


בס"ד
 TORAH DAY SCHOOL
 of Atlanta
SPOTLIGHT ספוטלייט

April 9, 2014
Candle Lighting 7:48 p.m.

ט ניסן, תשע"ד
פרשת אחרי מות, שבת הגדול



Calendar Corner
פינת לוח הזמנים

Thurs. -Wed. 4/10-23 י"ג כ"ג ניסן
 No School- Pesach recess
Thurs. 4/24 כ"ד ניסן
 School resumes at regular times
Sun. 4/27 כ"ז ניסן
 Yom Hashoah
Mon. 4/28 כ"ח ניסן
 Yom Hashoah Observed at TDSA



Above: ECD held a model seder; 8B entertained residents at Zaban Tower.

Each week's Spotlight may be sponsored with a donation of \$18 to TDSA PTA.
 Please email Mrs. Levin at devin@torahday.org by Wednesday to arrange sponsorship.

Class Acts פעילויות בכתות

Pre-Pesach Around the School

- Kindergarten, 1G & 2G shared a model seder, led by Morah Dena and Morah Chastain.
- 4B learned the entire *Haggadah*, *divrei Torah*, and additional songs.
- 6G published their own *divrei Torah* section in their *Haggadahs*.
- 7B learned the *Maggid* section in great depth.
- 8B visited the residents of Zaban Tower, making a powerful *kiddush Hashem* as the residents sang "*Mah Nishtana*" and "*Dayainu*" along with them. Thank you to Mr. Michael Gerchikov and Mr. Philip Silverman for chaperoning.
- MS girls turned *mishloach manos* into *maos chitim* by donating yummy snacks from their *Purim* treats so that these could be sold during morning break. For several weeks, the girls eagerly supported the idea that *mitzvos gereros mitzvos*, as the money they paid for snacks would be donated to the *Yad L'Yad's Maos Chitim* Fund. Thank you to Kaila Grossblatt and Miriam Malka Gross, under the direction of Mrs. Rhoda Gleicher, for spearheading this annual *chesed* opportunity.
- 6B, 8B and 8G students in Mrs. Stroll's classes wrote haiku poems (3 lines, 17 syllables in a 5/7/5 syllable form) about the *seder* of the *Seder* and about the makos:

Kadesh, drinking wine
 First step of the seder order
 Don't be a drunkard. (Eli Warga)

Saltwater to dip
 the vegetables into.
 Only one piece for you. (Yehuda Adler)

Yachatz, splitting matzah
 Make them perfectly even.
 It's always uneven. (Eli Warga)

(Maggid) It takes a long time
 The story of redemption
 A long tradition. (Binyamin Freundlich)

(Motzei Matzah) Delicious matzah
 So very crunchy and messy
 The bracha is made. (Binyamin Freundlich)

(Shulchan Oraich) The real meal comes after
 that.
 We eat all types of good food
 And then go further. (Yehuda Adler)

Tzafun, the yachatz
 After halachic midnight.
 Supposedly snack. (Eli Warga)

(Hallel) Praise to Hashem now.
 We must give our thank you
 For saving us then. (Yehuda Adler)

Nirtzah, next yearisms
 Next stop Yerushalayim.
 I'll see you next year. (Eli Warga)

Blood everywhere
 In my cups and in my hair.
 Please get rid of it. (Lani Lewis)

My mom said "Don't touch!"
 But the lice really itches.
 When will it be gone?! (Rina Levitt)

Wild animals hurt.
 No need for explanation
 'Cuz I don't have one. (Shoshana Tress)

Death of all livestock
 Except for those of the Jews
 Not for those hidden. (Hainoch Kayser)

(Shechin) Faces are bumpy,
 Filled with disgusting boils.
 "I will let them go" (Binyamin Pearlman)

(Barad) Yikes! - dangerous hail!
 How's fire and ice together?
 It doesn't make sense! (Aharon Tzvi Eidex)

Locusts in my cup and in
 My drink, get them out of here.
 We don't like you, go! (Eli Caplan)

Night all of the day
 Frozen for three weeks of darkness
 Choshech thick darkness (Kalman Warga)

(Makos bechoros) Older brother dead
 Everyone else still living
 This is the last plague. (Josh Leff)

Science for Pesach

Last week and this, each grade was given a lesson on a scientific aspect of *Pesach* so that they could better understand the history and the customs of the *chag*.

K B&G- What might the plagues have looked like.

1 B&G - how mud bricks were made and why straw was needed. A video of reaping grain was shown so that they could see where the straw comes from and why the Jews went out into the fields to gather the straw. Photographs of ancient 3300 year old mud bricks were shown with the straw still visible.

2 B&G - Pharaohs, tombs and mummies.

3 & 4 B&G - How the Nile river made Egypt rich; irrigation and farming in Egypt; how there could be famine in Israel but plenty in Egypt.

5 B&G -What is a grain? What is the difference between the 5 grain species that can be *chometz* and what do they look like? How yeast makes grain into *chometz*. Why some vinegars are *kosher l'Pesach* and other vinegars aren't. Why there is no *kosher l'Pesach* beer but vodka and rum could be.

6 B&G - What is an *omer*? (about 2.2 liters). What is an *ephah*? (about 22 liters). The children were shown a bowl that had a volume of 2.2 liters and a box that had a volume of 22 liters. What are *zuzim*? (Ancient Greek coins that were used at the time of the *Beit Sheini*.) Children were shown photographs of ancient Greek drachmas that had pictures of Zeus on them - the probable reason that the coins were called *zuzim*. Photos of coins minted in Israel during the *Bar Kochba* revolt were also shown and the children were shown what *ktav Ivrit* looked like. What is a *selav* that the *Bnei Yisrael* ate in the desert? (A quail) Photos were shown.

7 & 8 B&G grade - What is *kitnyos*? What is a legume? What is quinoa and why is it *kosher l'Pesach*?

Middle School Boys and girls Biztown continues...

In math classes, students learned about some of the services offered through financial institutions (checking accounts, savings accounts, ATMs, online banking, safe-deposit boxes). The primary personal finance skill students practiced was the proper use of checkbooks. Students engaged in the entire (pretend) process: They applied for checking and savings bank accounts, wrote checks for purchases, deposited money into accounts, and maintained accurate balances in check registers.

Mazel tov מזל טוב:

Mr. Gil and Mrs. Chanah Varon and family on the bat mitzvah of their daughter, Batya.

Please let us know about your simchos; our TDSA family likes to share in your nachas with you! A great way to celebrate your simcha is by sponsoring a TDSA Day of Learning for \$180 to sponsor a full day or \$90 for half a day (must be shared with another person). You can also do a Group Day of Learning if you have a number of friends who want to sponsor with you. Please contact Ms. Sydney Rubin-Lewis in our Business Office, 404-982-0800ext. 180 or

email slewis@torahday.org.

