

# PATHWAYS TO INTIMATE PARTNER VIOLENCE PREVENTION

LTG Associates, Inc.



The Robert Wood Johnson Foundation



### **TODAY'S DISCUSSION**

Strengthening What Works: Preventing Intimate Partner Violence in Immigrant & Refugee Communities



Critical Lessons for IPV Prevention



# WHO WE ARE

- Over 35 years working with special populations
- Local, national, international
- Why Anthropology?



## TRAJECTORY OF THE IPV PREVENTION FIELD

- Away from men as the sole focus
- Toward couples
- Toward youth
- Changing social/cultural norms that support or allow IPV



### IMPORTANT NOTES

- Violent, controlling, coercive behavior is not amenable to prevention activities and must be met with immediate safety-focused responses
- Don't is not an intervention

STRENGTHENING WHAT WORKS THE ROBERT WOOD JOHNSON FOUNDATION

- National initiative focused on primary prevention of IPV
- Eight grantees working in Arab American, Asian American, and Hispanic communities
- Populations were immigrant, refugee, and American
- Major initiative focuses:
  - Build evaluation capacity
  - Evaluate promising interventions
  - Understand the central elements of successful interventions



# **CASE STUDY:**

ASIAN WOMEN'S SHELTER Chai Chats

– Healthy relationships

– AAPI

- Experiential
- Group support
- Skills reinforcing



COMMON ELEMENTS IN SUCCESSFUL SWW APPROACHES TO IPV PREVENTION

- Organizational Characteristics
  - Significant relationship with the group of interest
  - History of trust and responsiveness
- Approach Development
  - Focus on leveraging positive cultural values
  - Focus on leveraging positive cultural resources
  - Focus on couples and youth
  - Focus on healthy relationships



CASE STUDY: MIGRANT CLINICIANS NETWORK

- Hombres Unidos
  - Reinterpretation of machismo
  - Refining of healthy masculinity
  - Healthy relationships
  - Group support
  - Skills reinforcing

# INTERVENTION GROUNDWORK

- Focused on intimate culture
- Some also sought to affect the community culture
- Understood or determined the cultural supports for both positive and negative attitudes and behaviors
- Understood shame, stigma, and resistance to direct discussions
- Understood potential for negative public response and group stigmatization possible from open discussions



# INTERVENTION GROUNDWORK

- Deep, often native cultural knowledge
- Powerful points of entrée determined and utilized
- Bounded groups
- Interventions accounting for culture, language, age, and gender orientation
- Delivered by culturally recognizable individuals in languages and at levels that responded to the needs and/or tolerance of the groups
- Conducted in safe, culturally sanctioned spaces



ARAB AMERICAN ACTION NETWORK

- Conducted first "Arab American Youth Social Norms Survey."
  - Survey went viral
- Youth Healthy Relationships Curriculum
  - 5 unit, 8 week workshop series for Arab American youth designed to work within culture and customs.

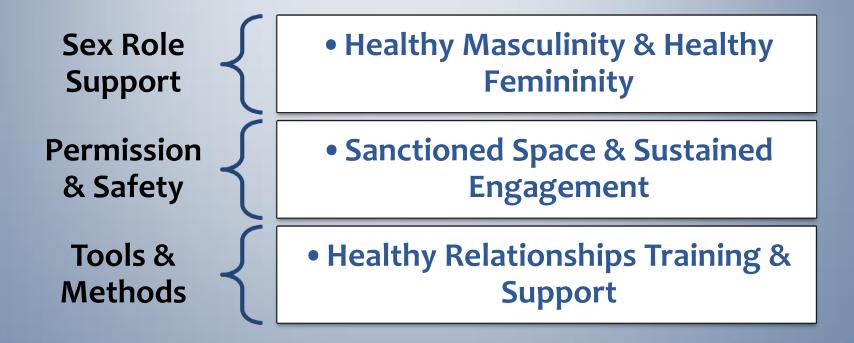


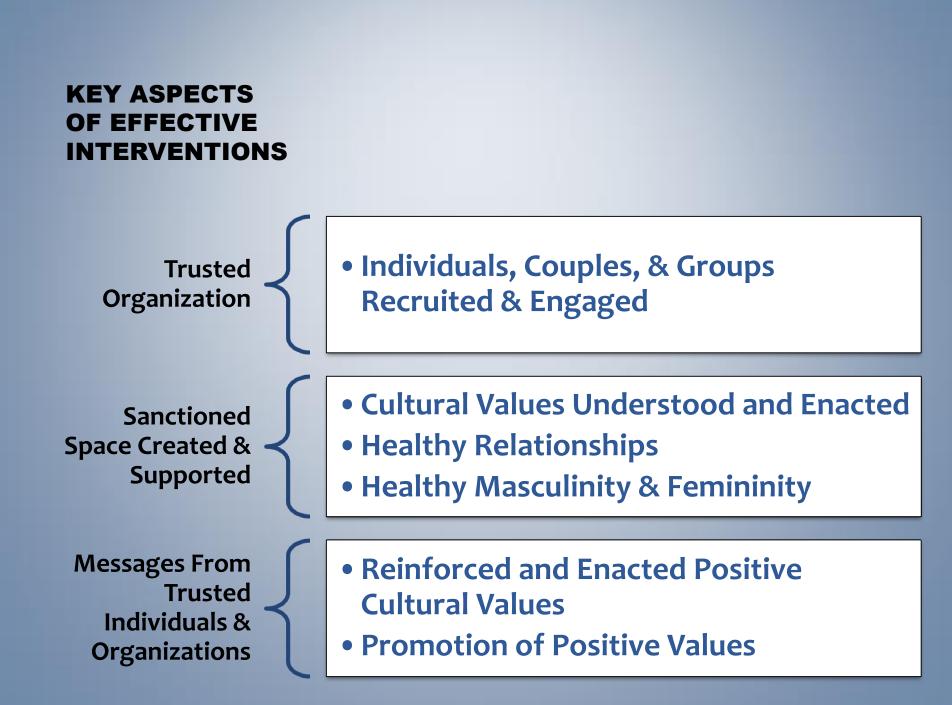


COMMON LEARNING, SKILLS & TECHNIQUES

- Positive male and female roles
- Positive roles in an intimate relationship
- Positive roles within a family system
- Respect for self and others
- Communication skills
- Conflict avoidance and management
- Anger management

## ELEMENTS OF SUCCESSFUL INTERVENTIONS







"Previous public health experience suggests that the more precisely the target group is bounded, the more effective the campaign. Precision makes it easier to deliver a message that tells people exactly what they need to know, in their own language, through sources they trust and respect."

Longshore, D. (1990). AIDS education for three high-risk populations. Evaluation and Program Planning, 13(1), 67-72.

# SWW & HBCU RESOURCES

<u>http://www.ltgassociates.com/SW</u>
<u>Wproject.html</u>

- http://www.ltgassociates.com/CDC project.html
- http://www.rwjf.org/en/researchpublications/find-rwjfresearch/2012/04/strengtheningwhat-works.html





# Thank you !

# **Questions?**