency in the process. The COABE grant has given us the finances to build raised garden beds and grow a variety of fruits and vegetables.

Monday, 3:30pm-4:45pm

Presentation Title: RISE to the Challenge: Building Adult Learners' Scientific Literacy and STEM Career Interest, Presented by: Meghan McNamara Ms Jaye Jones

Project RISE (Reading & Integrated Science Education), a Lehman College Adult Learning Center GED® class, is presented as an example of workforce development programming that builds scientific and digital literacy while fostering STEM career interests.

Monday, 3:30pm-4:45pm

Presentation Title: College Bound, but are you ready?, Presented by: Michael Powell

Designed to assist the potential college student, regardless of age, by presenting facts and examples that can be used in the information gathering phase of choosing a post-secondary school and in the interview and matriculation phase of a post-secondary school.

Monday, 3:30pm-4:45pm

Presentation Title: Project-Based Learning 2.0, Presented by: Steve Quann

PBL 2.0 emphasizes cooperative problem solving and the use of technology to access, create, and share information. This webinar reviews key steps toward using these concepts in your classroom and will provide practical ideas for creating engaging project-based learning using Web 2.0 technology.

Monday, 3:30pm-4:45pm

Presentation Title: Web-based Writing Instruction Videos for Adult Learners and for Professional Development, Presented by: David Rosen

We will look at many ways to use free online videos to enhance basic and secondary level writing skills of adult learners. In small groups we will discuss using these videos to enhance classroom learning and teacher professional development.

Monday, 3:30pm-4:45pm

Presentation Title: Modeling Math for Mastery, Presented by: Libby Serkies

The Standards for Mathematical Practice describe the ideal behaviors of mathematically proficient students. Using models is more than a goal behavior; explicit instruction with models facilitates adult education students' progression from the concrete to increasingly abstract mathematical concepts.

Monday, 3:30pm-4:45pm

Presentation Title: Updates from Washington, D.C.: A Federal Policy Forum, Presented by: Jackie Taylor, Margie McHugh, Lennox McLendon, and Peter Waite

Join us for this interactive session featuring representatives from national organizations dedicated to advocating for federal adult education policy. Speakers will provide topical policy updates and answer your questions about national priorities and how you and your students can get involved in advocacy. Issues that will be explored include federal funding for adult education, the Workforce Investment Act, career pathways and transitions to postsecondary education, immigrant integration, and family literacy.

Monday, 3:30pm-4:45pm

Presentation Title: Adult Numeracy Instruction: Professional Development, Presented by: Sally Waldron and Donna Curry

ANI-PD, offered through LINCS, focuses on key instructional practices: connections among mathematical ideas; communication of mathematical thinking; mathematical proficiency; and introduction of algebraic and geometric thinking along with basic skills. Come to this interactive session, and participate in sample, hands-on ANI activities to use in your math teaching.

Monday, 1:45pm-4:45pm

Presentation Title: Helping Your Students Write a Constructed Response for Success in College and Career, Presented by: Dr. Mary Ann Corley

Current shifts in standards require students to cite evidence when writing constructed responses. This session will explore strategies for helping learners move from novice to competent writers, respond to different text types, and master steps involved in writing constructed responses.

Monday, 1:45pm-4:45pm

Presentation Title: "Diversity in the Classroom: Creating a Culture of Inclusion and Respect", Presented by: Dr. Federico Salas-Isnardi

How do we integrate diversity and social justice concepts into our ESL and ABE lessons? Let's create safe classrooms for all going beyond inclusivity to act on power dynamics through student centered activities and identifying our biases.

Tuesday, 9:15am-10:30am

Presentation Title: Job-Readiness Programs for the Unemployed Adult: An Opportunity to Explore Liminal Spaces of Identity Development and Transformation, Presented by: Anthony Adkisson

This study explores job-readiness training programs for unemployed adults and their affects on identity development. Using a multi-site case study design, the research examines the experiences of adults participating in three different programs and the liminal qualities of the learning environment.

Tuesday, 9:15am-10:30am

Presentation Title: Make More Moves with Tasks! Building Blocks for Better Math!, Presented by: Luckisha Amankwah and Lavern Nelson

Adult learners enter our doors with a range of skills and look to us to make them 'college and career ready.' This session explores vertical alignment in adult education, introduces the practice of task design, and offers suggestions to move teachers and students up the "staircase" of mathematical development! Participants examine standard-rooted culminating tasks that can be modified for students at each level and leave with an array of tools that support teaching and learning.

Tuesday, 9:15am-10:30am

Presentation Title: Exploring GED Ready™: The Official Practice Test, Presented by: Daphne Atkinson and Martin Kehe

GED Ready™ is the new Official Practice Test. With the expanded information reported, both adult educators and test-takers benefit—the in-depth information provides concrete feedback on performance with recommendations for addressing developmental ar

Tuesday, 9:15am-10:30am

Tuesday, 9:15am-10:30am

Presentation Title: A Statewide Approach to Team Building and Leadership, Presented by: Jody Angelone and Christina Terrell

Find out how Ohio ABLE is taking a statewide approach to Team Building and Leadership through Program Improvement Consultation Plans, Leadership Excellence Academy and Administrator Summits.

Presentation Title: The Tipping Point: Year 3 of PA's Restructured PD System, Presented by: Bootsie Barbour, Sue Snider, Margaret Rood, Rebecca Wagner, and Joy Zamierowski

This session will describe how Pennsylvania's Professional Development System's Consultation and Facilitation project continues to shift the responsibility for high quality job-embedded professional development to individual agencies. The presentation will look at continuous project improvement, using current research and ongoing internal and external evaluation, as the restructured system moves into year 3 of a 4 year plan

Tuesday, 9:15am-10:30am

Presentation Title: Managing Learning Challenges/Read with Ease, Presented by: Meryl Becker-Prezocki

Managing Learning Challenges In this session, you will learn about Visual Stress Syndrome and that individuals struggling with the neurological impact of this condition can be helped with some quick and easy methods that can lead to reading fluency, better comprehension and a feeling of “comfort” when reading. We will watch a video demonstration of colored filter selection and practice the filter selection with each other. Be part of this exciting exercise!

Tuesday, 9:15am-10:30am

Presentation Title: Expanding Opportunities for Digital Literacy Learning in Correction Settings, Presented by: Jill Castek

This session explores a digital literacy learning program taking place in a corrections setting with inmates who are soon to be released. Presenters will discuss the organization, implementation, and learning processes of inmates to help educators design corrections-specific learning interventions.

Tuesday, 9:15am-10:30am

Presentation Title: Forging Stronger Online H.S. Equivalency Programs, Presented by: Cindi Celske and Kathy Olesen-Tracey

i-Pathways surveyed H.S. equivalency programs to determine which strategies, policies, and practices led to the successful integration of an online test-prep curriculum. Field-driven findings from that survey will be presented and summarized. A group activity will empower participants to identify the critical components necessary to successfully integrate online curricula within their programs.

Tuesday, 9:15am-10:30am

Presentation Title: STAR-ing in 2014, Presented by: Mary Beth Curtis and Dr. Becki Lemke

Calling STAR partner states! Members of states participating in the Department of Education’s STAR reading reform initiative are invited to discuss best practices for implementation with STAR experts/trainers acting as facilitators.

Tuesday, 9:15am-10:30am

Presentation Title: tweet up, Presented by: Brenda Dann-Messier

Tuesday, 9:15am-10:30am

Presentation Title: What's Your Beef with Math?: Explore the Levels of Knowing Mathematics through a Meat Raffle, Presented by: Amber Delliger, Donna Escobedo, and Abby Roza

How do we know when students really 'get it'? We'll explore Sharma's 6 levels of knowing mathematics and practice applying these to concepts we actually teach in our classes! This is one raffle even vegetarians won't want to miss!

Tuesday, 9:15am-10:30am

Presentation Title: Education and Advocation of Emerging Refugee Populations, Presented by: Juli DeNisco

Work, in a meat packing plant, created a recent migration of Somali and Burmese refugees in the tiny town of Noel, MO. Crowder College AEL scrambled to learn the needs of the new citizens and find resources for hundreds needing English Language Classes.

