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SPS grads at work

Graduates explain how SPS helped get them jobs, prepared them for the workplace

They emphasize community. They emphasize connections. They emphasize careers.

School of Public Service graduates say they found all of those components during their SPS studies and continue to

emphasize them as they embark on or build on challenging and fulfilling careers in public service. They say the SPS community cultivates connections in nonprofit, government and private-sector jobs all over the

world.

"Connecting with people at the core is the biggest thing SPS taught me," says Kristen Field, who graduated in 2010 with a degree in Public Service Management.

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STUDY ABROAD

The beauty of service and safari

By Emily Meisenzahl

Student, School of Public Service

Jambo! I was drawn to the Tanzania study abroad program because of its focus on social welfare and the role NGOs play in female education. I also found the program attractive because of my interest in international volunteering. To see these organizations in the field really gave me a peek into their world and into the daily challenges of nonprofit leadership.

But I'll be honest: SPS had me at "safari."

We visited the Maasai Women's Economic Development Organization (MWEDO), the Samaritan Village and Saint Joseph orphanages, Arusha Lutheran Medical Centre, Health Integrated Multisectoral Services, The Nelson Mandela Institute for Science and Technology and Mount Meru University. Program highlights included learning about MWEDO and visiting a traditional Maasai village. There, we received

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SPS student Emily Meisenzahl poses with children she met during her study-abroad trip to Tanzania in December as part of MPS 604 Social Welfare Nonprofits in Africa.

Reflecting on 'a privilege and an honor'

A CHAT WITH THE DIRECTOR

By Marty Sellers

SPS graduate assistant/newsletter

He became involved in DePaul University's master of public service program long before it had a home of its own. A School of Public Service?

That was merely a dream.

William A. Calzaretta came to DePaul in 1976 as a faculty member in the university's Rehabilitation Services program. The Administrative Studies Center housed that program and the master of public services, which started in 1970 under Dominic Parisi, the father of the program.

That's 44 years. DePaul's MPS program has existed for 44 years, and Bill Calzaretta has been at DePaul for 38 of them. That's a lot of degrees, and that's a lot of service. Calzaretta has seen the MPS program evolve from a full-time faculty of two to 15 and an enrollment of around 50 to more than 500 students today.

He served from 1980 to 1996 as director of the Rehabilitation Services program. From 1996 to 2009, he served as executive director of the university's suburban campuses. Calzaretta returned to the academic side of the university in 2009 as interim director of the School of Public Service, once again united with the program in which he began his DePaul career. He returned as interim director in 2012 and says he has served with honor and privilege. Three of the five years with SPS has been as interim director.

Calzaretta today prepares to make way for a permanent director. Robert Stokes, associate director at Drexel University's Center for Public Policy, has orally accepted the university's offer to lead the School of Public Service, and the next newsletter will include details.

Meanwhile, Calzaretta and associate professor J. Patrick Murphy, the former director who led the MPS program to explosive growth and into the SPS era before his return to teaching in 2012, have applied for early retirement through the university's recently announced early retirement incentive program. If approved, they will leave the university this summer.

So we sat down and talked with Calzaretta, who oversaw establishment of SPS's emerging Career Development Program, a Student Engagement Committee and an enhanced internships program. He also led the transition of this newsletter from a print to electronic publication, which brings increased



'I think the future is very, very bright if we respond to the changing environment.'

— **Bill Calzaretta**,
on the transition to new
leadership at SPS

visibility to the School of Public Service.

His reflections

"One of the goals that I wanted to achieve was to facilitate and foster in the School of Public Service a community and culture of acceptance and respect, acceptance and respect of students, acceptance and respect of colleagues, an environment of collegiality, of working together to achieve the mission and to do the best that we can do. I am a Rotarian, and I feel very strongly that the SPS community shares similar values to those of my own personal values, which reflect Rotary's key principle: service above self. Our multi-disciplinary and diverse faculty and staff share the same values and commitment of excellence and engaged service to assist students with similar values to become effective leaders in public service."

