Dale A. Thomas III

Age
22

Hometown
Hampden, ME USA

Education
Maine Maritime Academy, B.S. Engineering, Marine System Engineering 5 Year

SNAME Positions
Current Maine Maritime Academy SNAME Chair 2012-13
Former Maine Maritime Academy SNAME Treasurer 2011-12

Dale hails from Hampden, Maine. At the age of 9, Dale's parents sparked his interest in the marine field by undertaking a goal of visiting all 68 lighthouses of Maine over the next several summers. During this adventure, he would grow fond of the ocean breeze and be dazzled by the seamlessly infinite horizon. This interest would lead him after graduating Hampden Academy in 2009 to pursue higher education at Maine Maritime Academy where he has honed his academic, leadership, communication, and analytical skills required to become a marine engineer.

Dale as a freshman was drawn into SNAME because of his interest in furthering his knowledge of naval architecture and marine engineering. This thirst for knowledge would lead to him to join the Oscillating Water Column (OWC) capstone project where he would contribute to solid modeling and testing. In his sophomore year, he would continue his work on the OWC and be included in the OWC capstone student paper. Dale in his senior year is working on an offshore wind turbine 130th scale model testing and is an author of "Design and Testing of Scale Model Wind Turbines for Use in Wind/ Wave Basin Model Tests of Floating Offshore Wind Turbines" for the Ocean, Offshore and Arctic Engineering International Conference 2013. Having learned the value of being a SNAME member, Dale is currently working to increase Maine Maritime Academy's SNAME student budget through fundraising efforts and develop SNAME student projects to motivate student involvement.

Although Dale is busy with his studies, research, and club duties, in his free time he likes to play golf or ski, depending on the season of course. He also enjoys spending time with his family at Lake Winnecook where he learned to love and respect the power, force, and ruthlessness of water.

Looking to the future, Dale is pursuing opportunities to further his education in ocean engineering within a graduate program.