

Confirmed workshops & speakers will be plugged in as we have them and are in black type. Tentative workshops are in blue. Workshop descriptions are at the end of the schedule. Check back often!

Updated November 14, 2011

Wednesday, November 30: MOTIVATE

8:30-9:00 am	Pre-Conference Check In Lobby				
9:00 – 12:00	Pre-Conference: <i>Youth Development Café</i> Century West Ballroom				
12:00	Conference Check In Lobby				
1:00-2:30	Opening Session (Century Ballroom) Yvonne Harvey Williams (http://www.speak2inspire.com/)				
2:30-2:45	Break Lobby				
2:45-4:00	Workshop <i>Fostering Family Involvement</i> (William Carroll)	Workshop <i>Self-Assessment as a Vehicle for Continual Program Improvement</i> (Jennifer Bateman & Shannon Veronesi)	Workshop <i>Increasing Participation through Reflective Practice</i> (Teka Allen)	Workshop: <i>Tentative Topic-Motivating Your Community to be Involved</i> (Leslie Searce)	Workshop <i>Encouraging Youth Engagement</i> (Erin Lee)
4:00-4:15	Break Lobby				
4:15-5:00	Reflection Groups				
7:00-10:00	Reception for GOCF Grantees Only				

Thursday, December 1: INNOVATE

8:00-8:30 am	Conference Check In Lobby				
8:30 – 10:30	Plenary (Century Ballroom) :05 – Katie Jo Ballard - Greeting :05 – Heather/Jessica – Announcements :10 – Grantee Spotlight: 1:30 – Speaker: Ron Clark (http://premierespeakers.com/ron_clark)				
10:30 – 11:15	Book Signing & Exhibit Visiting				
11:15 – 12:00	Reflection Groups				
12:00 -1:00	Lunch Lobby				
1:00-2:15	Workshop <i>Developing a Media Campaign: For Youth, By Youth</i> (Shannon Veronesi)	Workshop <i>Innovative Strategies for Reaching Males</i> (David Mahan)	Workshop <i>Using Teen Mom to Teach Abstinence</i> (Anita Andrews & Mary Kate Chapman)	Workshop <i>Infusing Positive Youth Development into Prescribed Curricula</i> (Jennifer Bateman)	Workshop: Tentative Topic-Fundraising (Leslie Searce)
2:15 – 2:45	Break				
2:45-4:00	Repeat All from 1:00-2:15 pm				
7:00-10:00	Movie Screening & Discussion: <i>The Secret Life Of Bees</i>				

Friday, December 2: INTEGRATE

8:00-8:30 am	Conference Check In Lobby
8:30 – 9:45	Plenary (Century Ballroom) :05 Heather/Jessica – Announcements :10 Grantee Spotlight: 1:00 Speaker: Jackie Brewton (http://mn3d.net/about.htm)
9:45 – 12:00	Integrating Theory & Practice: A Hands On Learning Experience
12:00-2:00	Lunch & Reflection Group Centennial Ballroom
2:00-3:00	Closing :05 Heather/Jessica – Announcements :10 Grantee Spotlight: :30 Closing Speaker/Motivation/Send off: :15 Heather/Jessica – Awards/Door Prizes/Evaluations

Wednesday Workshop Descriptions

Pre-Conference: Youth Development Café (Jennifer Bateman & Conference Staff)

Come meet your community of educators and experience the power of conversations that matter. Join us for a morning of collaborative dialogue, mutual knowledge-sharing and the discovery of new opportunities for action. Set in a café style context, you will experience a tool for developing a culture of inquiry in your programs and communities by participating in evolving rounds of information exchange around critical questions that catalyze our collective intelligence, promote new relationships, and foster collaborative learning.

Fostering Family Involvement (William Carroll)

Family participation in programs is almost always a challenge, but it doesn't have to be. With a little bit of work, your program can be full of parent ideas and engagement! Join us to explore typical barriers and strategies for successfully overcoming those barriers, strategies for reaching parents and different ways to incorporate family involvement throughout your program. This workshop is similar to a workshop held at GOCF's Real Challenges, Real Solutions training in September 2011.

Self-Assessment as a Vehicle for Continual Program Improvement (Jennifer Bateman & Shannon Veronesi)

Self-assessment provides a lens for understanding the overall quality of your program, how it has evolved, and where it needs to go. A self-assessment process provides structure for comparing perceptions, voicing concerns, and identifying outcomes; strengthens communication between stake-holders; helps build a collective vision of desired outcomes and what's needed to achieve those outcomes; and uses data gathered to inform practice and build capacity. In this workshop, participants will gain tools for taking steps towards continual program improvement by gathering information, examining what staff, youth participants, and other stakeholders are doing and saying, and assessing the quality of the program. Participants will learn how to employ tools that specifically focus on the critical items of quality and develop systems for integrating self-assessment in the infrastructure of their programs.