What he enjoyed most

"The ability to be an influence and make a difference. I really feel that an administrative or leadership position in academia provides more opportunities than perhaps in the private sector for making a difference because you have the opportunity to shape and encourage ideas and good thinking, to direct, to facilitate growth or recommend curricula revisions and to encourage faculty to think about the potential establishment of new programs, to respond to current trends in the field of public service. You have that opportunity, if you're good, to model and help instill in faculty the desire to *want* to work, not that they *have* to, but *want*

to work to achieve the common goal of collegiality. I really feel that it's a privilege and an honor to be in that position. I really enjoy coming to work where there is a common goal and purpose, and a sense of community. Working with a committed faculty of experts and an excellent, highly engaged and effective administrative staff makes it a fun and rewarding experience. And I hope that I made a contribution during my years of service."

His vision for the future

"People always say this that there's a great opportunity when change occurs. Change is not only occurring within SPS; change is occurring within the university and within the field of public service. And this is the first time the School of Public Service will have leadership outside of DePaul. In the 44-year history, it's been individuals who have been DePaul faculty, so this will bring a different perspective, an ability to objectively assess where we are and where we need to be. I think the challenges are to really get a sense of the demands and expectations today in public service. Are the degree programs that we've established still sought and needed? The School of Public Service is now in the process of academic review. It gives us an opportunity to review and assess what we have done, what we are doing, and what should we be doing in the future. So the timing is perfect. And I think the future is very, very bright if we respond to the changing environment. I think new leadership will take time, but I think new leadership will bring that fresh perspective, and I know our faculty and students will respond."

Exploring what makes our cities roll

MEET YOUR PROFESSOR **Joe Schwieterman, Ph.D.**

Joe Schwieterman is a teacher, researcher and lover of cities. He has been a member of the School of Public Service graduate program faculty since 1991, lending his expertise in the field of regional and urban affairs.

Since 1997, Schwieterman has served as director of the Chaddick Institute for Metropolitan Development, DePaul University's urban planning arm. He also helped create DePaul's new interdisciplinary graduate program, Sustainable Urban Development.

"I have a great interest in the dynamic nature of cities and how they change," Schwieterman says. "I am specifically interested in transportation, especially the movement of people regionally and the understanding of the competition that drives innovation in cities."

The Chaddick Institute engages students, faculty, media and local government in metropolitan-planning research. The Institute is preparing for a six-month festival starting in July, celebrating Chicago's 75-year history as a great transportation hub. To mark the occasion, Schwieterman will release his book "Terminal Town: An Illustrated Guide to Chicago's Airports, Bus Depots, Railroads Stations, and Steamship Landings from 1939 to today."

"We are trying to build attention as to why Chicago is such a magnificent place in terms of its history of transportation" he says.

Schwieterman does extensive economic and regional planning research in the Chicago region. He has been working with the Illinois Chamber of Commerce to examine Army Corps of Engineers recommendations for alleviating invasive Asian carp migration into Illinois waterways and the Great Lakes.

He serves as president of Chicago's chapter of the Transportation Research Forum, and he's a member of the Transportation Research Board and the American Planning Association. He has twice testified, most recently in early 2007, on transportation issues before subcommittees of the U.S. Congress.

Schwieterman received his undergraduate degree in industrial management from Purdue University in 1981. He earned his master's degree in transportation from Northwestern University in 1984, and then he spent three years working for United Airlines. "This is really where I became grounded in economics,



Teaches: MPS 515, 542, 571, 573, 593

Bachelor's degree: Purdue University (industrial management)

Master's degree: Northwestern University (transportation)

Ph.D.: University of Chicago (public policy studies)

Family: Wife Nancy, son Tim, daughters Julie and Marcia

Hobbies: Travel, military history, exploring urban areas (Favorite city to explore: Berlin, Germany)

gaining a real-world understanding of transportation," he says.

In 1991, Schwieterman completed his Ph.D. in public policy studies at the University of Chicago. Shortly afterward, he began work as an assistant professor with DePaul's public service graduate program.

Regarding his teaching style, Schwieterman says he's "big on intensive learning."

"I'm not a 'read a book; write a paper' type of professor," he says. "I like to emphasize technical skills in class by teaching students how to integrate numbers into arguments for effective policy analysis."

DePaul is known for its mission-driven focus. Schwieterman says he appreciates the type of students that mission attracts to SPS.

"SPS students have a genuine interest in learning in a noncompetitive way," he says. "They are very much interested in engaging professors as peers, as well as learning from each other."

He says he also appreciates the atmosphere of the SPS faculty and staff.