Tuesday, 9:15am-10:30am

Presentation Title: Serving Students on the Spectrum: Academic support for Success and Transition, Presented by: Sally Gabb

While many students on Autism spectrum stay in school with intensive Individual Education Plans, increasingly students with Autism are enrolling in our ABE classes. This workshop addresses how to best serve such students, and how to support them in the transition to higher education and/or careers.

Tuesday, 9:15am-10:30am

Presentation Title: Career Pathways – “It’s Everywhere You Want To Be”, Presented by: Jeff Fantine

The term ‘career pathways’ may remind you of this popular Visa slogan as this hot topic seems to be everywhere in education these days, and with good reason. They are designed to increase access, persistence and success. If you have thought about moving in the direction of career pathways or have been working with career pathways and want to consider enhancing what you are doing, this session is for you.

Tuesday, 9:15am-10:30am

Presentation Title: Integrating Technology into Adult Education Classrooms, Presented by: Kimberly Gavlick

Hands on, interactive session to explore , experience, and gather technology lesson plan resources for use with learning differences, GED 2014 test takers, ESL learners and the learners who have or want to use mobile technology (iPads/smart phones)

Tuesday, 9:15am-10:30am

Presentation Title: ESOL Adult Learners in today's world - functional literacy, Presented by: Patricia Habeck

Attendees will learn how to assist adult English learners become functionally literate in today's society. The training includes hands-on activities, and review of best practices.

Tuesday, 9:15am-10:30am

Presentation Title: Accommodating adult learners who are deaf or hard of hearing, Presented by: Tia-Nikki Ivanko

Proactive planning and considerations can cultivate a suitable learning environment for learners who are deaf where they can render their goals a reality. This presentation will provide participants with information and resources to implement at a moments notice.

Tuesday, 9:15am-10:30am

Presentation Title: Education and Careers for Incarcerated and Reentry Adults, Presented by: Trish Link

Working with adults with a criminal background who need adult education services to enter the workforce is a challenge. This workshop will share the goals and strategies that a new grant from the US Depart. Of Education (in collaboration with the local WIB) is providing for reentry success for adults.

Tuesday, 9:15am-10:30am

Presentation Title: Think60: Mobile Learning, Presented by: Mark Moscovitz

This interactive workshop will show participants how to teach reading and writing using Think60 on their smartphones and tablets. Think60 is a unique online reading and writing program designed for adults functioning at levels 3-10. Attendees are encouraged to bring their smartphones, tablets, or laptops so they can participate by logging on to Think60 to do hands on reading and writing activities. No technical expertise is required; just listen, log on, and learn.

Tuesday, 9:15am-10:30am

Presentation Title: A 21st Century Challenge, “Risk Literacy:” A Model for Facilitating Awareness and Understanding with Adults, Presented by: Maggie Olivier and Leah Saal

Meeting 21st century demands of adult education classrooms is challenging. Scaffolding facilitator understanding of research-based instruction is important in “Risk Literacy” (Jenkins et al, 2013) initiatives. This presentation outlines how teachers/facilitators of Risk Literacy content (disaster preparedness) can design materials for greater student awareness and understanding. Presenters will model backwards design processes including integrating reading comprehension strategies and Usability Testing of curricular materials. Participants will be provided practice in instructional design for Risk Literacy.

Tuesday, 9:15am-10:30am

Presentation Title: Creating Drama Through Newscasts and Plays: Storytelling with Non-Fiction Text, Presented by: Martha Olsen

Plays and news broadcasts of non-fiction text can increase a student’s comprehension and promote fluency. Using non-fiction paragraphs from reading comprehension texts or popular print, students can write plays and newscasts to get a deeper understanding of the reading material.

Tuesday, 9:15am-10:30am

Presentation Title: Work, Life, Family, School: Blurred Boundaries for Adult Students, Presented by: Tracey Sheetz

Adult students today are busy - to say the very least. As they juggle work, life, and family, how can they consider adding "student" to the multiple responsibilities and roles they juggle? Perhaps the access to their phone and other connective technology enables and empowers them to take on more even though time remains restricted and limited. However, is this same enabling tool of technology also distracting and hindering learning?

Tuesday, 9:15am-10:30am

Presentation Title: Making Algebra more meaningful: Hands-on Workshop for exploring Algebraic Thinking and Graphing, Presented by: Rebecca Strom

How can we incorporate more Algebraic thinking into our classes? In this session we will explore the components of numeracy and Sharma's "Levels of Knowing". We will examine linear equations and slope both conceptually and with a hands-on approach.

Tuesday, 9:15am-10:30am

Presentation Title: Keystones to Opportunity: PA's Vision for Sustainable Growth in Reading Achievement, Presented by: Sandra Strunk

Pennsylvania is one of only six states to receive federal Striving Readers Comprehensive Literacy (SRCL) discretionary funding. This birth to grade 12 initiative, known as Keystones to Opportunity, seeks to demystify the concept of literacy among all stakeholders and transform the way reading is taught. The implications for work being done in adult basic and family literacy education are profound.

Tuesday, 9:15am-12:15pm

Presentation Title: Results from the Adult Transitions Longitudinal Study: Factors Influencing Transition to College, Presented by: Dr. Cristine Smith

This session will present an overview of key findings--college outcomes and supportive/hindering factors--from the Adult Transitions Longitudinal Study (ATLAS), a mixed-method six-year study of 225 adult students who participated in ABE-to-College transition programs in New England.

Tuesday, 11:00am-12:15pm

Presentation Title: STEM and Family Literacy- Make the Connection, Presented by: Katherine Ayers

What better subjects to share with your students and their families than gardening and STEM. Picture books make great introductions to science topics. Join author Katherine Ayres as she talks about her book Up, Down and Around. She will explore activities that can be used for all four components of Family Literacy.

Tuesday, 11:00am-12:15pm

Presentation Title: Boards and fundraising, Presented by: Don Block

A common problem with nonprofit boards is that they are not involved enough in fundraising. We will address how to change the culture of a board from little or no involvement in fundraising to a deep commitment to raising funds.

Tuesday, 11:00am-12:15pm

Presentation Title: The Philadelphia Workforce Education Standards - Exploring the Tools for Building a Successful Workforce Literacy Program, Presented by: Joe Boxman

The demand on literacy programs to prepare learners for the workforce has forced practitioners to shift their focus. The Philadelphia Workforce Education Standards provide a framework of promising practices. This session will allow participants to use the Standards to address learner's workforce needs.

Tuesday, 11:00am-12:15pm

Presentation Title: Integrating Technology into the 2014 GED Classroom, Presented by: Michelle Campbell and Kelly Sines

Overwhelmed with too much technology? This workshop focuses on two simple web-based platforms to assist practitioners with varying technological knowledge to prepare their students for the 2014 GED examination. Please bring your laptop or tablet.

Tuesday, 11:00am-12:15pm

Presentation Title: The missing element in differentiated instruction for ESOL., Presented by: Tom Dare

In reality, every Adult ESOL class is a multi-level class. Students test at the same level, but have widely varied levels of primary language literacy. The presenter will demonstrate a way to help teachers turn this into a benefit.

Tuesday, 11:00am-12:15pm

Presentation Title: GED® 2014 Shifts in Instruction!, Presented by: Jeanne Edwards

Shifts in GED 2014® Adult Education classroom instruction integrating the new standards, informational text, item types, evidence based writing, opposing arguments, and the use of computers to enhance adult learning using the newest Steck Vaughn materials.

Tuesday, 11:00am-12:15pm

Presentation Title: Embracing the Future: How Ohio is Meeting Instructor Needs & Planning for Student Success on the 2014 GED, Presented by: Kate Fergus and Tricia Hughes-Fitzgerald

Professional development must evolve to meet the demands of the new 2014 assessments. The Ohio ABLE GED 2014 Workgroup has endeavored to learn the precise needs of the field and develop PD and resources that are immediately applicable to both instructors and students. Learn how Ohio is tackling the issues raised by the new GED and providing support in the form of online resources, webinars, workshops, and sustained professional development.

