

**Spring
2014**



PENN SACCA REPORTS

PENNSYLVANIA SCHOOL AGE CHILD CARE ALLIANCE

SAVE THE DATE The 17th ANNUAL PENN SACCA Conference will be November 14 and 15, 2014. Held at the Holiday Inn-Grantville, Grantville, PA. Located just outside Harrisburg, PA. Conference Theme: **“Out-of-School Time STEM– Building Skills**

Call for Presenters for PENN SACCA's 17th Annual Conference

The Pennsylvania School-Age Child Care Alliance (PENN SACCA) invites you to submit a workshop proposal for its annual statewide school-age conference scheduled for Friday and Saturday, November 14th and 15th, 2014 at Holiday Inn at Grantville (Hershey). Our theme is “Out-of-School-Time—STEM Building Skills for the Future.”

Our mission is to guide, champion, and represent out-of-school-time professionals. One of our values is that out-of-school-time professional development matters. We welcome proposals revolving around the following categories:

STEM	Integrating STEM and Art
STEAM	21 st Century Skills
Science	Social Emotional Development
Technology	Badging
Engineering	Career Planning
Math	Real-World/Problem-Based Learning

Workshops will be 3 hours on Friday (focus on directors) and 2 hours on Saturday (focus on teaching staff).

PENN SACCA is offering an honorarium of \$150 per workshop. The honorarium may be returned to PENN SACCA in the form of a donation if the presenter so chooses. In addition, a complimentary conference registration on the day of presentation for up to two presenters per workshop is provided. This registration includes breakfast, lunch, and the option to attend workshops during the time frames when you are not presenting. If desired, conference registration for attending the second day will be offered at a reduced rate (2 maximum). PENN SACCA will reimburse for the cost of transportation (@ 50 cents per mile) and the cost of handouts (with valid receipt).

All workshops must be relevant to the school-age out-of-school-time population. Proposals may be completed online or emailed to us by May 1, 2014. If you have questions, please feel free to call me at 814-472-6341 ext. 15. You will be notified no later than June 1, 2014 if your proposal has been accepted.

Don't miss this great opportunity for statewide exposure to the school-age out-of-school-time population! We are expecting a great number of participants!!

Shasta Wagner

PENN SACCA Conference Chair

300 Prave Street, Suite 101, Ebensburg, PA 15931

Phone: [814-472-6341](tel:814-472-6341) ext. 15

Email: shastawagner@live.com

Exciting news in sac

Afterschool for All Challenge and Afterschool Champion

May 21-22, 2014

Alexandria, VA

Join colleagues from around the nation to learn more about advocating for high quality afterschool and OST programs and then spend a day making legislative visits on Capitol Hill! Be present as the new cohort of the Afterschool Alliance Ambassadors is honored. If you are interested in participating in the Afterschool for All Challenge, please contact Kacy Conley, PSAYDN Director, at kconley@csc.csiu.org or [717-763-1661 x210](tel:717-763-1661) by April 15, 2014.

Afterschool Champion- Valerie Clark

Harrisburg, Pa – Pennsylvania Statewide Afterschool/Youth Development Network (PSAYDN) honored Valerie Clark, as an Afterschool Champion for outstanding work in developing, supporting and promoting meaningful high-quality afterschool/out-of-school time programs to benefit children, youth and families across Pennsylvania. The awards took place March 12 during PSAYDN's annual reception, which brought together elected officials, program providers, youth, faith-based leaders, parents and business leaders from across the commonwealth to emphasize the importance of afterschool programs in the state. Afterschool programs pick up where the school day leaves off. In addition to offering kids a safe, supervised place to go before and after school, on weekends and during summers to get academic help, programs provide a variety of activities—art, music, dance, sports, science, service learning, career exploration and much more—that help kids develop new interests and skills. The Afterschool Champion Awards honor programs and individuals for excellence in the service of children, schools and communities. Valerie is very active on the PENN SACCA board and has recently begun the process to become a PQAS approved trainer. She has a deep understanding of quality afterschool programs and is a shining example of some who cares deeply about children,

“As an Afterschool Champion, Valerie leads through example,” said PSAYDN director Kacy Conley. The champions’ outstanding commitment and hard work were recognized by the peers, leaders and community members who nominated. We are thrilled to shine the light on these inspiring accomplishments.