"We really have colleagues here who enjoy the fellowship of being part of a team, which is unusual," he says. "There really is no pecking order."

ACHIEVEMENTS

Chicago's SouthtownStar, a publication of the Chicago Sun-Times, in February featured professor **Joe Schwieterman** for his 2010 study on the costs of a proposed isolation of Lake Michigan from the Mississippi River in an effort to control the movement of the invasive Asian carp. "Schwieterman estimated cutting off links between the Mississippi and Lake Michigan would add \$228 million a year in extra costs to move goods now shipped by barge," the publication reported.

Assistant professor **Adrienne Holloway** wrote articles for The Chicago Reporter ("The new demographics of poverty: Poor people in the suburbs") and the Daily Herald newspaper ("Benefits of girls athletics far reaching"). Holloway wrote the articles as a DePaul University Public Voices Fellow for the OpEd Project, a social venture designed to increase the range of voices in commentary forums – especially, as a starting point, from women. "As fellows, we work with experienced journalists in honing our mainstream media writing skills as well as learn from them how to pitch our ideas and pieces to editors," Holloway says.

Assistant professor **Martin Luby**, a visiting senior fellow at the University of Illinois Institute of Government and Public Affairs, underscored the ramifications of Illinois' poor credit rating in an op-ed article that appeared in Crain's Chicago Business, among other publications. He referred in his op-ed to a study he did with University of South Carolina professor Tima Moldogaziev. He said their study concluded that the state carried a "reputation risk premium" that likely resulted in demands for higher interest rates from bond investors. The Associated Press wrote about the study, and coverage appeared in Illinois and Indiana newspapers.

Associate professor **Marco Tavanti** and visiting assistant professor **Michael Diamond** have been nominated for Excellence in Teaching awards in the College of Liberal Arts and Social Sciences. A committee will announce award recipients by the end of April.

Helping her neighbors

MEET YOUR ADJUNCT

Juanita Irizarry, M.S.

Juanita Irizarry exemplifies public service. She has been involved in community development, nonprofit work and philanthropy for more than 20 years.

She focuses on affordable housing and housing policy, specifically in neighborhood-based community development. She feels service is part of who she is.

"For me, public service is inescapable," she says. "It has been a part of my entire professional life. My career has always been about how to best help my neighbors."

Irizarry will bring her expertise to MPS 528 Foundation Management as an adjunct professor in the spring quarter. She has experience in the classroom, having taught nonprofit management at the undergraduate level through DePaul's Steans Center for Community-Based Service Learning.

Irizarry says her experience in the nonprofit and fundraising world helps inform her teaching style. "I am deeply inspired by (the late) Brazilian educator Paulo Freire and his notions of education and social justice," she says.

Irizarry graduated from Greenville College in 1989 with a degree in political science and history.

She later studied at the University of Illinois at Chicago's Department of Urban Planning and Policy, earning 60 hours of credit. She has worked with the Chicago Housing Authority, the Hispanic Housing Development Corporation, Bickerdike Redevelopment Corporation and the Resurrection Project. From 2001 to 2006, she served as executive director of Latinos United (now Latino Policy Forum), a nonprofit focused on incorporating Latino voices in all levels of public-policy discussion.

In 2005, Irizarry completed a fellowship with the Executive



Teaches:
MPS 528
Foundation
Management

Bachelor's degree:
Greenville
College (his-
tory, political
science)

Master's degree: Harvard
University Kennedy School
(public administration)

Resides: Humboldt Park

Family: Husband Gianni

Hobbies: Traveling (Greece,
Italy, France, U.K., Spain,
Dominican Republic, Mexico,
Chili, Paraguay); road trips
with her husband

Leadership Program of the National Hispana Leadership Institute, and in 2007 attained her masters of public administration from Harvard's Kennedy School of Government.

She now works with The Chicago Community Trust as a senior program officer for human services and community development.

"I have had the unique opportunity professionally to experience both fundraising from the nonprofit point of view and philanthropy through my current work on the donor side," she says.

Irizarry serves on the board of The Harvard Journal of Hispanic Policy, and she serves as acting board vice president for the Chicago-based Community Renewal Society.

She said she once spoke as a guest lecturer in MPS 528 and found herself inspired. She appreciated the experiences the SPS students brought to class.

"The process of dialogue in class brings to forefront great ideas," she says. "Education is liberating. I want my students to bring their own experiences to the classroom so they can benefit from each other."