Tuesday, 11:00am-12:15pm

Presentation Title: Did You Know That There is a National Adult Learner Organization?, Presented by: Marty Finsterbusch

This workshop will present to you about our core principles, our involvement in adult education and the work that VALUEUSA has done to improve the quality of adult education.

Tuesday, 11:00am-12:15pm

Presentation Title: Building Bridges to Better Numeracy with Low level ESL learners, Presented by: Joni Gilman

This session will talk about how to promote numeracy in the adult low level ESL classroom. Numeracy will be used as a building block to create a more successful way of learning and exploring math. The goal of this presentation is to spark new ideas about numeracy and hands-on ways to present them.

Tuesday, 11:00am-12:15pm

Presentation Title: Data-Driven Program Improvement, Presented by: Cheryl Keenan and Michelle Meier

Data collected at the local level play a critical role in shaping national adult education policy and driving program improvement. Learn what role teachers play, from the importance of ensuring data quality to methods of analyzing data for instructional improvement.

Tuesday, 11:00am-12:15pm

Presentation Title: Enrollment Decline and Managed Enrollment: Managing the Conundrum, Presented by: Karen Kirchler, Jackie Lowe, and Dianne McConnell

Finding the sweet spot between open and managed enrollment can be tough, especially in the face of increasing performance requirements and ongoing funding cuts. Learn from one program's journey to find the right balance and share your ideas with others

Tuesday, 11:00am-12:15pm

Presentation Title: Low-Educated ESL Learners: Creating a Foundation for Language Learning, Presented by: Nancy Krygowski and Allegra Elson

Low-educated, low-level ESL learners come to us with so much to learn, it's hard to decide where to start, what to prioritize, and how best to teach. We'll discuss the structure of a Foundations level English class—including lesson ideas and teaching methods - that centers on daily life English needs and helps provide a foundation for continued language learning.

Tuesday, 11:00am-12:15pm

Presentation Title: Triple Play! Workforce Preparedness, Literacy, & Self Improvement, Presented by: Gloria Lowell and Nick Krajcic

Learn how in our workforce-focused Literacy for your Future class we have incorporated popular self-awareness literature and activities to help students gain insight into their strengths and weaknesses. Barriers that had held them back in educational and professional settings are reflected upon and seen in a new light.

Tuesday, 11:00am-12:15pm

Presentation Title: Increase Efficiency and Effectiveness of Literacy Programs through a 'Systems Approach', Presented by: Dr. Susan McKee

Explore an adult literacy system (IRIS) developed in a correctional setting, redesigned to utilize inmate peer-tutors, and implemented in 30 Georgia prisons to advance more literacy-level inmates. This "Systems Approach" teaches beginning reading, computer and functional literacy more efficiently.

Tuesday, 11:00am-12:15pm

Presentation Title: Preparing readers for the demands of the 21st Century, Presented by: Lavern Nelson and Luckisha Amankwah

The ability to read a range of text for various audiences and different purposes is key to success in a global economy. The Common Core Standards for Adult Education supports this need by calling for a laser like focus on reading discussion strategies used across classrooms. In this session, participants will explore and practice using an array of reading and discussion strategies as they engage with standards-based text.

Tuesday, 11:00am-12:15pm

Presentation Title: Be Social: Connecting Teachers to 21st Century Digital Literacy Through Social Media, Presented by: Kathy Tracey and Cindi Celske

There are 190 million tweets daily and 70 billion pieces of content shared on Facebook monthly. Explore the i-Pathways social media sites and discuss strategies to use social media as a professional development or instructional resource and build 21st century teaching skills.

Tuesday, 11:00am-12:15pm

Presentation Title: Gateway to College and Careers: Guiding Adult Education Students on the Road to Success, Presented by: Stacey Randall and Dr. Jeri Dixon

Waubensee Community College has developed and implemented a new GED Enhanced course that will prepare Adult Education students for college-level courses by embedding college success skills with traditional math and language arts instruction. This presentation will share the model for a continuous improvement process that focused on collaboration.

Tuesday, 11:00am-12:15pm

Presentation Title: Learning Objects: Coming to a classroom near you, Presented by: Dahlia Shaewitz and Amanda Duffy

Open educational resources (OERs) are learning objects that are free, educational, and adaptable for use. Science and Math adult educators are finding, integrating, applying, evaluating, and sharing OERs to enhance teaching and learning. Learn more about OERs and how to incorporate them into your teaching and professional development activities.

Tuesday, 11:00am-12:15pm

Presentation Title: Prescription for Student Success, Presented by: Priyanka Sharma

This workshop will focus on effective strategies and essential habits that students at any level can use to improve their academic performance and be a successful student.

Tuesday, 11:00am-12:15pm

Presentation Title: Support for Teachers as Leaders, Presented by: Heidi Silver-Pacuilla

The Office of Vocational and Adult Education supports effective instruction; program management; data quality; and promotes the use of research and analyses. Learn how OVAE's projects can help you become a leader for your program and your students.

Tuesday, 11:00am-12:15pm

Presentation Title: The Virginia Adult ESOL Health Literacy Toolkit: ESOL Health Instruction for 2014 and Beyond, Presented by: Kate Singleton

Discover a comprehensive health literacy resource just for ESOL! We'll explore the Virginia Adult ESOL Health Literacy Toolkit and see how it helps educators empower adult ESOL learners with easy-to-implement, highly relevant learner-centered instruction on using contemporary US health care.

Tuesday, 11:00am-12:15pm

Presentation Title: Sensory Processing Considerations for the ABE Learner, Presented by: Dr. Susan Spear

Adult learners have sensory preferences that help them feel stable and keep them ready for learning. Supporting ABE learners' sensory preferences can support their ability to manage the high demands for focus, attention and integrating information in the ABE classroom. This interactive, hands-on workshop will introduce you to concepts of sensory processing, add tools to your teaching repertoire, and give you new ways to support the performance of adult learners in your classroom!

Tuesday, 11:00am-12:15pm

Presentation Title: Focus groups: one bridge to understand program quantitative data, Presented by: Dr. Rebecca Wagner

Focus groups help bridge understanding quantitative data such as student persistence patterns with what adult students perceive and experience in adult education programs. This session will describe how CLC used focus group participant feedback to strengthen program outcomes.

Tuesday, 11:00am-12:15pm

Presentation Title: Integers, Equalities and Inequalities, Presented by: Krista Young and Jan Whisonant

Join us for an interactive, hands-on session using highly effective and inexpensive manipulatives to teach the important, yet often difficult concept of integers. We will also use manipulatives to develop DOK math reasoning skills, which are crucial for the GED® 2014 test.

Tuesday, 2:00pm-3:15pm

Presentation Title: Historical Fiction- A Tool for Engaging Adult English Language Learners, Engage your students in American history using children's historical fiction books, Presented by: Katherine Ayers

Author Katherine Ayres will talk about her historical fiction books for tweens and teens and how you might make use of them. Katherine books include such topics as the Underground Railroad, Colorado Silver Rush and the Great Depression. The books are especially useful for adult English language learners. She will also share how she does research for the books.

Tuesday, 2:00pm-3:15pm

Presentation Title: Evidence Based Principles and Practices for Writing Instruction, Presented by: Dianna Baycich

Participants will explore and discuss the principles and practices for adult writing instruction from the National Academies publication Improving Adult Literacy Instruction: Developing Reading and Writing. Participants will reflect on current practice and think about what changes to make.

Tuesday, 2:00pm-3:15pm

Presentation Title: Preparing Teachers to See the World Through "Transitions-colored Glasses", Presented by: Lia Conklin Olson, Patsy Vinogradov, and Astrid Liden

How do we prepare every adult educator to integrate transitions skills at every level of instruction? Come hear Minnesota's response to this critical question as we share our transitions skills framework and corresponding professional learning community model.