List of other AfterSchool Champions in 2014:

Individuals

- The Honorable David Argall, State Senator Commonwealth of Pennsylvania, Harrisburg
- Patricia Bluett, Assistant Executive Director, Duquesne-West Mifflin Boys & Girls Club, Duquesne
- Valerie Clark, Director, Enrichment Workshop for Children, Inc., Bensalem
- Lucy DeLabar, Executive Director, Casa Guadalupe Allentown, Allentown
- Terry Dougherty, Executive Director, Philadelphia City Rowing, Plymouth Meeting
- Mary Beth Golab, Senior E-Marketing Specialist and “Employee Champion for Roosevelt School” Air Products, Allentown
- Wayne Jones, Senior Program Officer, The Heinz Endowments, Pittsburgh
- D’Ann Swanson, Senior Program Officer, The Grable Foundation, Pittsburgh
- Mila Yochum, Director, APOST, Pittsburgh
- The Honorable John Yudichak, State Senator Commonwealth of Pennsylvania, Harrisburg

Organizations

- Casa Guadalupe Center, Executive Director: Lucy DeLabar, Allentown
- Central Bucks Family YMCA, Senior Director of Youth Development: Kevin Crail, Doylestown
- Minersville Area Afterschool District, Site Coordinator: Carol Sterling, Minersville

Some News from Pa Key

Northwest Key

PA One Book Symposium

The Northwest Regional Key will be hosting 2014 PA One Nook Author Susan Stockdale at the PA One Book, Every Young Child professional development conference. It is scheduled for Tuesday, April 22nd at the Clarion Holiday Inn.

For more information visit: http://www.nwregionalkey.org/_blog/News/post/pa-one-book-symposium

Northeast Key

The Northeast Regional Key is looking for school-age children who would be interested in reading past PA One Books. They would like to video kids reading the books and posting the video on their website so that other children can have the chance to view the book. If you are interested, please email Beth Gambone at bgambone@cscinc.org

Previous PA One Book are listed below.

Upcoming Changes to Professional Development at PA KEYS

On July 1, 2014, the new PA Keys to Quality Professional Development Registry will be taking the place of the PD Calendar after you log in at www.pakeys.org. It will provide a comprehensive view of Pennsylvania's early childhood and school-age workforce. By demonstrating the value of a well-educated and trained workforce, the registry data has great potential to initiate improvements in the field by educating stakeholders about the importance of quality early learning and school-age programs. The new PA Keys to Quality Professional Development Registry will make it easier than ever to build, save and track your professional development activities, certifications, credentials, and approvals. All online. All in one place.

The title for 2014 Pennsylvania One Book, Every Young Child program is ***Stripes of All Types*** written and illustrated by Susan Stockdale.

Published in 2013 by Peachtree Publishers, *Stripes of All Types* explores how animals around the world benefit from their stripes through engaging rhymes and bright, bold images. Each striped creature is described in action in its natural habitat: "Prowling the prairie, perched on a peak, crawling on cactus, and camped by a creek."

This is the ninth year that the One Book, Every Young Child program has promoted the importance of early literacy by emphasizing the importance of reading early and often to children, as well as engaging them in conversation and other activities around books.

Adults with preschoolers in their lives are reminded to support the development of literacy in preschool children. Because it is important for children to be prepared for school, One Book, Every Young Child provides tips for adults on reading aloud, telling stories, sharing and talking about books as well as providing simple, but fun activities to do with preschoolers.

Previous selections for the Pennsylvania **One Book, Every Young Child** program are:

2013 - [*The Bus for Us* by Suzanne Bloom](#)

2012 - [*Stop Snoring Bernard* by Zachariah OHora](#)

2011 - [*Whose Shoes? A Shoe for Every Job* by Stephen R. Swinburne](#)

2010 - [*What a Treasure!* by Jane and Will Hillenbrand](#)

2009 - [*If You Were a Penguin* by Wendell and Florence Minor](#)

2008 - [*Up, Down, and Around* by author Katherine Ayres and illustrator Nadine Bernard](#)

[Westcott](#)

2007 - [*A Splendid Friend, Indeed* by author and illustrator Suzanne Bloom](#)

2006 - [*Inside Mouse, Outside Mouse* by author and illustrator Lindsay Barrett George](#)

Experience Innovation

Valerie Clark

Enrichment Workshop for Children, Bensalem, PA

The Enrichment Workshop for Children took 16 staff members to the NAA (National AfterSchool Association) Convention entitled “Experience Innovation” in New York City. As our program is located just outside Philadelphia the trip to New York was just a short train ride, coupled with grant money through Keystone STARS, this adventure was made possible for our program.