Building on the greatness

MEET YOUR ADJUNCT

Joseph Kearney, J.D.

Joseph Kearney believes in the term *stare decisis*, which he considers central to his teaching philosophy as he embarks on his first teaching assignment in the School of Public Service.

That Latin phrase, often cited in legal settings, means essentially to let settle what has been decided. Kearney wants to evoke as a teacher the foundation and love for public service he received as a student in the School of Public Service.

"In my own teaching, I want to incorporate and build upon the greatness of what already exists here at SPS," says Kearney, who will teach MPS 560 Administrative Law in the spring.

Kearney earned in 2002 his undergraduate degree in environmental science from the University of Illinois at Urbana-Champaign. After graduation, he worked for an environmental consulting firm. "Engaged in those types of circles," he says, "I learned that I really liked people and cities."

Kearney sought a graduate program and found that DePaul's School of Public Service suited his interests. At SPS, he worked closely with professor Joseph Schwieterman and DePaul's Chaddick Institute for Metropolitan Development. Kearney worked as a research assistant and collected information for the publication of a book that Schwieterman co-wrote, "Beyond Burnham: An Illustrated History of Planning for the Chicago Region."

He assisted in several other Chaddick projects. He attended a service-planning trip to New Orleans in the aftermath of Hurricane Katrina and volunteered with an educational high school program on the west side of Chicago, teaching students the importance of city planning and zoning. He graduated from SPS in 2006 with a concentration in metropolitan planning.

He later began pursuit of a law degree at The John



Teaches:
MPS 560
Admin-
istrative
Law

**Bach-
elor's
degree:**
Universi-
ty of Illi-
nois at Urbana-Champaign
(environmental science)

Master's degree: DePaul
University (metropolitan
planning, SPS)

Law degree: John Mar-
shall Law School

Resides: Lincoln Park

Hobbies: Traveling (Mexi-
co, Ireland, Belgium)

Marshall Law School yet continued working full-time for the Chaddick Institute. He worked with the Chaddick Technical Workshop Series for municipalities throughout the region, advising public managers on land use and development regulation.

After graduation from law school, in January 2012, Kearney spent a year as a judicial clerk for the Illinois Appellate Court, First District. In early 2013, he returned to John Marshall as associate director of career services, a position he still holds. He recently opened a part-time law practice with two partners — Corral, Kearney & Cho — which handles a variety of criminal and civil matters.

"The foundation I received from my studies at SPS and the Chaddick institute has been instrumental in my current work," he says.

Kearney says he appreciates the intimate feel of SPS, despite its size of more than 500 students. "Many of the faculty have been helpful by taking me under their wing," he says. "I have found the community here to be a family of professionals, all engaged in the same direction."

A mission of peace, inclusiveness, justice

PROFILE

Alyssa Rickman, International Public Service



We caught up with School of Public Service student Alyssa Rickman, who majored in psychology and minored in sociology at Spring Arbor University in Spring Arbor, Mich., and asked her about her

experience at SPS.

What is something you find significant about SPS students? We represent so many different cultures, backgrounds and religions yet we come

together based on our passion for public service and social justice. The collaboration among the students is truly something beautiful.

What do you find significant about SPS faculty? One thing is their commitment to their work and the wide range of expertise that they share with their students.

What do you hope to achieve with your degree? My hope is that I will be able to influence positive growth in the lives of individuals and help shift this world to be more inclusive, peaceful and

just.

Are you currently working on any projects, internships, or are you employed in the public, or nonprofit sector? As a part-time graduate assistant in the School of Public Service, I am working on multiple projects focused on higher education and social entrepreneurship. I also intern part-time at the World Engagement Institute, assisting with an anti-human trafficking training program in Manila, Philippines.

Do you have any hobbies? For fun I love to salsa dance and play volleyball.

SPS VOICES

Compiled by Marty Sellers

Students tackle a quality question:

What qualities would you consider most important for public servants? And why?



Danielle D'Alessandro

Public Administration:
Public Management

"Compromise is essential for effective public servants. They must (also) be willing to stand up for causes they feel passionate about, and fight for those the community wants and needs."



Josh Ortega

Public Admin.: Metropolitan
Planning and Urban Affairs

"Public officials must be committed to their craft. Problems arise, and it takes a creative mind to diagnose the problem, then form and properly implement policy to solve the issue."