Tuesday, 2:00pm-3:15pm

Presentation Title: Adults Reaching Algebra Readiness (AR)², Presented by: Donna Curry and Pam Meader

With the publication of the Career and College Readiness Standards for Adult Education, many practitioners have a need to increase their content knowledge of algebra and to acquire pedagogical skills for increasing students' understanding of algebra. This workshop will provide participants some strategies to develop students' conceptual understanding of algebra.

Tuesday, 2:00pm-3:15pm

Presentation Title: Adult Learner Involvement: What is It and does It Make a Difference?, Presented by: Marty Finsterbusch

The involvement of adult learners is crucial to progress. This workshop will be dedicated to the discussion of what adult learner involvement really is and more importantly, how it affects different areas of life and work.

Tuesday, 2:00pm-3:15pm

Presentation Title: Spanish GED Online Resources, Presented by: Luz Garfias

In this session, attendees will learn how to utilize the tools provided by the website www.spanishged365.com and how students can benefit and be successful on the Spanish GED test. The website is the best resource for Spanish GED instructors to help their students in their learning process. In addition, the website provides an interactive platform supported by videos, user questions/feedback and practice exercises.

Tuesday, 2:00pm-3:15pm

Presentation Title: How to Manage, Evaluate, and Expand Your Transitions Program, Presented by: Charlene Gill and David Borden

Participants will learn promising management and evaluation practices as well as ideas for the expansion and sustainability of their Transitions Programs.

Tuesday, 2:00pm-3:15pm

Presentation Title: Bridging the Gap: Developing Effective Transition Programs for English Language Learners, Presented by: Lori Howard and Jane Equez

English Language Learners have goals beyond learning English: high school diploma, college degree, vocational training, job. Presenter shares model California transition programs; participants can develop their own transition programs using these models. Discussion centers on program design and successes achieved.

Tuesday, 2:00pm-3:15pm

Presentation Title: Online and Blended Learning- Where have we been- where are we heading?, Presented by: JeanMarie Jacob Ms

This session will focus on online and blended learning in higher education. Discussion will include, Webex, Poll Anywhere and other interactive tools for use in the blended and online teaching environment.

Tuesday, 2:00pm-3:15pm

Presentation Title: Is Your State UP to the TASC?, Presented by: Mike Johnson

This session explores CTB/McGraw-Hill's new TASC Alternative High School Equivalency Assessment that is aligned to the Common Core standards. TASC is the newest assessment for measuring High School Equivalency in both a paper/pencil test and computer.

Tuesday, 2:00pm-3:15pm

Presentation Title: What does PIAAC mean to you and your students?, Presented by: Cheryl Keenan

Learn more about the PIAAC data and policy recommendations. This international survey of adult skills and competencies shows that the U.S. has much more work to do to prepare adults for the global economy and the jobs of the future.

Tuesday, 2:00pm-3:15pm

Presentation Title: Integrating Web Based Resources into Social Studies Instruction, Presented by: Angela Kenes and Rachel Hanzes

Looking for some free, content rich internet resources for your students that will help them build the critical analysis skills needed to successfully pass the GED Social Studies section? Bring an electronic device to review these interactive websites.

Tuesday, 2:00pm-3:15pm

Presentation Title: Numeracy: Foundations for Literacy and Life, Presented by: Kristin Klas

Numeracy is an essential part of language learning and participating in communities. Numeracy allows students to demonstrate abilities and be successful in the classroom. Participants will contribute to the development of a hands-on lesson plan that will build number sense.

Tuesday, 2:00pm-3:15pm

Presentation Title: Learning to Achieve: Self-Determination, Presented by: Aaron Kohring and Beth Ponder

In this session, we will be looking at an important attribute associated with successful adult living: self-determination. We will discuss how self-determination can be developed in educational services for individuals with learning disabilities (LD).

Tuesday, 2:00pm-3:15pm

Presentation Title: Hardening Your Steel: How to Deepen the DoK Complexity Level in Your Classroom, Presented by: Dan Griffith

Understanding how to adjust and modify activities to deeper levels of DoK complexity will help your students have greater success on high stakes assessments. Session will focus on and provide tools for getting the most out of your teaching.

Tuesday, 2:00pm-3:15pm

Presentation Title: The Naturalization Process and Resources to Help You Work with Immigrants, Presented by: Amanda Mendelson

This presentation will provide attendees with a comprehensive overview of the naturalization process and the ways in which U.S. Citizenship and Immigration Services supports various stakeholders throughout that process. The presenters will give updates on new citizenship preparation initiatives and resources and provide strategies for educators to use them in their community.

Tuesday, 2:00pm-3:15pm

Presentation Title: A Common Framework for 21st Century Employability Skills: Applications for the Adult Education Classroom, Presented by: Laura Rasmussen Foster

This session will explore the U.S. Department of Education's Employability Skills Framework website, an interactive tool for identifying and assessing 21st century employability skills for youth and adults. Participants will discuss approaches for integrating employability skills into adult education instruction.

Tuesday, 2:00pm-3:15pm

Presentation Title: Improving Student Outcomes through Job-embedding Professional Development, Presented by: Peggie Rood and Lori McMonigal

Student outcomes are improved through quality professional development at the program level. This workshop will include defining and sharing examples of job-embedded professional development and identifying connections among core features of effective professional development and levels of professional development evaluation.

Tuesday, 2:00pm-3:15pm

Presentation Title: Future Shock: It's not your Grandma's Correspondence Course!, Presented by: Blair Roy and Penny Pearson

For many, gone are the days of workbook packets and videocassette tapes being sent home with students to complete their studies. Now the buzz is all about "online" and "blended" learning. The future of life-long learning is looking at the resources of online offerings to enrich our lives and our learners lives. Are you ready? This session will offer you resources, ideas and strategies of how you can extend education for all your learners.

Tuesday, 2:00pm-3:15pm

Presentation Title: Making Sense of Data, Presented by: Drucie Weirauch Ms Margaret Grumm and James Yeager

This workshop will assist participants in looking more deeply at their NRS data and using qualitative data to forge a deeper understanding.

Tuesday, 2:00pm-3:15pm

Presentation Title: Life After State Funding, Presented by: Sherry Spencer

In 2011 the Bradford-Wyoming Co. Literacy Program lost state funding from the Pennsylvania Department of Education. The Literacy Program had held this funding since 1987. The lessons learned from this ordeal can benefit other programs that receive government funding.

Tuesday, 2:00pm-3:15pm

Presentation Title: Serving Veterans with Head Injuries and PTSD ...What Adult Educators Need to Know, Presented by: Dr. Laura Weisel

Veterans entering ABE seek support to learn/relearn basic skills. These wounded warriors often have head injuries and PTSD. Join this session to understand the impact of head injuries/PTSD on learning and what can be done to support these unique learner

Tuesday, 2:00pm-5:00pm

Presentation Title: What Will Immigration Reform Mean for the Adult Education System?, Presented by: Margie McHugh

Congress and President Obama have hotly debated immigration reform and approaches to legalizing the status of undocumented immigrants. This session will review current immigration-related legislative and administrative actions in Washington and the impacts they are projected to have on adult education, ESOL, and community college programs that serve immigrants with diverse educational needs and goals. It will also arm participants with advocacy tools and data.

Tuesday, 2:00pm-5:00pm

Presentation Title: CBT100-Computer Skills for the 2014 GED® Test, Presented by: Ann Harris Ms. Karen Noll

Are your students ready for computer-based testing? Join us to learn how CBT100™ from Teknimedia Corporation will verify your students have the computer skills they need for the 2014® GED Test and teach them the skills they lack!

Tuesday, 2:00pm-5:00pm

Presentation Title: Deepen Your Science Instruction (And Have Fun, Too!), Presented by: Cynthia Zafft and Susan Cowles

Important decisions we make every day require a foundation of scientific knowledge. In this interactive workshop, teachers practice developing lessons that dig deeper into the science content of everyday situations through eight scientific practices.