The Convention had tracks of workshops for different levels for out-of-school time staff. Tracks included: Engaging Older Youth, Developing AfterSchool Youth and Professionals, Experiencing Innovation, Leadership Track, and Promoting and Advancing Health and Wellness. This partial list made it easy for attendees to make workshop choices that best suited their needs.

After having attended several national conventions, a highlight for me is usually the Keynote Speaker, and this year’s convention was no exception. The Keynote Speaker was Jaime Casap, a Global Education Evangelist for Google. Jaime was inspirational, informative, and interesting. Jaime made the point that he has a job that was even thought of when he was in school. Therefore, educators are tasked with preparing youth for jobs that have not even been invented yet. This is a task school-age teachers should embrace. In our programs we have the advantage of time for free choice and free play. This time allows youth time to explore and expand on his/her interests. School-age teachers can provide opportunities for youth to explore the ever changing technology world, experience innovation.

Facilitating the time and freedom for youth to explore helps youth gain skills that will allow them to be successful navigating the world around them, which is literally at their fingertips. How often have we heard “if you have a tech problem, ask a twelve year old for help”? Our youth are more comfortable with and more knowledgeable about technology because it has always been part of their lives. Now, we as school-age teachers should be finding ways to let the youth in our care experience innovation and become leaders for the next generation.

TUITION ASSISTANCE

Get your staff members back to the classroom! In a Keynote address at the ECE Summit, Governor Corbett officially announced the new Rising STARS Tuition Assistance Program, which will replace the College Tuition Voucher Program. Introduced as an integral component of the Rising STARS Initiative, \$5.25 million has been allocated to this program for 2013/14; this is an increase of over \$3 million from the Voucher Program. 2013/2014 will provide a transition year from the Voucher Program to the Tuition Assistance Program. The Tuition Assistance Program is open to eligible individuals working in any level Keystone STARS facility.

Webinar Wednesday at PACCA

PACCA (Pennsylvania Child Care Association) is hosting Webinar Wednesday. Many of these Webinars are geared for school-age staff and providers. Check it out at: www.pacca.org

ANNUAL NIOST SUMMER SEMINARS

July 14-18, 2014

Near

Boston, MA

NIOST (National Institute on Out-of-School Time) Annual Summer Seminars offer three popular seminars:

APAS (A Program Assessment System) - For those interested in program assessment, learn how to use the tools and receive a free copy.

Advanced APAS Implementation—Take your organization to the next level in this interactive seminar where you’ll practice how to collect and use data to strengthen your program and promote youth outcomes.

Courage to Lead - a one-day leadership retreat to recharge and energize your focus and passion for your work.

For further information visit: <http://www.niost.org/Summer-Seminars/summer-seminars-2014>

An Integrated Lesson:
Why did Dr. King need to have a dream in the first place?
Rev., Dr. Martin Luther King, Jr.

By Sandra Riley, Lead Teacher, SA2
Spring Garden Children's Center, Inc.

There are so many benefits in working with school age students who are active in before/after school programs. Some of these include the opportunity to get to know the student and their families on a more personal level; the opportunity to introduce projects and/or lessons that enhance the students' daily school curriculums; the opportunity to introduce projects and/or lessons that enhance the students' learned skills; and the opportunity to motivate and advocate to the student, the social dictators of the human spirit.

It is the opportunity to motivate and advocate the social dictator of the human spirit that I am writing about today. I realized more than 25 years ago, when I first began working with school age students, that these students, particularly the 9 to 12 group, were obsessed with understanding who they were, where they came from, and how they fit into the world around them. This included the peer pressure; the "friendship" syndrome; the "respect me, and I'll respect you" mantra; and how did a lot of what we have, or should have, begin.

I look for ways to bring this type of learning and understanding to the school age student through interesting, diverse, and integrated methods. Although in the Early Childcare system we are to provide a weekly lesson plan, I devise a 3-6 month program that integrates core subjects including social studies, math, science & technology, reading, food and nutrition, language arts, etc.

This year I decided to focus on human rights. These include freedoms, justice, equality and civil rights. I wrote a plan to begin in January and end in June. I call it: *The Four Freedoms and the importance of knowing who you are. This article is to demonstrate how I handled my students' question: "Why did Dr. King need to have a dream in the first place?" I will take you on our first journey through the "Four Freedoms and the importance of knowing who you are" project.*

What better way to begin this lesson than the introduction of the Rev., Dr. Martin Luther King, Jr. and the Modern Civil Rights Movement. Since we celebrate his birthday in January (January 19, 2014) there are so many more available information and resources than usual. Film, video, pictures, books, TV shows, creative activities, etc., are abundant. After researching Dr. King's relationship to human rights I wrote a lesson plan to reflect this. I chose specific speeches and related persons to Dr. King and his drive to fight for the human rights of African Americans and poor people.