Kelly Morgan

Public Service Management

"Effective officials must exhibit a strong sense of empathy. They are able to listen to concerns and act in ways that are honest, just and wise. Effective public servants have a passion for their field."



Mercedes Wurm

Sustainable Community
Development

"Public servants have to be knowledgeable in many areas to make effective policy decisions. An effective public servant must be actively involved in the community and open to dialogue."



Emily Meisenzahl (center, in blue) enjoys an outing with classmates.

Tanzania: Service, safari

Continues from page 1

a song-and-dance welcome and learned how MWEDO empowers women. We heard directly from women on how they become empowered through access to education, health services and development.

I found it fascinating to learn about adult literacy programs that teach women why reading and writing is important. MWEDO truly wants to integrate the Maasai and other marginalized communities into society.

The program emphasized discussion about leadership and grass-roots initiatives. Specifically, success comes from the ground up, and community assistance plays a large role in funding. We saw no evidence of a real network for NGOs, which means that the organizations there rarely get the opportunity to share best practices.

Each NGO spoke of its greatest challenge. I expected to hear funding as the main issue for sustainability, but the answers varied. The executive director of Samaritan Village mentioned counseling as the biggest issue he faces when helping the children, and Mount Meru University spoke of declining rates of female participation beyond secondary school as a huge challenge.

As a group, we had a great time exploring museums, checking out a local beer garden, shopping at Maasai markets, drinking banana beer, hiking Kilimanjaro and going on a safari in the Ngorongoro Crater. The hike to Mandara Hut on Kilimanjaro and the overnight safari to Lake Manyara and the Ngorongoro Crater were incredible adventures. My hike up the mountain is what locals would call “pole-pole” – slowly, slowly. And the safari was breathtaking!

The Tanzania trip was a remarkable experience. I broadened my viewpoint on NGOs and what life is like in the city of Arusha, and I made some great connections with those from the organizations and with my classmates.

SPS has had a profound effect on how I plan to leave my mark as a servant leader, and this program enhanced that effect. My hope is to find ways to integrate my interest in global volunteer work in education with my current career in higher education. The exposure to NGOs in Tanzania was a stepping stone to this path as I share the values that DePaul and SPS have bestowed upon me with the global community.

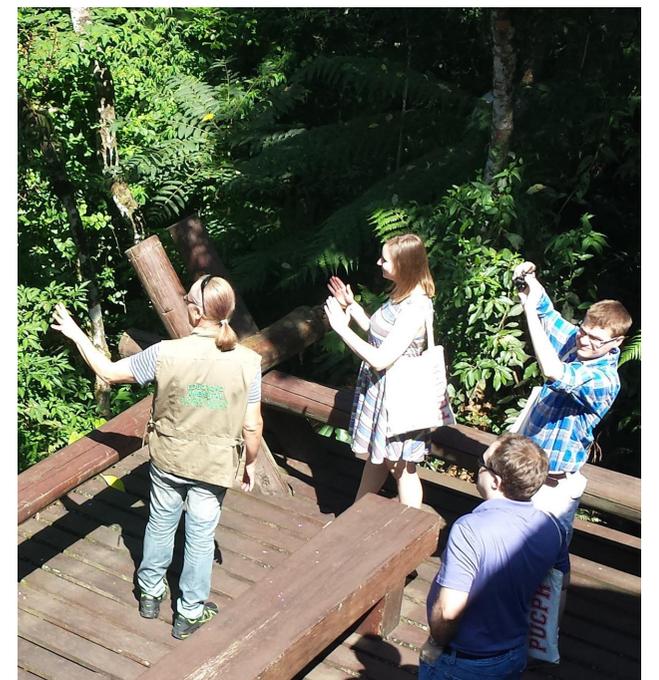
Emily Meisenzahl is pursuing a master's degree in Public Service Management, with a concentration in Higher Education Administration.

December: India



SPS students gather outside the home of a student they met in Kerala, India. The student hosted the SPS students for lunch. The trip to India involved students from MPS 501 Cross-Sector Analysis and MPS 560 Administrative Law.

February: Brazil



Students in MPS 573 Urban and Community Development do some sightseeing in Curitiba, capital of the Brazilian state of Paraná. Below, students encountered a young boy on a hot day.