Tuesday, 3:45pm-5:00pm

Book Signing by: Katherine Ayers

Tuesday, 3:45pm-5:00pm

Presentation Title: Chart Your Course: Building Numerate Thinking into Everyday ESL Instruction, Presented by: Erin Cary

How can ESL instructors promote numerate thinking without disrupting ESL instruction? We will demonstrate fun interactive activities and routines that blend data plotting, graphic organizers, and information analysis with language learning for intermediate to advanced level English language learners.

Tuesday, 3:45pm-5:00pm

Presentation Title: Constructing a Riveting Response, Presented by: Stephanie Eichner and Dan Griffith

One of the most important changes in the new GED Test is the shift from a single essay to constructed response questions. This session will focus on how to help students successfully write responses that are clear and powerful.

Tuesday, 3:45pm-5:00pm

Presentation Title: Advocacy 101-Advocacy Basics for Adult Educators, Presented by: Art Ellison

This workshop will focus on the Eleven Essential Elements for state level advocacy campaigns. Participants will develop an understanding of the important roles that they can play in those campaigns and the skills and commitment needed for this important work. The role of students in any successful campaign will be emphasized, along with the need for the active involvement of administrators and teaching staff.

Tuesday, 3:45pm-5:00pm

Presentation Title: Head over Heels for the Flipped Classroom, Presented by: Barbara Gade

Participants will learn how to flip their instruction so that adult learners watch and listen to instructor's lectures at home using their computers and then use class-time for practicing the skills learned.

Tuesday, 3:45pm-5:00pm

Presentation Title: Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners, Presented by: Dr. Helaine W. Marshall and Dr. Andrea DeCapua

Participants develop requisite knowledge and skills for effective teaching of struggling adult language learners using a culturally responsive instructional model, MALP, the Mutually Adaptive Learning Paradigm. This model promotes classroom success for students having difficulties in traditionally structured programs. Using the principles of MALP, attendees examine samples of student work, guidelines and strategies, classroom activities, and the MALP Teacher Planning Checklist.

Tuesday, 3:45pm-5:00pm

Presentation Title: Building Innovation through Collaborative Program Leadership, Presented by: Ellen Hewett

Program administrators must lead in new ways to ensure that adult learners are college and career ready. This workshop explores the essential role administrators play in connecting this vision into practice. Topics include fostering a change-oriented culture and building engagement through collaboration.

Tuesday, 3:45pm-5:00pm

Presentation Title: Resources for Adult Education Teachers and Administrators, Presented by: Dr. Joyce Hinkson

Looking for AE resources? The Outreach and Technical Assistance Network (OTAN) is a California state leadership project that provides online classroom resources, an online library, lesson plan builder, technology integration instructional videos and much more!

Tuesday, 3:45pm-5:00pm

Presentation Title: U.S.A. Learns: Free Online English Learning Tools, Presented by: Melinda Holt

USA Learns is a free online instructional program developed for adults. The media rich site is the preferred online distance learning tool in many states and is used worldwide! This session will cover the sites, Apps, and related online tools.

Tuesday, 3:45pm-5:00pm

Presentation Title: Differentiated Math Instruction & The Common Core, Presented by: Leslie Humphreys

In this hands on workshop, ideas for differentiated instruction will be in the four main mathematical areas covered on the GED. Participants will receive materials to use in their own classrooms as part of this workshop.

Tuesday, 3:45pm-5:00pm

Presentation Title: The Philadelphia Workforce Education Standards in Action - Lessons from the Field, Presented by: Diane Inverso, Rebecca Wagner, Michael Vail, and Michael Mander

How can a literacy provider ensure that learners are building the skills that they will need to compete in the 21st Century workplace? The Philadelphia Workforce Education Standards provide a framework to address this need. Hear from administrators and teachers who have experience working with the Standards.

Tuesday, 3:45pm-5:00pm

Presentation Title: KPACE: A Community Effort, Presented by: Marcel Kielkucki

Kirkwood Community College, in partnership with United Way of East Central Iowa, community-based organizations, and area employers, is developing a unique pathway program. In this session, discover how multiple entities collaborate to achieve student success.

Tuesday, 3:45pm-5:00pm

Presentation Title: Family Nurturing, Presented by: Sharon Leon

During this workshop, the Family Nurturing Program will be shared and attendees will see how to use this parenting material in already existing Family Literacy programs or how to start new parenting classes. Information about collaboration with other programs and agencies as well as possible grant funding opportunities will be also be shared.

Tuesday, 3:45pm-5:00pm

Presentation Title: Preparing for Success: Combining ESL and Workforce Instruction, Presented by: Sarah Lynn

Rapid changes in occupational and educational landscapes compel language teaching to move beyond print literacies. Presenters will identify key 21st Century skills and demonstrate integrating digital media in classroom and independent learning so students learn all skills needed to succeed.

Tuesday, 3:45pm-5:00pm

Presentation Title: Tactile, Paper, and Tech: The Complete Math Experience 2014, Presented by: Michael Matos

All new motivating lessons preparing students for the 2014 GED®. Ideas and examples in lesson planning for the ABE & GED® math interactive classroom. Hands-on realia, hardcopies and computer-based interactions create a harmonious instructional balance.

Tuesday, 3:45pm-5:00pm

Presentation Title: The Disparity of Teacher Requirements in Adult Literacy, Presented by: Jonathan Messemer and Dr. Catherine Hansman

This session will discuss the findings of a national survey of state directors of adult literacy regarding the professional requirements that one must hold in order to teach adult literacy courses throughout the United States.

Tuesday, 3:45pm-5:00pm

Presentation Title: Integrating Technology into the Adult Education Classroom, Presented by: Tim Ponder

This session provides participants the opportunity to explore the availability and use of current technologies in the adult education classroom. The session highlights several resources related to these technologies and how they can be used by participants in their instruction.

Tuesday, 3:45pm-5:00pm

Presentation Title: Don't Sweat – It's Just Math: Interventive Methods for Educators to Reduce Anxiety Within Their Adult Learners, Presented by: Maranda Miller

Every mathematics educator has dealt with students suffering with math anxiety. The workshop will discuss the key factors for math anxiety, modifications to classroom environment and schedule to decrease in-class anxiety, and out-class assignments for students to soothe their anxiety blues.

Tuesday, 3:45pm-5:00pm

Presentation Title: ANN Practitioner Research Project: Effects of Using ANN Principles on Self-Efficacy and Productive Disposition, Presented by: Connie Rivera and Pamela Meader

The Adult Numeracy Network has supported math practitioner research projects for almost 10 years. As in building bridges, practitioner research builds on informal observations and questions to improve a practitioner's teaching practice. Please join us and hear Connie Rivera share her 2013 ANN practitioner research project and learn how you can apply to ANN's research project for 2014-2015.

Tuesday, 3:45pm-5:00pm

Presentation Title: How Good Is Your Grammar?, Presented by: Marilyn J. Rymniak

Adult literacy educators, whether teaching native speakers of English or second-language speakers, should have a confident and secure command of the structure of English. This session will assess your grammar knowledge quotient and will provide resources to improve it.

Tuesday, 3:45pm-5:00pm

Presentation Title: Critically Rethinking Literacy in the 21st Century Transitions Classroom, Presented by: Dr. Federico Salas-Isnardi

To help students succeed in their transitions to college and better jobs, we need to critically assess how literacy skills have changed and what century 21 skills need to be integrated in the curriculum at all levels of ESL and ABE.

Tuesday, 3:45pm-5:00pm

Presentation Title: I am not afraid of better!, Presented by: Shannon Sims

Are you ready to increase engagement and academic success for reluctant learners? Mockingbird Education's resilience methodology utilizes learner strengths to increase achievement, motivation, and positive behaviors. Discover 'Purpose not Power' strategies and learn how 6 simple active learning strategies can lower learner resistance and engage even the most reluctant learner.

Wednesday, 9:30am-10:45am

Presentation Title: Implementing the Common Core in Adult Education Reading and Writing Classrooms, Presented by: Shannon Allen

This workshop will provide participants with an overview of the six "Instructional Shifts" that New York State and the Literacy Assistance Center is using as a framework for Professional Development for Reading and Writing instructors.