1. *MLK – The King and his Dream -- Children's Story DVD; School Project, 6-13/2009*
2. *A Timeline of Dr. Martin Luther King's Life – 3rd grade students from Benjamin Banneker Academy, East Orange, NJ, commemorating the life and legacy of Dr. Martin Luther King, Jr.; snbproduction, 1/14/12.*
3. *Martin Luther King Documentary: Martin Luther King, Jr – The Man and the Dream (You Tube), March 14, 2013, produced by Black Audio Files, BBC and A&E Network*
4. *MLK Mini Bio – Biography Channel*
5. *Rosa Parks Mini Bio – Biography Channel*

I read books about Dr. King and his struggle.

Martin's Big Words: The Life of Dr. Martin Luther King, Jr., by Doreen Rappaport, Jump at the Sun Hyperion Books for Children/ New York, C. 2001)

Especially Heroes, by Virginia Kroll, Erdmans Books for Young Readers, Grand Rapids, Michigan, c. 2003.

The final lesson was to dissect Dr. King's "I Have a Dream" speech. The student discussed his dreams and how it affected the people of that time. The discussion continued to how Dr. King's speech of dreams relate today and what would the student's dreams for a more equal society be. The student had to use single words to describe the fight for justice and equality that most portrayed what Dr. King was fighting for. We then completed a **Kinetic Art Mobile Project** showcasing these words and the students' own dreams.

The actual celebration of Dr. King's Birthday included the film, *Our Friend, Martin* which combines animation with historical documentary footage inspired by the life of Martin Luther King Jr. (c. 1990). Additionally, as part of my student's monthly food and nutrition project that made their own blue berry sauce for ice cream that was served with the blueberry crumb cake they made to celebrate Dr. King's birthday. During the birthday celebration Stevie Wonder's popular birthday song to King was played, as well as other popular songs and artists from the Civil Right Movement.

By using integration strategies in presenting the Rev. Dr. Martin Luther King, Jr., I was able to present a variety of teaching methods which in turn reached more students. They learned that just as in Dr. King's time, we today have to continue to advocate for human rights and for everyone to be treated equally and fairly. They learned that the 1st Amendment, Freedom of Speech, was vital in pursuing and maintaining human freedoms. And finally, they learned that blueberry crumb cake was delicious!

School Age 2 Students Kinetic
Art Project: ***"We Have A Dream"***
A mobile depicting their dreams using
vocabulary that describes human
rights: freedom, equality, peace, civil
rights, friendship, and love.

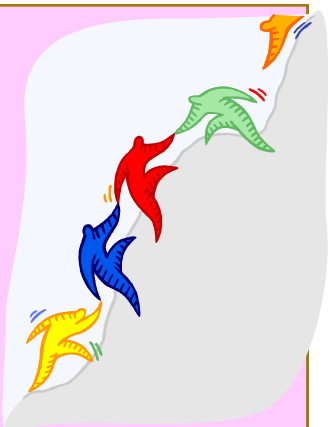


School Age 2 students Blueberry Crumb Cake -- final product!



Students celebrating Dr. King's Birthday
with Blueberry Crumb Cake and Ice Cream with
Blueberry Sauce





VOLUNTEERS

WANTED!

Valued Members...

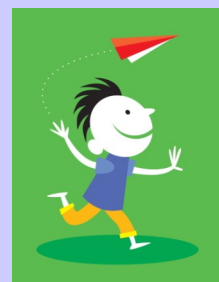
PENN SACCA is looking for dedicated members with skills and expertise they would like to share on the following committees: Advocacy, Board Development, Communications, Finance, Governance, Membership, Professional Development.

This is the perfect opportunity to become an active PENN SACCA member. Choose the committee of most interest to you and help to fulfill our mission to guide, champion, and represent out-of-school-time professionals.

We look forward to hearing from you!

Visit our website for more information on committees and how to volunteer.

www.pennsacca.net



Stolen from the 'Net ...

Submitted by: Nancy Schall, Enrichment Workshop for Children Bensalem, PA

While looking online for some new ideas for summer camp, I found some great ideas! I thought I would share them with you.

