



LEGACY HERITAGE

Teacher Institute



**Investing in Professional Development
for Great Jewish Educators**

Cohort I

Summer Institute: July 3-15, 2014

at the

Rothberg International School

of the

Hebrew University of Jerusalem in Israel



- **Learning Lishma**
- **Individual Mentoring**
- **Issues in Jewish Education**
- **Tiyulim and Arvei Tarbut**

A Typical Day:

8:00–10:00

Morning Inspiration

10:00–10:30

“Aruchat Esser”

10:30–12:00

Mentor Meetings
Work On Projects

12:00–1:30

Pedagogical Content
Workshop

1:30–2:30

Lunch Break

2:30–4:00

Exploring the World of
Professional Learning

4:00–5:30

Mentor Meetings
Work On Projects

5:30–6:30

Issues in Jewish Education

6:30–7:00

Closing Session

Introducing the Legacy Heritage Teacher Institute at the Hebrew University

Very often, the career path of great teachers takes them out of the classroom and into non-educational, administrative roles. While schools need quality people in these positions, the Legacy Heritage Teacher Institute is rooted in the belief that there is a place for developing our great teachers into sophisticated teacher-leaders. The Teacher Institute is designed to advance experienced teachers in the field of Jewish education in their own learning. In so doing, they become prepared to lead the way in the 21st century, while still staying committed to classroom teaching.

The Legacy Heritage Teacher Institute will be taking place at the Hebrew University of Jerusalem’s Rothberg International School. Participants will engage in a fourteen-day, intensive learning experience, during which they will have the opportunity to work with some of the world’s leaders in Jewish education and content. They will also participate in tiyulim (field trips) and arvei tarbut (cultural evenings), designed to inspire and challenge teachers in the use of experiential education techniques at their schools.

In addition, under the guidance of an experienced mentor, participants will develop a professional learning project that they will implement in the following year. Participants will benefit from the support of their mentor through regular “check-ins” during the year. Finally, participants will come together again in the Spring for a virtual conference to share their successes and to celebrate their learning.

Upon successfully completing the program, a Certificate in Jewish Educational Leadership from the Hebrew University will be awarded. Students who are pursuing a graduate degree, may register at the Hebrew University to receive 3 graduate credits.



Prof. Elisheva Baumgarten
Medieval History
and Gender Studies



Dr. Howie Deitcher
Teaching Texts and
Spirituality



Prof. Yair Zakovitch
Bible Faculty at
The Hebrew University
and IDC- Herzliya

***Be inspired by the
world’s leaders
in Jewish learning***

You Are Eligible If

- You are a passionate educator, currently teaching at least 200 minutes of Hebrew or Judaic studies per week in a Jewish day school.
- You are interested and able to commit to fully participating in all elements of the program, including:
 - attending the Teacher Institute in Jerusalem (July 3-15)
 - developing a professional learning project while at the Teacher Institute and implementing it in the following year
 - 6-8 support sessions from a mentor in the year following the Teacher Institute
 - writing up the project, posting it on the Institute website, and attending a virtual closing meeting in June to present the project.
- You possess a university degree from a recognized institution of higher learning and have a full command of the English language.
- Your school nominates you for the program, indicating that they believe you possess the core beliefs of the program, and that they are interested in developing your capacity as a teacher leader.
- Your school agrees to allow you to fully participate in the program as well as to pay US\$1000 towards the cost of the program. Upon completion of the program, schools will receive a grant of US\$1000 per participant to be used for future professional development.
- Please note that all other expenses including: airfare, accommodations, food, insurance and other program costs, will be covered through the generous support of the Legacy Heritage Fund.
- Students interested in receiving 3 graduate credits will be required to pay an additional tuition fee and to fulfill additional requirements.

Core Beliefs

Content Knowledge

Teacher leaders possess deep content knowledge in the areas they teach.

Pedagogical Knowledge

Teacher leaders possess a vast repertoire of teaching strategies, strategies for engaging in formative assessment, and strategies for remediation and enrichment.

Commitment To Students

Teacher leaders recognize the ethical responsibility which comes with working with real children, a commitment that demands a deep understanding of students, and a willingness to engage with them as human beings who are on unique social, emotional, and spiritual journeys.

Instructional Leadership

Teacher leaders recognize the professional responsibility of lifelong learning.

Teacher leaders aspire to serve as facilitators of the professional growth of their colleagues

To Apply

Candidates must be nominated by their school who should contact the Institute director, Eric Golombek, to request an application.

The application process includes a nomination form to be filled in by a supervisor and an application form to be filled in by the candidate.

Each candidate will be interviewed in person or via video conferencing. Candidates who are selected and their schools will be required to sign an agreement of full partnership and participation.

Candidates who have questions or would like more information are invited to contact the Institute director:

Eric Golombek
ericg.ti.lhf@gmail.com

A Program of the



LEGACY HERITAGE
FUND

In Partnership with



האוניברסיטה העברית בירושלים
The Hebrew University of Jerusalem



בית הספר לתלמידים מחו"ל
Rothberg International School