Wednesday, 9:30am-10:45am

Presentation Title: Using Data to Improve Program Outcomes, Presented by: Daphne Atkinson

What kinds of data would you like to have access to improve program outcomes? Today's complex environment requires real-time information in order to make critical decisions. Timely data is essential for tailoring curriculum and instruction and being re

Wednesday, 9:30am-10:45am

Presentation Title: Bridging the Technology Gap for Adult Basic Education Populations, Presented by: Karen Brinkley

The purpose of this discussion will be twofold. First, the findings of a recent study conducted by the presenter will be briefly reviewed and discussed. The topic of this research addresses adult basic education students, their habits and comfort level using computers, as well as their perceptions of the new GED test. Second, the discussion will turn toward ways of integrating technology in the classroom and improving computer literacy skills among this population of adults.

Wednesday, 9:30am-10:45am

Presentation Title: Setting up Students for Success in Higher Education, Presented by: Kathryn Buschan

Participants will learn the differences between high school accommodations and what they can expect in a college setting. Participants will learn the importance of self-advocacy skills and they will experience an interactive lesson taught by a college instructor.

Wednesday, 9:30am-10:45am

Presentation Title: PD Tools for Today's Teacher, Presented by: Tonya Crum

Preparing for the newly created and revised high school equivalency tests requires new tools in our toolkits. Together we'll investigate FREE PD resources to make the transition easier - KET's one stop place for 2014 Test Info.

Wednesday, 9:30am-10:45am

Presentation Title: Math's Essential First Step: Estimation, Presented by: Judith Diamond Ms

It is essential for students to make an accurate estimate before attempting a math problem whether contextualized or just a simple computation. Making an estimate involves conceptual understanding of the mathematical procedure and the purpose of the problem.

Wednesday, 9:30am-10:45am

Presentation Title: Collaborating to create Holistic Transition Programming, Presented by: Josh Evans

Adult Learners lead complex lives and to create programs which support these students longitudinally it is imperative programs focused on education, post-secondary education and employment must meet all the needs of these students over their program life. This workshop will engage participants in a presentation and discussion on holistic programelements and possible partners to seek out. Participants will leave with the ideas and materials necessary to begin planning and implementing holistic longitudinal programming with the goals of participant entrance and successful retention into post-secondary education or employment.

Wednesday, 9:30am-10:45am

Presentation Title: Get What You Need: How do You Teach the Skills to Your Students?, Presented by: Marty Finsterbusch

This workshop will teach you how to master the skill of advocating for what you need. Getting what you need will vastly help improve your programs, life and community.

Wednesday, 9:30am-10:45am

Presentation Title: Using Place-Based Approaches to Create "Work and Learn" Projects: A Rural Example, Presented by: Jack Glade

Place-based education motivates learners by connecting them to their community in active ways that excite their desires to learn and to "do". Since 2006, we have used our "place" to engage at-risk young adults using a Work & Learn model of food gardening, food distribution, and community involvement. In real-world settings, participants develop confidence, soft skills, literacy skills, and transferable job skills, earn a ServSafe employment credential, and are re-energized about their educational paths.

Wednesday, 9:30am-10:45am

Presentation Title: Building a Bridge to the Future (CCSS) with Technology, Presented by: Julie Hagan

Learn how to integrate technology into lesson plans for adult learners of all levels while implementing Common Core State Standards. A variety of resources will be provided to help lessons reach DOK levels 3 and 4.

Wednesday, 9:30am-10:45am

Presentation Title: How Do You Know Your Students are "Getting It?", Presented by: Dawn Hanzel

Often teachers leave a student one week believing they "got it" only to have them return the next week and realize they did not. This session will provide teachers with strategies to engage students in comprehending material and methods to discover if they are "getting it" before the summative assessment is given.

Wednesday, 9:30am-10:45am

Presentation Title: Using the Cloud in Adult Education, Presented by: Melinda Holt

The presentation focuses on how to use Google tools and Drive in the Adult education classroom. Demonstrations include Google calculator and translator, creating and uploading different file-types, sharing in real-time, and finding templates. All free!

Wednesday, 9:30am-10:45am

Presentation Title: Practical and Engaging Numeracy Activities for ESL, Presented by: Danielle Legault

Are you struggling to teach numeracy skills to your English language learners? In this workshop, you will learn how to apply numeracy principles to your daily lessons. I will share low-prep and worksheet-free activities that engage your students and help them make relevant connections to math in everyday life.

Wednesday, 9:30am-10:45am

Presentation Title: Tips for Writing Policies and Procedures, Presented by: Susan Mansuetti and Lee Stork

Policies? Procedures? – They are essential to keep programs running smoothly! However, writing effective policy is harder than it looks. Learn techniques to develop policies and procedures unique to your program and provide the consistency your agency needs.

Wednesday, 9:30am-10:45am

Presentation Title: Fail-Safe success model for the varying needs and goals of the adult student, Presented by: Dr. Susan McKee and Ryan Hall

Adult learners need to experience success immediately and frequently if they are to remain and advance in our programs. Approaches differ depending on the student's functionality. Join an interactive demonstration of a fail-safe instructional model using four different programs.

Wednesday, 9:30am-10:45am

Presentation Title: EMpower your students with fractions, Presented by: Pamela Meader

In order to align teaching to the College and Career Readiness Standards for Adults, teachers need to pay attention to the structure of fractions and the mathematical properties. Fraction operations need to be developed conceptually and visually before algorithms are taught. In this workshop, we will explore these strategies.

Wednesday, 9:30am-10:45am

Presentation Title: Baby Boomers, Gen X'ers, Millennial...Oh My! The Multigenerational Classroom - Collaborative learning at its best!, Presented by: Roseann Monteleone

Adult learners bring a wealth of experience, ideology and expectations to the classroom. Learn how to embrace learners from all generations and capture their experience for livelier and productive dialogue within the class.

Wednesday, 9:30am-10:45am

Presentation Title: Supporting ABE Staff with Strengths-based Worker Training, Presented by: Dr. Barbara Mooney

While ABE staff focused on content areas they also need to have a Strengths-based perspective in their work with adult learners. This session introduces national training lead by Temple University, which provides university based professional development in community settings.

Wednesday, 9:30am-10:45am

Presentation Title: Reading for Meaning - Fluently, Presented by: Debby Mossburg

Learn how to develop fluency, support vocabulary, and promote comprehension, combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. View and experience the strategy and receive a placement tool.

Wednesday, 9:30am-10:45am

Presentation Title: Mentoring in Adult Education Programs, Presented by: Dr. Marcela Movit and Andy Nash

We will share the current findings, including participants' perspectives, from a field test led by the Promoting Teacher Effectiveness in Adult Education project, funded by OVAE, in which programs are using mentoring to improve instructional practice.

Wednesday, 9:30am-10:45am

Presentation Title: Story Time for Parents: Using Children's Books to Teach Adult ESL Family Literacy, Presented by: Katherine Murphy

Children's picture books are a powerful and versatile classroom resource for ELL family literacy teachers. In this interactive workshop, participants will learn how to use picture books to teach adult ESL, parenting education, and additional content that ELL families need.

Wednesday, 9:30am-10:45am

Presentation Title: Tutors of Literacy ~ Building Bridges of Support for Tutoring Programs, Presented by: Kim Rossman

This presentation is for anyone associated with the tutoring component of an adult literacy program. Participants need not have anything more than a desire to learn, share and network with peers regarding challenges and successes of tutoring programs. We will discuss common topics such as tutor recruitment, orientation, training, management, motivation and retention. New and experienced tutors, administrators, tutor coordinators, etc. ~ all are welcome.

Wednesday, 9:30am-10:45am

Presentation Title: Developing Your Own Formal Philosophy of Teaching Adults, Presented by: Marilyn J. Rymniak and Judith Trupin

Written teaching philosophies are increasingly becoming part of the academic job search. In this workshop, the facilitators will share 5-years-worth of samples of such philosophies from adult educators and will present a 4-step rubric for creating your own philosophy statement.