For details on SPS study abroad programs, visit

<http://las.depaul.edu/sps/Programs/StudyAbroad/index.asp>

Grads share how SPS helped them

Field adds: "One of the greatest assets of the SPS education is the people you meet and hearing about their experiences. Many of my colleagues have helped connect me for jobs or community involvement or for mentorship."

Graduates tout the education and skills that SPS gave them – on policy, accounting and finance, human resources, critical thinking, planning, organizational management, legal framework, research, writing and communication, Vincentian values and more.

They also emphasize the importance of SPS study-abroad programs, which they say broadened their hearts and minds, inspired new or more passionate career goals – and, of course, established global connections in places they never would have imagined.

Field said she took study-abroad courses in Ireland and Kenya and also studied in Haiti. Toward the end of her SPS program,



Field

she landed a job as senior manager at Step Up Women's Network. She said she recently left that position to begin work as a consultant. She now looks to shift her career focus to international public service.

"Being Vincentian is about giving back and connecting, and those principles can be applied to the job search and current work," she says. "My international experience and educational exposure in Ireland, Kenya and Haiti are directly influencing my current shift in work, and SPS is and was

instrumental in that education."

SPS graduates say the School of Public Service gave them the resources to find jobs and to focus on their careers.

That's the idea of the SPS Career Development Program, launched last fall to introduce incoming students to the career resources available to them. Visiting assistant professor Michael Diamond, chair of the Career Development Committee, said the program encourages students to take a proactive approach to their futures.

The career program features, among other things, ongoing activities including a list of job opportunities and internships; information in each newsletter on career development; academic and career advising; internships emphasis; seminars and guest lecturers; a calendar of career development opportunities and events; and stronger SPS relationship with the DePaul Career Center and with employers.

SPS graduate Casey Marsh, managing director for the Midwest region at the U.S. Fund for UNICEF, says Diamond sometimes sends students her way for career advice – though she points out that she has a small team in Chicago and doesn't do much hiring.

Marsh says she played a role in hiring Mandy Sharp Eizinger, a 2010 SPS graduate who in 2012 began working as a Global Citizenship Fellow at the U.S. Fund for UNICEF.

"Her SPS degree definitely helped her as a candidate," Marsh says of Eizinger. "Since I was very familiar with the program, I knew that she would have many strong qualifications that the program helped to give her. I made sure that I touted the strength of the program

to my colleagues during the interview process."

Eizinger says she recently accepted a job as a program officer for the organization's Global Citizenship Fellows Program. She gives significant credit to her SPS experience.



Eizinger

"The School of Public Service helped build my network of support – whether it was working closely with Michael Diamond or (assistant professor)

Chris Einolf on research projects, connecting with other students beyond the group projects, and applying the things I was learning in the classroom to practical working experiences," she says. "Each of those opportunities propelled me in the right direction."

SPS graduate Jacob Adams, who works as an accreditation facilitator at the Accreditation Council for Pharmacy Education, says he values SPS's focus on leadership and on collaboration among the nonprofit, for-profit and government sectors. "The ability to apply theoretical framework to real-life situations is the key to successfully advancing one's professional aspirations while alleviating worldly issues," he says.

He adds: "One of the greatest benefits of being a graduate from SPS is the vast network of alumni in Chicago and throughout the world."

That brings us back to community, connections and careers. "My major advice," Eizinger says, "is to make the most of SPS and the amazing resources in front of you – the SPS community."

Hay director article gets wide attention

Patricia M. Bombard, director of Vincent on Leadership: The Hay Project, wrote an article published on Quartz, an online business news publication, about solving workplace discord.

In the article, Bombard discussed behaviors observed in violent or mistrustful meetings and offered ideas on what to do about them. Reflecting on the costs of workplace violence, she wrote: "I ask you to weigh all of these costs against what it would take to train employees to deal with conflict well. We could better solve the world's problems if we could more constructively have the conversations we need to work through them."

Her article carried the headline "Even nuns get violent in meetings — here's how to keep the peace with your colleagues," and it appeared on other websites.

Bombard is a DePaul University Public Voices Fellow for the OpEd Project, designed to increase the range of voices in commentary forums.

A professor's view on service learning

Teresa Mastin, a professor in the College of Communication and a DePaul University Public Voices Fellow, wrote an article that should appeal to students in public service. Her article appeared in late February on The Huffington Post, with the headline "Students Can't Solve Chicago's Homelessness Problem, But They Can Learn to Serve."