Dancing Through Time: Use movement and choreography to explore the world of dance as it has changed over time. Try out Renaissance Court Dances, tribal dances, classical ballet, swing dances, hip hop, and more! Invite family and friends for a little performance at the end of the summer.

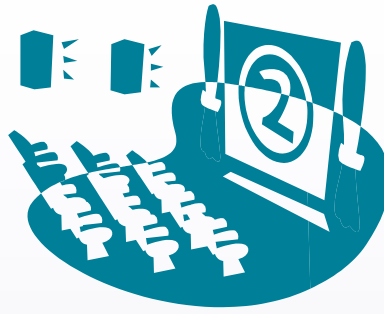
Iron Camper: Similar to Iron Chef, but instead of edible ingredients, campers receive a set amount of natural ingredients (i.e. 10 sticks, 4 rocks, 9 leaves and 2 pine cones). The object is for each camper or pair of campers to use similar sets of ingredients, but create whatever they want. They can make monsters, animals, sculptures, or anything. Allow them ample time to work. Let them describe their creations to each other at the end.

Backyard Mural: Start by soaking an old sheet in water and hang it from a clothesline or over a fence. Get out various tempera paints and applicators (sponges, paintbrushes, squirt bottles) and go at it. Create pictures, tic-tac-toe grids, or just colorful designs, use water-filled squirt bottles to mute and mix colors. If you don't like something, just hose it down and start over. Use pillowcase or tee shirt for a smaller version.

DIY Publishing (older kids): Kids can self-publish their own "zines" (handmade magazines, comics, art books, or journals). Kids can photocopy their zines to trade and share.

What are you doing that's fun and new this summer?

PENN SACCA Reports is always looking for articles and ideas from our members. If you have an article, or want to feature a successful activity you recently completed, please email vaclark@comcast.net. As an added bonus, if you write an article for the PENN SACCA Reports, it will count as a professional development activity for Keystone STARS!



Center for Safe Schools Announces "Bully"

Community Screenings of the Movie

The Highmark Foundation together with the Center for Safe Schools and the Center for Health Promotion and Disease Prevention are proud to present community screenings of "Bully".

This 45-minute film is designed to promote awareness about bullying issues. It has been edited and does not include the more controversial material found in the theatrical release. The character-driven documentary "Bully" follows two youth and their families over the course of a school year. Bullying is a widespread problem that includes and affects all; whether victims, perpetrators or silent bystanders.

"Bully" aims to be a catalyst for change in the way we deal with bullying as parents, teachers and society as a whole. A facilitated session conducted by Pennsylvania Bullying Prevention Trainers/Consultants will be held after the viewing with professionals who can offer additional insights and solutions to this nationwide problem.

For online registration to an event location, go to www.SafeSchools.info.

City Date Time Event Location

Allentown, PA June 11, 2014 6:00 - 7:30 pm Allentown Library

Altoona, PA TBD

Carnegie, PA May 5, 2014 4:30 - 6:00 pm Carnegie Elementary School/Carlynton SD

Erie, PA April 9, 2014

Gettysburg, PA May 17, 2014 6:00 - 7:30 pm Eisenhower Hotel & Conference Center

Lancaster, PA TBD

Milton, PA April 30, 2014 6:00 - 7:30 pm Central Susquehanna Intermediate Unit

There will be additional locations added in the near future, so please continue to check the Center for Safe Schools' site at www.SafeSchools.info.

Walk-ins will be admitted as space allows.

If you have any questions, please contact Sally Canazaro at the Center for Safe

Visit: <http://www.safeschools.info/bp-toolkit-guides> for Bullying resources.

Some websites you might helpful, or interesting...

This listing of various websites are provided as a courtesy to our members and are for general informational purposes only. PENN SACCA has no management over the nature, content, and availability of the websites and resources listed and inclusion does not imply a recommendation or endorsement of the views expressed within them.