Wednesday, 9:30am-10:45am

Presentation Title: Using the Life Skills, College, and Career Readiness Guide, Presented by: Luanne Teller and Carey Reid

Explore how to use the Life Skills, College, and Career Readiness Guide to help adult learners develop and practice skills needed for success in their next steps. The Guide provides hundreds of suggested activities, starting at the most beginner levels.

Wednesday, 9:30am-10:45am

Presentation Title: Crossing Contexts: Teachers of Low-literate Adults Learn from Dyslexia Educators, Presented by: Patsy Vinogradov and Kristin Perry

Low-literate ESL students learn to read for the first time while gaining English skills. In this recent project funded by a COABE Incentive Grant, presenters crossed contexts to investigate reading disabilities (i.e. dyslexia) and found applications and adaptations for ESL.

Wednesday, 9:30am-10:45am

Presentation Title: "Building a Bridge" to connect Professional Development to Learner Outcomes in Adult Education Agencies across Pennsylvania, Presented by: Dr. Joy Zamierowski and Dr. Sue Snider

This session is a natural follow up to "The Tipping Point: Year 3 of PA's Restructured PD System," as it focuses on high quality job-embedded professional development from the agency perspective. This presentation will highlight a sampling of Pennsylvania agencies and their experiences with professional development, including the successes and challenges of implementing new knowledge and skills and evaluating effectiveness.

Wednesday, 9:30am-12:15pm

Presentation Title: Redesigning Service Delivery: Creating Programs to Build Successful, Empowered, and Persistent Learners Using Research, Best-Practices, and New Tools, Presented by: Dr. Laura Weisel

Multi-disciplinary, research-based practices offer a new paradigm for delivering adult education in the 21st century. What does this new paradigm look like? How would these best practices improve student outcomes, support all students, encompass career pathways and core standards, and build students that know how to learn? Join this double session to hear the new roles for instructors and administrators along with redesigning options to increase persistence and level gains while preparing students to successfully transfer to postsecondary and employment.

Wednesday, 11:00am-12:15pm

Presentation Title: Using the CCSS 8 Standard Practices of Mathematics to Develop Tasks and Activities, Presented by: Cynthia Bell Mrs

Ever wondered how to apply the CCSS mathematical standard practice of "Make sense of problems and persevere in solving them;" or even what it means? Participants will learn how the 8 practices should affect instruction and how to develop activities and tasks that allow students to demonstrate these practices.

Wednesday, 11:00am-12:15pm

Presentation Title: Meta-What? Helping Adult Learners Think About Thinking, Presented by: Dr. Cynthia Campbell

Metacognition means thinking about thinking. Being able to think about one's thinking is an important part of learning success. In this session, we will discuss principles of metacognition and explore practices to help adult learners think about their learning process.

Wednesday, 11:00am-12:15pm

Presentation Title: ETS High School Equivalency Testing (HiSET) Program, Presented by: Jason Carter, Amy Riker, and Douglas Garcia

Educational Testing Service (ETS) and the University of Iowa (ITP) have collaborated and developed a high school equivalency testing program that launched January 2014 at the request of more than 30 states. The assessment is an alternative to the GED.

Wednesday, 11:00am-12:15pm

Presentation Title: Reading Strategies Instruction Using Childrens Literature, Presented by: Lisa Casper

Using childrens' literature to help students identify, develop, and improve their reading strategies while promoting family literacy.

Wednesday, 11:00am-12:15pm

Presentation Title: Have You Ever? Applying Life and Work Skills to a High School Diploma: The National External Diploma Program, Presented by: Stacey Downey and Melissa Dayton

Have you ever ... opened a bank account, interviewed for a job, written a consumer complaint letter? The National External Diploma Program provides adults and youth a competency- and performance-based option for earning a high school diploma.

Wednesday, 11:00am-12:15pm

Presentation Title: Know The Students You Teach, Presented by: Forrestine Eubanks This workshop will examine six recurring roles youth present within our programs and classrooms.

Each student role reflects a pattern of perceptions and responses held by youth that are then filtered through their worldviews and experiences to form behavi

Wednesday, 11:00am-12:15pm

Presentation Title: Present and Future of Adult Education, Presented by: Marty Finsterbusch

This discussion workshop will be totally focused on questions that we have to make about where adult education stands today in our country and how is it relevant internationally.

Wednesday, 11:00am-12:15pm

Presentation Title: Hammering Out the Digital Classroom, Presented by: Dan Griffith

Proven methods for integrating technology into the adult education classroom for maximum results. Session will provide tools, sites, techniques and ideas to implement immediately into the classroom experience for the adult learner.

Wednesday, 11:00am-12:15pm

Presentation Title: Building Bridges - Leveraging Resources, Presented by: Cheryl Hiester and Timothy Shenk

This workshop will explore the value of building relationships. The demand for adult education services far exceeds capacity. The presenters will share their successes in forming strategic alliances and collaborations with a variety of community organizations with the result of expanding access to high quality services.

Wednesday, 11:00am-12:15pm

Presentation Title: The RI AE Professional Development System Responds to the CCR, GED®, ESOL Transitions...and MORE!, Presented by: Jill Holloway and Barbara Bowen

As the field confronts national initiatives and state priorities, the PDCenter uses data to develop systems and tools to support and sustain continuous improvement. We invite you to share your experiences and to give us feedback.

Wednesday, 11:00am-12:15pm

Presentation Title: Technology in the Classroom, Presented by: Dawn Hughes

With computer based testing at the forefront of Adult Education, educators must connect with their students by integrating technology into their classrooms. This session will feature free resources and websites that you can use to meet this new challenge.

Wednesday, 11:00am-12:15pm

Presentation Title: Social & Emotional Barriers Impacting Student Post-secondary Success, Presented by: Leslie Humphreys

Participants will learn to recognize the characteristics of emotional and/or social barriers impacting student post-secondary success. Participants will receive activities designed to promote community within their classroom as well as communication.

Wednesday, 11:00am-12:15pm

Presentation Title: WorkINdiana, in its third year of implementation, offers occupational training and an industry-recognized certification to adult education students in six industry sectors: advanced manufacturing, Presented by: Brenda Johnson

This session will provide an overview of the cohesive implementation of adult education and occupational skills training in Indiana. As part of the presentation, participants will learn how Indiana developed its WorkINdiana program to complement both the secondary career and technical education career pathways and the community college system, implemented it on a statewide basis while allowing for regional inflection, and how actual practitioners implemented the program at the local level. Presenters also will describe funding sources, curriculum development, outcomes, and program sustainability.

Wednesday, 11:00am-12:15pm

Presentation Title: Emotionally Responsive Workforce Development: Supporting the Socioemotional and Vocational Needs of Adult Learners, Presented by: Jaye Jones.

This presentation will illustrate how Emotionally Responsive Teaching (ERT) strategies, which integrate critical literacy and counseling perspectives, can improve workforce development programs by simultaneously promoting academic skills building and acknowledging learners' socioemotional needs.

Wednesday, 11:00am-12:15pm

Presentation Title: Program Improvement through Communities of Practice, Presented by: Traci Lepicki and Beth Crawford

Presenters will share Ohio's methods for organizing and supporting ABE administrators within Communities of Practice (CoPs) so that program leaders benefit from shared knowledge and learning from peers, resulting in overall program improvement.

Wednesday, 11:00am-12:15pm

Presentation Title: Learning in Fatherhood: High School Equivalency and Postsecondary Preparation in the CUNY Fatherhood Academy, Presented by: Daryl Lucas and Wynne Ferdinand

Discover the CUNY Fatherhood Academy, a high school equivalency and college prep program. Explore how the curriculum to engages young fathers returning to school, and aligns to college and career readiness standards. All participants will receive sample classroom materials.

Wednesday, 11:00am-12:15pm

Presentation Title: Adult Education and Immigrant Integration, Presented by: Andy Nash

Adult ESOL programs play an important role in immigrant integration. This workshop will provide an overview of a new, national initiative and engage participants in discussions about promising practices and issues related to strengthening immigrants' linguistic, economic, and civic integration.

