

Northern California Summit on Children and Youth 2012

Wednesday, May 16, 2012 Opening Panel:

“Communities and Schools: Achieving Equity for All Students”

Description:

Convened and moderated by Deborah L. McKoy, Executive Director of the Center for Cities and Schools at the University of California, Berkeley, this panel of leading thinkers and change agents from research, philanthropy and practice will lay the foundation for the Conference by identifying key tenets of educational equity and access to opportunity for all young people. Key models including Hayward Promise Neighborhoods will be explored. Set in an interactive “talk show” setting, leading thinkers will share their perspective on equity and identify key questions for conference participants to consider as they go into Day 2 of the Summit.

Moderator:



Deborah L. McKoy, *Executive Director and Founder of the UC Berkeley Center for Cities and Schools at the Institute of Urban and Regional Development* and a lecturer in the Department of City and Regional Planning and Graduate School of Education. Her research and teaching focuses on the intersection of educational reform, urban & metropolitan planning, community development and public policy. Central to her work is the critical role young people play in urban and metropolitan change and transformation. Related publications include: *The Mechanics of City-School Initiatives: Transforming Neighborhoods of Distress & Despair into Neighborhoods of Choice & Promise; Housing and Education: The Inextricable Link, in Segregation: The Rising Costs for America; and Engaging Schools in Urban Revitalization: The Y-PLAN (Youth – Plan, Learn, Act, Now!)*. For nearly two decades, Deborah’s work has bridged the worlds of research, policy and practice, including a wide range of professional experiences: Consultant to the US Department of Housing and Urban Development (HUD); Chief of Economic Development at the NYC Housing Authority; Director of Refugee Services for CAMBA, a NYC non-profit organization; and Consultant to the United Nation’s Education For All initiative. Deborah has a Master’s Degree in Public Policy and Administration from Columbia University and a Ph.D. in Educational Policy with a specialization in Urban Planning from UC Berkeley.

Panelists:



Barrie Becker, JD, *California State Director, Fight Crime, Invest in Kids*. Barrie Becker joined our staff in December 2003 to coordinate the California office. She previously served as Executive Director of Legal Community Against Violence for seven years. Barrie also co-founded a small law firm where she represented clients in consumer, housing, contract and family law matters. She was the recipient of the Wallace Alexander Gerbode Foundation Nonprofit Leader Fellowship in 2001 and is a graduate

of the University of California, Hastings College of the Law, and Yale University.

Anu Greenlee Cairo, Ed.D., *Senior Program Officer, Education, Walter & Elise Haas Fund*. As a senior program officer at the Walter & Elise Haas Fund, Anu Greenlee Cairo is responsible for grantmaking and strategic

planning within the education program area. Her grantmaking focuses on Bay Area public school improvement, specifically in the areas of teacher quality, school leadership, and partnerships for school improvement. Previously, Anu served as Special Assistant to the Superintendent for the San Francisco Unified School District, led the District of Columbia Public Schools' parent engagement programs, and has extensive experience working in public education on both the east and west coasts. Anu recently completed a doctorate in Administration, Planning, and Social Policy at the Harvard Graduate School of Education. She also holds a M.Ed. degree from the Harvard Graduate School of Education and a B.A. degree in Sociology and Education from Swarthmore College. Anu serves on the board of The San Francisco School Alliance, and lives in San Francisco's Mission neighborhood with her husband and son.

Arthur James Johnson, *Y-PLAN Youth Alumnus and Richmond Youth Leader*. Arthur J. "James" Johnson is a Richmond youth leader with deep roots in the City of Richmond. He is currently the Bike Coordinator at Richmond Spokes, an entrepreneurial youth training program in Richmond, CA. Mr. Johnson is a graduate of Kennedy High School in Richmond, California, and participated in Y-PLAN in his social studies class in 11th grade. With his classmates, he created and presented plans for a safer, vibrant, and more family-friendly Martin Luther King, Jr. Park and Community Recreation Center. At the end of the school year, he co-founded the Dr. Martin Luther King, Jr. Youth Advisory Council, to stay involved with the Y-PLAN and provide continuing youth input on the neighborhood revitalization projects. He has served as President of the Youth Council, and has been recognized by the Mayor and City Council of Richmond with an award for community service and leadership. Mr. Johnson has volunteered in the community since he was nine years old, and serves as a role model for children and youth. He received a Progress Richmond Scholarship for computer training, and is currently a contractor/technician with the Stride Center. A graduate of The Stride Center, he holds IC3 and A+ international professional computing certifications. Interested in astronomy and entomology, he is also pursuing college coursework to become a scientist.



Dr. Terry Jones, *Professor Emeritus, California State University East Bay, Department of Social Work*. Terry Jones is a founding member of the Social Work Department and teaches the History of Social Welfare, Race, Gender and Inequality and Social Welfare Policy. Dr. Jones' research interests are positioned at the intersection of social policy, child welfare, affirmative action, race, racism and multicultural perspectives in higher education. His teaching and research are at the cutting edge of the new policy debates and developments impacting future race relations in the nation. Dr. Jones is the previous principle investigator of a \$900,000 grant from the federal government, Title 1V-E that provides stipends for graduate students to pursue careers in social work.

Previously, he has been co-principle investigator of a state sponsored grant to investigate the disparities in group home utilization by African American youth in San Francisco County. In 2002, Dr. Jones was co-principle investigator in the state sponsored research project, "Funding California's Group Homes: Services and Homes for Children." He has co-directed the City of Richmond workforce survey "Assessing the Gap Between Employer Needs and the Workforce in Contra Costa and Alameda counties." Additionally, Dr. Jones has published articles focusing on faculty hiring practices, affirmative action and faculty strategies for teaching courses on race, gender and inequality. Dr. Jones is the 2005 California Association of Social Worker's Social Worker of the year. He is recipient of the Human and Civil Rights Award for the California Faculty Association and is past Chair of the National Education Association's Human and Civil Rights Committee. Dr. Jones has also been recognized by the California State Assembly for outstanding contributions to the faculty and students of the State of California. Additionally, Dr. Jones is active in community affairs, consults for local, state and national organizations and is a sought after public speaker

on such topics as affirmative action, multicultural issues in public institutions and perspectives on Black history. He leads workshops and training sessions of these same issues. Recently, Dr. Jones was a presenter at the International Conference on Higher Education in Melbourne, Australia.

Dr. Tameka McGlawn, *Senior Practice Associate, Linked Learning, The Education Trust – West*. Considered a seasoned collaborator and consensus builder, previously served as Dean of Students at Construction Technology Academy where she was instrumental in the development of their data-driven instructional leadership team. She has provided service and leadership to urban learning communities for nearly twenty years. Having served at every academic level (K-20), in a myriad of settings and professional roles, Dr. McGlawn offers a unique perspective on student-centered achievement and equity-based outcomes. Over the course of her career she has served as a Mentor Counselor for San Diego USD, Adjunct Faculty at San Diego State University (SDSU), and designed one of the first comprehensive counseling models at Harriet Tubman Village Charter School. Her actionable research interests where she has facilitated professional development include strategic reform planning, systemic accountability, culturally responsive pedagogy and leadership, and building alliances through innovative community conversations. Tameka is a proud graduate of SDSU's Community Based Block Master's Program, and holds an Ed.D. in Educational Leadership from the Rossier School of Education at the University of Southern California.