Mastin wrote: "Most of my students have no personal experience with the homeless, yet as they make their way to and from class at DePaul's downtown campus, they brush shoulders with the same men I do. Rather than continuing to metaphorically walk by the issue, I've come to see service learning projects as one of the most effective ways students can learn about and advocate for change, up close."

MILESTONES

Sara Lepro (2013), who as an SPS graduate assistant oversaw the creative new design of this newsletter, will become manager of communications for an economic-development fund, the Fund for Our Economic Future, in her hometown of Cleveland.

Coming in April, May

Regional Transit Authority: Access to Transit Workshop (9 a.m. to noon Tuesday, April 8). The Chaddick Institute and RTA sponsor this interactive workshop centered on the positive impacts that access to transit has for communities. Featuring professionals from RTA, Metra and Pace, the private sector and surrounding municipalities, this event will look at local success stories of access oriented infrastructure improvements to the region's transit system. Location: School of Public Service, 14 E. Jackson Blvd, Suite 1600. Registration is free, but seating is limited.

Chaddick Institute Spring Study Trip: Milwaukee, Wisc. (Friday, May 2). The Chaddick Institute announces its 2014 spring study trip to Milwaukee to visit notable urban-development sites. The \$30 fee includes double occupancy hotel on Thursday evening, breakfast, lunch, and full-day tour on Friday. Students arrange their own transportation to Milwaukee.

For more information on events and on the Chaddick Institute, visit:

<http://las.depaul.edu/chaddick/>

ANNOUNCEMENTS

SPS offers 3 courses at All Hallows College in Dublin, Ireland, in summer 2014

MPS 521, Leadership and Management

With a special emphasis on servant leadership in 2014. The course includes a one-day conference on servant leadership co-hosted by All Hallows College and Viterbo University; students attend the conference free. This hands-on, behavior-based course is a truly diverse experience.

MPS 522, Human Resource Management

This course teaches public service leaders how to "Hire Hard, Manage Easy." Hire Hard covers culture, teams, strategy and equal opportunity, and follows with job design, recruiting, selection and training. Manage Easy covers talent and performance management, rewards, compensation and benefits, and it closes with risk management and employee relations.

MPS 542, Policy Design and Analysis

With a focus on processes and techniques of analyzing and designing public policies, this course teaches students how to define and model policy problems, design and evaluate policy alternatives, and anticipate problems of policy implementation. The course includes policy case studies and group discussions in the classroom and associated site visits in Dublin.

Awakening, advancing

Vincent on Leadership: The Hay Project awakens and advances the vision, values and leadership practices of St. Vincent de Paul in people and organizations worldwide. It accomplishes this through research, training, education and collaboration.

The Hay project, a partner of the School of Public Service, will offer a Spring 2014 Leadership Workshop Series. It also sponsors Inspiring Voices: DePaul's Leadership Legacy in Action, an ongoing program at DePaul University in collaboration with the Student Leadership Institute. Speakers share their leadership stories and speak of ways in which students can use their leadership experiences in school and beyond.

The organization features certificate programs and other events, and its website features Web resources and relevant podcasts, including one featuring director Patricia M. Bombard, chairman J. Patrick Murphy and William Hay.

The Hay project invites you to browse its website and find a resource, article or event that is useful to you or your organization. Visit:

<http://leadership.depaul.edu/>

NEWSLETTER STAFF



Marty Sellers
Graduate assistant

Marty Sellers graduated from the University of Nebraska in 2011, majoring in economics and history. He spent a year with AmeriCorps St. Louis, working in conservation and disaster management, and then with the Vincentian Mission Corps in St. Louis. He serves as a graduate assistant as he pursues a degree in Public Service Management. He's a college basketball nut and a loyal Cornhuskers football fan.



Pete Reinwald
Newsletter editor

Pete Reinwald, who earned a Master of Public Service degree in 2009, teaches MPS 490 Writing Skills for Public Service Professionals. He has worked as an editor for the Chicago Tribune since August 2010 and now serves as deputy editor of the newspaper's Blue Sky Innovation project. He enjoys hiking, biking, travel, cultural sustainability, organic gardening, reading and various cultural, indigenous and spiritual traditions.