Wednesday, 11:00am-12:15pm

Presentation Title: Focusing a Community on Work Readiness, Presented by: Susan Raftery and Ramona Dowding

MCC Express offers a new model for adult education that combats poverty within Omaha's at-risk, underserved communities. This service-rich, neighborhood-based model uses strong community partnerships, a student-focused approach, and first-rate educational supports to address low educational attainment and high unemployment.

Wednesday, 11:00am-12:15pm

Presentation Title: Developing Writers Who Succeed in Life - and on the 2014 GED, Presented by: Chris Rauscher

This workshop is designed to help participants understand the importance of argumentative writing in postsecondary education, its centrality in the 2014 GED, its components, and how to teach it.

Wednesday, 11:00am-12:15pm

Presentation Title: 3 Easy Tactics Made Easy, Presented by: Christopher Roman

Participant will learn three easy tactics, based on the Socratic Method, that can be used to help students improve understanding of any topic. You will learn to introduce, move deeper, and review any topic using these powerful activities.

Wednesday, 11:00am-12:15pm

Presentation Title: An Educator's Guide to the GED 2014 Social Studies Test, Presented by: Steven Schmidt

Confused about how to prepare students for the GED 2014 Social Studies test? This hands-on, interactive workshop will equip you to teach your students the reading, writing, and math skills they need for success on GED 2014 Social Studies!

Wednesday, 11:00am-12:15pm

Presentation Title: A Fresh Look at Adult Skills in the U.S. and Around the World: Key findings from the Program for International Assessment of Adult Competencies (PIAAC), Presented by: Jaleh Soroui and Katie Landeros

A fresh look at the findings of the Program for the International Assessment of Adult Competencies (PIAAC), a study coordinated by the Organization for Economic Cooperation and Development (OECD) that assesses cognitive and workplace skills of adults (aged 16-65) in 23 countries.

Wednesday, 2:15pm-3:45pm

Presentation Title: Building Skills for the Future: The Use of Reader Response Journals in the Adult Literacy Classroom, Presented by: Valerie K. Ambrose and Amelia Davis

Reader Response Journals enhance students' critical reading and thinking skills. In this session, participants will experience writing in Reader Response Journals as a student and as an instructor to better understand how these Journals can be used in the classroom.

Wednesday, 2:15pm-3:45pm

Presentation Title: Five Strategies for Teaching Mathematical Reasoning, Presented by: Lindsey Cermak

The 2014 GED math test requires a shift in numeracy instruction that is both challenging and exciting! Learn five strategies, applicable at all levels, to re-frame your perspective of numeracy instruction while giving you targeted tools for immediate classroom use.

Wednesday, 2:15pm-3:45pm

Presentation Title: It's Never Too Late: Reading on Purpose, Presented by: Bob Daniels

It's Never Too Late will give an overview of dyslexia and the various approaches educators can take. Specifically, we will provide information about a multisensory approach to reading, writing, spelling and study skills for adult students with dyslexia.

Wednesday, 2:15pm-3:45pm

Presentation Title: Finding A Pathway Back to College, Presented by: Daniel Gerger and Sarah Golin

Adults are returning to school in record numbers. But barriers exist that make it difficult to transition back to college. Our workshop will address the problems adult students face and provide suggestions and solutions to reduce barriers to success.

Wednesday, 2:15pm-3:45pm

Presentation Title: Implementing Webb's DOK in the Active Learning Classroom, Presented by: Sara Gutting

No matter what high school equivalency assessment your state has adopted, Webb's DOK will be entwined throughout the questions. Join us to learn how to incorporate Webb's DOK into your current curriculum and learn how to use it to pinpoint academic standards.

Wednesday, 2:15pm-3:45pm

Presentation Title: To M.E., or not to M.E.? That is the question!, Presented by: Lorena Lasky

There has long been a debate about whether Managed Enrollment ("M.E.") is a better system for adult education programs than an Open Enrollment or "come as you may" system. Learn the results of a two-year study on M.E. in a large urban ABE/ESL program and arm yourself with data to drive your own program design. Participants will walk away with from this informative presentation with an array of research-based best practices for enrollment management.

Wednesday, 2:15pm-3:45pm

Presentation Title: Forging a Future through Reading, Presented by: Laurie Martin

All ABE students who read below a 9th grade level and many advanced ESL students need to improve their academic reading ability in order to transition into career training or higher education. This session will explore evidence-based reading instruction: what good reading instruction looks like, how teachers can organize and manage reading instruction, special considerations for ELLs, and how to track learner progress.

Wednesday, 2:15pm-3:45pm

Presentation Title: Digital Portfolios: Forging A Future toward Career Success, Presented by: Rebecca Metzger and Denise Aiken

Discover how to demonstrate student college and career readiness with digital portfolios! Participants will use a webquest to explore the elements of e-portfolios and learn how to align them to the common core and ISTE National Education Technology Standards.

Wednesday, 2:15pm-3:45pm

Presentation Title: Interviewing American: job interview instruction for refugee students, Presented by: Matthew Onega

This session will include instructional techniques, activities and tips for preparing refugee students for job interviews.

Wednesday, 2:15pm-3:45pm

Presentation Title: Don't Hate Math!, Presented by: Dr. Amanda Raitano

Why do so many students hate math? Yes, hate is a strong word but so many students use it when they describe how they feel about learning math. Come find out as we discuss why so many learners have a difficult time with math. This session will discuss the research behind math anxiety and developmental dyscalculia while providing participants the opportunity to engage in fun, hands-on activities that can be brought back to the classroom.

Wednesday, 2:15pm-3:45pm

Presentation Title: Financial Literacy for your Adult Learners: Incorporating Money Smarts in your Classroom, Presented by: Mary Schultz

Adult learners identify financial concerns as the primary barrier to postsecondary education. Since financial education is not typically taught in classes, most adults only have the examples of friends and family to follow when it comes to personal financ

Wednesday, 2:15pm-3:45pm

Presentation Title: THE MATH FOUNDATIONS KIT, Presented by: Jim Spacht

This workshop is for administrators and teachers who are helping low-level adult math students prepare for the alternative high school diploma (GED). CCR/CCSS are cited in this kit which covers CCR levels A,B, andC. Reluctant math teachers are especially welcome.

Wednesday, 2:15pm-3:45pm

Presentation Title: Online tools for analyzing data, Presented by: Venu Thelakkat

Do your data analysis in the Cloud. Companies like the Census department, Google and Wolfram Alpha have created several data analysis tools that you can use with public data as well as your own. This workshop will include a exploration of some of these tools as well as a discussion of its relevance to your programs.

Wednesday, 2:15pm-3:45pm

Presentation Title: Job Searching using Social Networking, Presented by: Jaime Tracktenberg

This workshop focuses on using social networking sites such as Twitter, Facebook and LinkedIn as well as other web based applications during the job search process. The workshop covers how to get your students on board with the newest way to find employment.

Wednesday, 2:15pm-3:45pm

Presentation Title: Adult Education Outside the Box and Beyond the Clocks: Let's Get Fresh, Presented by: Mike Vail and Scott Bostwick

Practitioners and administrators will re-imagine the ways their organizations think about and plan for issues and opportunities relating to advocacy, funding, staffing, innovation, information technology, and program design and service delivery, and collaborations with workforce and post-secondary institutions. Attendees will come away with fresh ideas, if not strategies, for reinvigorating and diversifying their programs.

Wednesday, 2:15pm-3:45pm

Presentation Title: Ready for 2014: GED Professional Development in Minnesota, Presented by: Amy Vickers and Astrid Liden

Join us as we discuss our 2014 GED professional development planning process, guiding principles, activities, and lessons learned. Gain access to related online tools and resources for use in your state!

Wednesday, 2:15pm-3:45pm

Presentation Title: Remedial Education and Workforce Development through Contextualized Health Information Professions Training, Presented by: Ceora Wearing-Moore

Join us to share best practices and learn how the Temple University Center for Social Policy and Community Development is impacting low-income and TANF-eligible students through focused remedial and workforce development training programs contextualized within the Health Information field.