

## Tri-C Eastern Campus Math Instructor Earns State Award

Mastering a basic math course can mean the difference between succeeding in college and abandoning a dream. Cuyahoga Community College (Tri-C®) Eastern Campus adjunct instructor Diana Beigie has been making a difference for Tri-C students since 1996 and a state organization recently honored her for it.



Diana Beigie

The Ohio Association of Developmental Education (OADE) presented the Shaker Heights resident with the award for Outstanding Contribution to Developmental Education by a Part-time or Adjunct Professional. The award recognizes outstanding service to developmental education in higher education through efforts including innovative/creative teaching, leadership and program development.

Aside from teaching developmental math courses Beigie teaches math basics for the College's Adult Basic and Literacy Education program (ABLE). She also has helped launch several programs designed to accelerate students' progress from developmental math to college-level math, among them the ABLE Math Developmental Education Initiative (DEI) and the ABLE Math BOOST program.

Belinda M. Richardson, director of Tri-C's ABLE and GED programs, praised Beigie's efforts in both programs. Math BOOST was a pilot launched on Tri-C's Metropolitan Campus as an alternative to basic math/pre-algebra. Students whose Math BOOST results met the criteria could skip basic math and move on to beginning algebra. "Her contribution to this program is invaluable," Richardson said.

During her 16 years at Tri-C, Beigie has earned kudos from her colleagues and her students. She has won countless awards, including the Outstanding Adjunct Faculty Award (2005); Adjunct Faculty Appreciation Award (2009 and 2010); Certificate of Appreciation (2010); and Students Appreciating Teachers/Staff Award (2004) from the Eastern Campus Student Government.

Beigie's enthusiasm for the Developmental Education program, her students and Tri-C can be summed up in her own words: "I haven't met a student yet who, given the time and attention, can't succeed. It is humbling to witness firsthand the barriers that students face today that can make it difficult for them to succeed. It's about bridging the gap of when to push them when they need it and when to back off when they don't... and getting them to jump on the bandwagon!"