Increasing Participation Through Reflective Practice (Teka Allen)

In this highly interactive session, you will have the opportunity to explore how to facilitate reflective learning by engaging your youth in creating shared understanding, using backwards design and working on facilitation skills. You'll leave with tips and techniques that will help your program "go deeper" and become more meaningful and impactful! This workshop is similar to a workshop held at GOCF's Real Challenges, Real Solutions training in September 2011.

Encouraging Youth Engagement (Erin Lee)

Sometimes getting youth to show up is the easy part. It's conducting a meeting where they are truly engaged that can be tough! From ways to encourage your students to interact with each other to getting real feedback from them, this workshop will provide simple methods for getting the most out of your meetings.

Thursday Workshop Descriptions

Developing a Media Campaign: For Youth, By Youth (Shannon Veronesi)

Get the step-by-step to creating an effective media campaign by utilizing your greatest source of information - youth! Use this modern twist to design, create or rejuvenate healthy messages that you would like to share with youth in your community. By implementing these easy steps your message will shed new light and create buy in for your target audience.

Innovative Strategies for Reaching Males (David Mahan)

In this presentation, participants will learn about David's research-based approach to positive youth development, time tested methods for cultivating a culture of POSITIVE peer pressure, methods for encouraging responsible behavior among males, and to immediately begin to put the principles into practice.

Using Teen Mom to Teach Abstinence (Anita Andrews & Mary Kate Chapman)

Our youth are big fans of shows like *Teen Mom* and *16 & Pregnant*. Some say shows like these encourage youth to have sex and get pregnant, others say they show "the real story" about pregnancy and being a teen parent. Join us as we explore these shows and show how you can use them in your program to generate productive discussion and encourage abstinence.

Infusing Positive Youth Development into Prescribed Curricula (Jennifer Bateman)

Educators are designers by nature. An essential act of the profession is the design of learning experiences to meet specified purposes. Too often, however, educators feel trapped by having to maintain fidelity to prescribed curricula, thereby undermining their personal creativity and innovation. It's time to seize ownership of lesson planning by adapting curricula to incorporate youth development best practices! Embedding positive youth development strategies in curricula ensures that youth are excited about their learning, feel involved in the process, learn how to generate and extend ideas, apply imagination and seek alternative innovative outcomes. However, integrating innovative and imaginative approaches in the curricula does not mean abandoning the prescribed objectives. In this workshop, participants will gain the tools to help them identify the essential understanding in curricula and design creative instructional activities that establish meaningful and impactful learning experiences while maintaining fidelity to the curricular model.

Movie Screening & Discussion: The Secret Life Of Bees

Join us for a screening of *The Secret Life of Bees*, a moving story from Fox Searchlight Pictures based on the novel by Sue Monk Kidd. Set in South Carolina in 1964, *The Secret Life of Bees* tells the touching story of Lily Owens as she leaves her troubled life in pursuit of her deceased mother's past. Accompanied by her caretaker, Rosaleen, the two seek shelter in the Boatwright home, a family of three intelligent, talented, African-American sisters who manage their own honey business. In this new home, Lily begins to confront her guilt and pain over the loss of her real mother, whom she accidentally killed as a small child. Yet troubles continue as the harsh realities of a still racially segregated South confront Lily and her new friend, Zach. In spite of numerous challenges that face Lily and the Boatwright sisters, Lily realizes that love and happiness are

possible, even if it requires leaving home. *The Secret Life of Bees* touches on many powerful themes including the importance of love and home, the consequences of secrets, finding courage, learning about the Civil Rights Movement, and valuing empowered women. After the movie, we'll use the FILM curriculum, *The Secret Life of Bees: Discussion and Activity Guide*, to guide discussion and show you how to use this movie as a teaching tool in your own program. All attendees will receive a copy of the Discussion and Activity Guide and will be entered into a drawing to win a copy of the movie.

Friday Workshop Description

Integrating Theory & Practice: A Hands On Learning Experience (Conference Staff)

In this session, participants will engage in a model youth development program in which they will experience, first-hand, the integration of youth development theory and practice. Participants will gain a greater understanding of critical youth development practices in the areas of positive relationships, high quality environments, positive youth development practices, and high quality learning experiences that promote higher order thinking. Selecting from an array of meaningful and engaging activities, participants will have the opportunity to re-engage their love of learning and gain tools that can immediately be implemented in their programs.