- 4-H Afterschool—www.4-h.org/youth-development-programs/4-h-afterschool/
- Exploratorium: The museum of science, art and human perception – www.exploratorium.edu
- Pennsylvania Nutrition Education Network – Keystone Kids – www.panen.org/keystone-kids-go
- Getting Started With My Plate – www.choosemyplate.ogov/downloads/GettingStartedWithMyPlate.pdf
- Healthy Child Care Pennsylvania – www.ecels-healthychildcarepa.org
- Action for Healthy Kids—www.actionforhealthykids.org

SERVICE LEARNING AND VOLUNTEERING

- Learn and Serve America's National Service–Learning Clearinghouse – www.nationalservice.gov
- Kids Care Clubs – www.kidscare.org
- National Service–Learning Clearinghouse – www.servicelearn.com
- Public Broadcasting Service for Kids – www.pbs.org/teachers
- National Youth Leadership Council – www.nylc.org
- What Kids Can Do – www.whatkidscando.org

PENNSYLVANIA

- DPW – PA Department of Public Welfare – Child Care – www.dpw.state.pa.us/forchildren/childrencareearlearning/index.htm
- Keystone STARS/PA Keys– Pennsylvania Keys to Quality – www.pakeys.org
- PPC – Pennsylvania Partnerships for Children – www.papartnerships.org
- PSAYDN – Pennsylvania Statewide Afterschool/Youth Development Network – www.psaydn.org
- Pennsylvania 21st Century Community Learning Centers – www.21stcclc.org
- SePA SACC/PD Dimensions– Southeastern Pennsylvania School Age Child Care Project <http://www.melc.org/pddimensions>
- Out-of-School Time Resource Center– www.sp2.upenn.edu
- PACCA –Pennsylvania Child Care Association – www.pacca.org
- SACC Credential – Pennsylvania School–Age Professional Credential – www.pakeys.org/pages/get.aspx?page=Programs_SchoolAge
- OCDEL – Office of Child Development and Early Learning – www.dpw.state.pa.us/dpworganization/officeodchilddevelopmentandearlylearning/index.htm
- CCIS – Child Care Information Services – www.dpw.state.pa.us/findfacilsandlocs/childcareinformationservices/index.htm
- Center for Schools and Communities – www.center-school.org
- Better Kid Care – www.betterkidcare.psu.edu

NATIONAL

- NAA – National AfterSchool Association – www.naaweb.org
- Find Youth Info – findyouthinfo.gov
- After School Alliance – www.afterschoolalliance.org
- Every Child Matters Education Fund – www.everychildmatters.org
- SEDL– Afterschool Training Tool Kit – National Center for Quality Afterschool – www.sedl.org/afterschool/toolkits/
- NIOST–National Institute on Out-of-School Time – www.niost.org
- Spark Action—sparkaction.org

UPCOMING GRANTS FOR OUT-OF-SCHOOL TIME

Deadlines: November 14, 2014

Advancing Informal STEM Learning (AISL)

The AISL program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants.

<http://informalscience.org/nsf-aisl>

Dollar General Literacy Grant Programs

The need for literacy assistance isn't confined to a single age group or geographic location. That's why the Dollar General Literacy Foundation's grant programs help improve the lives of people of all ages in many different communities

http://www2.dollargeneral.com/dgliteracy/Pages/grant_programs.aspx

Finish Line Youth Foundation

Grants support organizations that provide opportunities for youth participation in youth athletic programs addressing active lifestyle and team building skills, especially programs serving disadvantaged and special needs children. Grants average \$1,000-\$5,000.

<http://www.finishline.com/store/youthfoundation/youthfoundation.jsp>

Deadline: Rolling

Good Sports

Good Sports distributes sports equipment, footwear, and apparel to community organizations offering programs to disadvantaged youth helping to lay the foundation for healthy, active lifestyles. Through innovative partnerships with sporting-goods manufacturers, corporate donors and individual funders, GS is able to provide disadvantaged youth with the equipment they need to participate.

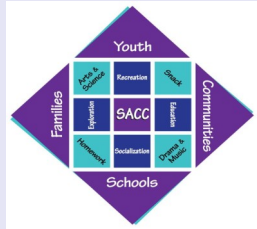
<http://www.goodsports.org/equipment/criteria-for-application/>

2014-2015 *School Grants for Healthy Kids*

Through partners CSX Transportation, Kellogg Company, and the Kellogg's Corporate Citizenship Fund, (and more!) Action for Healthy Kids is pleased to release its *School Grants for Healthy Kids* opportunities for the 2014-2015 school year. Around 1,000 schools will be awarded funds ranging from \$500 to \$5,000 to support school breakfast and physical activity programs. Funded schools will also receive expertise and people power to help implement a successful project that leads to sustainable change.

Award amounts will be based on building enrollment, project type, potential impact, and a school's ability to mobilize parents and students around school wellness initiatives.

<http://www.actionforhealthykids.org/resources/school-grants>



PENN SACCA

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Ardsley PA 19038



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